



Curriculum Newsletter



Autumn 1: UFS



Communication & Language

The children will read to and be heard read every day. Initially, they will be encouraged to look carefully at the pictures in their books and discuss what they can see. The children will take part in circle time where they can share their own ideas and opinions with their friends. A range of books and reading resources will be available for the children to access each day covering a range of genres as well as daily story times to develop and nurture their love of reading.

Mathematical Development

This half term in Maths we will be focusing on accurate counting to 5 and extending to 10. We will begin to match numbers to quantities, as well as discussing and comparing objects. This will allow the children to develop their Mathematical language. The children will also be exploring the properties of 2D shapes.

Key Vocabulary

Count, compare, number, size, shape, day, week, quantity

PSED

This half term we will be focusing on settling in to our new class, following the new routines and developing new friendships. We will be discussing our new carpet and classroom rules as well as the importance of using our manners around school. We will be talking about our different emotions and what we can do if we feel a particular way.

Key Vocabulary

Routines, rules, friends, manners, sharing, taking turns, feelings, emotions, happy, sad, angry, worried

Literacy

This half term we will be starting daily Read, Write, Inc. sessions to develop our knowledge of letter sounds. We will develop our letter formation and practice writing our name. Within our Literacy lessons we will be developing our understanding of new vocabulary. We will develop our understanding of new vocabulary and retell simple stories.

Vehicle Text



Knowledge & Understanding of the World

This half term we will be working scientifically to investigate freezing and melting and developing our scientific vocabulary. As Historians we will look at life in the past and comparing it to present. We will explore household items, jobs, school and food. As part of our learning, we will also investigate seasonal changes by exploring nature and going on a local nature walk. We will use our senses to describe the changes that we can see as we transition between the seasons.

Key Vocabulary

past, present, house, time, changes, seasons,

Enrichment

This term we will be exploring our local environment whilst investigating seasonal changes as we move into Autumn.

We are excited to be taking part in a Mad Science Workshop.

As part of our RE topic, we will also be visiting our local church.

Important Dates

· School Closes for Half Term – 27.10.2023

· School Reopens for Autumn 2 – 06.11.2023

Let's Investigate!

Adults: Miss Arnold, Miss Tonks, Mrs Hutchinson, Mrs McDonald and Mrs Moore

Creative Curriculum

As part of our topic 'Let's Investigate!' we will begin by looking at how we can mix primary and secondary colours and create various shades and tints. We will be taking inspiration from the artist Piet Mondrian to create our own piece of art work developing our ability to use a variety of tools effectively.

Key Vocabulary

Investigate, colour, mix, primary colour, secondary colour, shade, tint, lighter, darker,

Focus Texts

Focus Books this term:

- The Something by Rebecca Cobb
- Stuck by Oliver Jeffers
- A First Book of Animals by Nicola Davies
- Look Up by Nathan Byron and Dapo Adeola
- Paper Dolls by Julia Donaldson and Rebecca Cobb
- Please Do Not Feed the Animals by Robert Hull
- Animals: A stylish Big Picture Book For All Ages by Ingela P. Arrhenius

Useful Websites



<https://www.ruthmiskin.com/parents/>



<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Physical Development

This half term the children will be developing their fine motor skills and we will be learning to hold our pencils and other mark making tools using a tri-pod grip. We will also be thinking about different ways of travelling safely in our outside area. E.g. running and jumping. The children will be focusing on how to keeping good personal hygiene in and out of school is important. We will be learning about the importance of washing hands and the correct way to do this.

Key Learning This Term

- The **primary colours** are **red**, **blue** and **yellow**. The **secondary colours** are **orange**, **green** and **purple**.
- To freeze something, we place it in a very cold place like a freezer. When water freezes it turns into ice.
- Life in the past was very different to modern day. There was no electricity and lots of things we have in our houses were not invented.

Reminders

- Information about our current learning and challenges are shared on **Tapestry**. We would also love to see any learning that the children are doing at home. If you need support accessing Tapestry follow this link to the user guide
<https://www.oysterpark.co.uk/tapestry1/>
- **Each week you will receive QR code linked to our weekly RWI sounds for you to practise with your child.**

How you can support at home

- Listen to your child read at least four times per week.
- Encourage your child to write their name using resources provided.
- Encourage your child to use their knife and fork to cut up their food.
- Encourage your child to talk about their day. What did they enjoy? What have they learned? What new language have they explored?