

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **cn15Pn7UfY**
Submission Status : **SUBMITTED**

2025-07-10, 10:11 AM

UKPRN

10046735

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **0**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **800**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **600**

How much has your school spent on CPD external coaches supporting confidence and competence? **0**

External training courses **0**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **800**

Inter-school development sessions **0**

Online training / resource development **600**

External coaches supporting confidence and competence **0**

Total school spending on CPD	1400
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	11072
How much has your school spent on internal sports competitions?	500
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	1500
How much has your school spent on internal membership fees?	240
How much has your school spent on internal use of educational platforms and resources?	2040
School based extra-curricular opportunities	11072
Internal sports competitions	500
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	0
Equipment and resources	1500
Membership fees	240
Use of educational platforms and resources	2040
Total school spending on internal activities	15352
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	0
How much has your school spent on external - other inter-school sports competitions?	0
How much has your school spent on external coaching staff?	2168
Activities organised by School Games organiser network	0
Other inter-school sports competitions	0
External Coaching staff	2168
Total school spending on external activities	2168
Total CPD category spend	1400
Total internal category spend	15352
Total external category spend	2168
Total spent of PE and sports premium	18920
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,938
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£18,920
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 24/25		Total fund allocated: £18920	Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				Estimated 38%
Intent	Implementation		Intended Impact/Impact	£7060
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes exercise per day in line with the CMO recommendations.	Coaching specialists from Elite to deliver lunchtime clubs continuing to promote a wide range of activities and involve as many children as possible.	£6080	Children will have the opportunity to develop leadership skills.	
To use play and lunchtimes as key opportunities for providing access to physical activity for all.	To continue to replenish play and lunchtime equipment ensuring children have adequate resources to support their physical activity.	£400	Children will have the opportunity to meet an inspirational athlete.	
To replenish and purchase equipment and resources for PE activity and break/lunchtime clubs.	To upskill lunchtime staff with CPD to enable them to promote active lunchtimes.	£0 – In house training	Active sessions will take place across the curriculum fostering KI 1 of 30 minutes minimum physical activity. Staff will use resources to plan active lessons across the curriculum.	
Moki Pedometer Band challenge to increase physical activity by challenging	Use Moki pedometers previously purchased.	£20 Batteries £60 replace damaged bands.		

each class to have the most steps by the end of the week/half term.				
To offer a range of sports and activities during National Sports Week (June)	Organise coaches and teachers to deliver a range of activities children would not normally have access to over the week e.g. archery.	£500	Progression will be evident throughout the key stages. Teacher confidence will increase. Evidence of high-quality teaching.	
To target inactive children through offering a lunchtime club.	To identify inactive children and ensure they take part in daily physical activity To use Moki bands to promote an active lunchtime. Inactive register used to encourage inactive children to attend clubs.	No Cost (lunchtime supervisor/within sports coach funding)	Children will be given a voice in how to improve the sports provision at school.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Percentage of total allocation:

Estimated 8%

Intent	Implementation		Intended Impact/Impact	£1,460
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use physical activity and sport as a context for developing children's character, leadership and social/emotional skills.	Year 6 children to undertake sports leader course and deliver sessions alongside sports coaches. Purchase Sports Leaders uniform.	£960	Children will have the opportunity to develop leadership skills.	

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To raise the profile of PE and sport across school.	Invite athlete into school to lead an assembly.	£500	Children will have the opportunity to meet an inspirational athlete.	
To use physical activity across the curriculum to support whole school outcomes. To encourage staff to use physically active learning strategies.	Staff to be trained in using Cross Curricular Orienteering resources purchased last year. These can be used within the PE curriculum (OAA) and across the curriculum.	No Cost	Active sessions will take place across the curriculum fostering KI 1 of 30 minutes minimum physical activity. Staff will use resources to plan active lessons across the curriculum.	
To assess and monitor teaching and learning of PE across the school.	Questionnaire Informal lesson drop-ins Lesson support and guidance with planning.	No cost Subject Leader Time.	Progression will be evident throughout the key stages. Teacher confidence will increase. Evidence of high-quality teaching.	
To allow children to have a voice about PE, physical activity and sport in school.	A representative from the Sports Leaders will meet with school council and feedback to PE leaders.	No cost Subject Leader Time	Children will be given a voice in how to improve the sports provision at school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				Estimated 7%
Intent	Implementation		Intended Impact/Impact	£1175
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff.	Staff to use Complete PE scheme renewed this year.	£600	Staff will have the necessary planning and CPD videos to deliver high quality physical education lessons.	
	CPD sessions delivered- Complete PE Full Day Practical CPD	£600		
To ensure that sport provision is well led within the academy in line with nationally recognised best practice.	PE leader to sign up to CPD sessions.	£200 to cover course costs and cover	PE leader will be able to coach and inform staff of updates and initiatives within Physical Education.	
To become a member of a PE Association.	Purchase PE association membership.	YST Core: £240	PE leaders will receive updates and support in understanding, planning and delivering an appropriate and ambitious high-quality physical education curriculum.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				Estimated 37%
Intent	Implementation		Intended Impact/Impact	£6992
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expose children to a broad curriculum including Extra Curricular activities	Elite after school club covering all year groups and a range of sports.	£4992	Elite will offer a variety of after school sports club to all children across school throughout the year.	
To offer a variety of sports within the curriculum.	Purchase equipment to support the delivery of PE. Allow sports council to feedback ideas. To source coaching companies with specialist equipment and knowledge.	£2000	Increase children's confidence when competing in sporting events.	
	-			

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				Estimated 10%
Intent	Implementation		Intended Impact/Impact	£1800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to compete at school, trust-wide and Local Authority Wide competitive sporting events.	Pupils to engage in intra-academy competitive sport events throughout the academic year. Liaise with Airedale Academy to use school minibus. Pupils to engage in Elite sports festivals. Pupils to engage in competitions with other schools in the Wakefield district. Purchase new kit which can be used for all festivals and competitions.	£1500- Travel expenses/cover costs for staff supervising £300	Pupils from all year groups will compete in a range of sporting events at school and local level. Children will be proud to wear their school kit and feel part of a team.	

Signed off by	
Head Teacher:	Jodie Chapman-Kemp
Date:	27.9.24
Subject Leader:	Danny Forsyth
Date:	27.9.24
Governor:	
Date:	

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **EmJfkFyUQw**
Submission Status : **SUBMITTED**

2025-07-18, 09:03 AM

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Youth leadership and volunteering opportunities

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: leaflets and home support, Youth leadership and volunteering opportunities

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact
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6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance	44

of 25 metres?

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	45
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	45
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What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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PE Funding Evaluation Form

Commissioned by



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for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
1) To develop breaktime and lunchtime Sport Sessions and activities linked to physical activity for pupils. 2) Provide Tailored CPD for teachers. 3) To continue to replenish playtime and lunchtime equipment. 4) To raise the profile of PE and sport across school. 5) Children to have the opportunity to compete at school, trust-wide and Local Authority Wide competitive sporting events.	1) We have worked closely with Elite to provide opportunities for physical activity. Elite deliver lunchtime clubs, which is proving to engage several pupils in more structured physical activity at lunchtime. 2) Lunchtime supervisors work alongside Elite to develop confidence and knowledge of playground games and sports. Teacher CPD delivered by qualified Physical Education teacher. 3) PE leads reviewed equipment available and purchased new equipment as necessary. 4) Paralympic athlete led whole assembly and workshops during careers week. 5) Children competed in inter-school competitions.	1) To increase physical activity levels across the school. 2) To offer a wider range of activities to further engage children. 3) Some teachers require more support in terms of subject specific knowledge and adapting lessons. 4) To identify and target inactive children through offering a lunchtime club. 5) To use physical activity and sport as a context for developing children's character, leadership and social/emotional skills.	1) Pedometers could have been used to track activity levels and promote competition through school 2) Through pupil discussions and staff voice. 3) Through staff voice. 4) Through observations, pupil discussion and staff voice. 5) Through pupil discussion.

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1)The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school 2)The profile of PE and sport being raised across the school as a tool for whole school improvement 3)Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4)Broader experience of a range of sports and activities offered to all pupils. 5)Increased participation in competitive sport.	1) Coaching specialists from Elite to deliver lunchtime clubs continuing to promote a wide range of activities and involve as many children as possible. To continue to replenish play and lunchtime equipment ensuring children have adequate resources to support their physical activity. To identify inactive children and ensure they take part in daily physical activity. To use Moki bands to promote an active lunchtime. Inactive register used to encourage inactive children to attend clubs. 2) Year 6 children chosen to be Sports Leaders to assist delivering sessions alongside sports coaches. To Invite athlete into school to lead an assembly. 3) Staff voice to indicate CPD needs. Time allocated for PE lead to further develop PE provision across school, coaching and supporting other teachers in the planning, delivery and assessment of PE. 4) Offer a variety of extra-curricular activities available for all children to access. To source coaching companies with specialist equipment and knowledge to deliver sessions. 5) PE lead to ensure children regularly participate in inter and intra school sport competitions.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1) More children will be encouraged and will attend lunchtime and extra-curricular activities. The least active children are targeted and supported to increase physical activity levels. 2) Children will be exposed to a wider range of sports which will increase positive attitudes towards sport. Sports leaders will be confident to deliver sessions to their peers. 3) Teachers increasingly confident to deliver effective PE supporting pupils to undertake activities inside and outside of school. Teachers grow in confidence and know how to plan, deliver and assess PE. 4) Increased uptake of extra-curricular clubs. Children will be exposed to a wider range of sports which will increase positive attitudes towards sport 5) Children will be exposed to inter and intra school competitions and improve teamwork, communication and self-esteem.	1) Registers and feedback from sports coaches and lunchtime supervisors will indicate an increase in participation levels. 2) Pupil voice from Sports Leaders will indicate improved confidence in delivering sessions and a positive attitude towards physical activity. 3) The confidence and ability to effectively plan and teach PE continues to increase, further developing the pedagogy of staff. A greater number of children are able to perform inline with the expected attainment levels due to the confident planning, modelling and assessment. 4) Registers and feedback from sports coaches will indicate an increase in participation levels. 5) Pupil voice will indicate a positive attitude towards physical activity and competition.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : W9rs4A6uAB
Submission Status : SUBMITTED

2025-07-18, 11:43 AM

UKPRN

10046735

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **fa8FtRT5C3**
Submission Status : **SUBMITTED**

2025-07-18, 11:48 AM

UKPRN

10046735

7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
How long did this submission take you to complete?	2 to 4 hours
In comparison to producing a written report, how much time did it take to complete this form?	It took more time
In comparison to producing a written report, how straightforward did you find completing this form?	It was less straightforward

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : wWTq2bYMqr 2025-07-18, 01:28 PM
Submission Status : NOT SUBMITTED

 You must submit your online form before closing your browser window.

UKPRN 10046735

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025 18920

Full school name Oyster Park Primary Academy

Declaration 1 I have the authority to submit this return on behalf of my school

Declaration 2 the data is true and accurate to the best of my knowledge