

COVID-19

Addition to Behaviour Policy Wider School Reopening

Date of last review	01/09/2020
Date Shared with Staff	01/09/2020

Context

From 8th September 2020, the beginning of the Autumn Term 2020, all pupils will return, full time, to Oyster Park Primary Academy.

This addendum of Oyster Park Primary Academy's Behaviour Policy contains details of key adaptations to our Behaviour Policy for the Autumn Term 2020. This addendum is to be read alongside Oyster Park Primary Academy Behaviour Policy 2020 – 2021.

Certain basic principles remain unchanged:

At Oyster Park Primary Academy, all children are valued as individuals. It is our aim to ensure all children enjoy their learning within a safe environment and that they work confidently, to reach their full potential. We follow the 'Webster Stratton' behaviour approach within which the ultimate objective is to enhance children's ability to become socially and emotionally competent individuals who succeed in school and this forms the basis of the behaviour policy. We also take into account national guidance published by the 'Department for Education.' We expect all staff within the school to follow this system to ensure a consistent approach for our children.

We are a caring, inclusive school in the heart of our community. By embedding the Webster Stratton approach our aim is to:

- Encourage children to manage their own behaviour
- Encourage children to be 'responsible' for their actions
- Encourage children to 'respect' the rights of others
- Build relationships
- Promote consistent expectations of behaviour and how behaviour is managed
- Respond appropriately to incidents

Oyster Park Primary Academy acknowledge that as all children return to the classroom, some pupils will return to school having been exposed to a range of adversity and trauma including bereavement, anxiety and in some cases increased welfare and safeguarding risks. It is likely that adverse experiences and/or lack of routines of regular attendance and classroom discipline may contribute to disengagement with education upon return to school, resulting in increased incidence of poor behaviour. We will work with staff, pupils and parents to ensure that behaviour expectations are clearly understood, and consistently supported, taking account of individual needs and considering how the new expectations will be communicate and implemented to/with the whole school community.

Oyster Park Primary Academy have carefully put together a plan for the full reopening of school with the safety of staff and pupils remaining central to all decision making. It carefully follows the guidance published by the Government around the safe reopening of schools to **ALL** pupils as well as other key guidance published at different points to ensure a smooth, safe and well communicated process.

The following amendments have been made to Oyster Park Primary Academy's Behaviour Policy for the Autumn Term 2020 to reflect guidance published by the Government around the safe reopening of schools to all pupils.

New routines and procedures will be in place as children return to school. Children are all expected to follow these new routines as a matter of care to the whole school community. Explicit teaching with children regarding these changes will be put in place as the children return to school. Teachers will remind children daily of these expectations as will signage

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around school. Positive reinforcement will be used to help children understand the expectations and will be reinforced with rewards as appropriate.

We will expect all children to follow procedures and routines added to the 'new normal' daily routine:

- Regular handwashing – on entry to school, every transition between their classroom and another area of the school, every visit to the toilet, before and after accessing resources
- Children to only socialise with children from their 'bubble'
- Social distancing from adults and children wherever possible
- Follow the 'catch it, bin it, kill it' policy with coughs and sneezes and binning tissues in a lidded bin
- Only one child at a time using the toilets
- Telling staff if they feel unwell immediately
- Only playing and working in designated areas inside and outside allocated to the 'bubble'
- Children asking if they wish to leave the classroom for ANY reason

Should there be a situation where children are purposefully disregarding these additional procedures, sanctions will include:

- Child discussing procedures and dangers of not following guidelines to keep everyone safe with the class teacher
- Child discussing procedures and dangers of not following guidelines to keep everyone safe with Headteacher
- Headteacher discussing situation with parents

Should there be a situation where a child persistently disregards the procedures detailed above further sanctions will be put in place to ensure the safety of the whole school community, this could include the child accessing unstructured times of the school day separately to their peers.

Arrivals, Departures and Moving round the school.

Families will enter school through the main pedestrian gate. Following the one-way system to move around the school grounds children will go straight to their designated entrance to the school building. It is expected that children will enter the main school building immediately upon arrival and parents/carers will immediately leave the school grounds following the one-way system and keeping a 2m distance from others.

At home time children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their classroom on their designated route.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will use antibacterial hand sanitiser on entry to school, after returning from the outside, before and after eating and at regular intervals during the day.

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We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Toilets

Each year group will have their own toilets to use. These will be sign posted. Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with younger children). When a child has finished in the toilet they must wash their hands.

Rewards

Celebration assemblies will be delivered by class teachers on a Friday morning in classrooms. Children's achievements will continue to be celebrated and certificates and Head Teacher Award stickers given. Class mascots will not be awarded to children during the Autumn term.

Positive Handling

There can be times when a child's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. At Oyster Park Primary Academy, key members of staff are trained to use Team Teach as a physical intervention if deemed necessary. In the COVID-19 situation Team Teach will be avoided at all costs. In the event that all other support techniques do not work and the child is at immediate danger to themselves or others, Team Teach may have to be used as an immediate safety precaution. This will be deemed to be a serious breach of the COVID-19 Behaviour Policy Addendum and could also lead to a fixed term exclusion. In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately.