

Curriculum Statements of Intent	
Year 1 Topic - Ourselves	Children will learn how they have changed since birth. They will find out how the lives of children in Victorian times differed from their own. They will use sources of evidence to compare toys from the past to those from the present. They will develop an understanding of technological change in the current and previous century and will learn how they can keep themselves safe in a rapidly changing technological world. Children will learn the names of the main body parts and investigate how they can use their senses to classify different things. We will develop a cultural and personal understanding of Christmas tradition and its significance. An appreciation of the awe and wonder of the festive period will be shared and celebrated.
Year 2 Topic - Its Magic	To create a sense of awe and wonder through imagination and fantasy. Children will develop empathy through learning about the achievements and experiences of key historical figures and will understand how the past has shaped their present. Tolerance and understanding of different cultures will be developed through learning about Christmas celebrations around the world reflecting on and understanding that not everyone is fortunate enough to celebrate Christmas with gifts and food. Children will be encouraged to reflect on memories and experiences that are important to them and to understand and respect not everyone has the same experiences.
Year 3 Topic – Yabba Dabba Doo	Children will develop their chronological understanding by reviewing how the development of early civilisation throughout the different periods of the Stone Age impacted upon history. This will further develop a more coherent knowledge of Britain’s past and that of the wider world. Children will take on the role of archaeologists through hands on exploration of artefacts and a range of primary sources to see what life was like for their prehistoric ancestors. This will allow children to develop their skills of evidence gathering, interpretation, inquiry and analysis through the use of objects to inspire children about the past. Children will become aware of the role that community played within Stone Age society as they moved from hunter-gatherers to farmers. This will allow us to compare and contrast the way that communities have developed in the present day. Children will gain an appreciation of cave art and will develop mastery of skills to create their own cave art using a range of media such as sketching pencils, charcoal, oil pastels and paint. They will take inspiration in their art and design from famous Stone Age heritage sites such as The Lascaux Caves. Locational knowledge will play a key role in children’s understanding of the different Stone Age Settlements within the UK. Children will locate key settlements on a map alongside developing their historical understanding of the importance that Neolithic sites such as Stonehenge and Skara Brae both during the Stone Age but also for informing us of what life was like in the past.
Year 4 Topic – Braving the Elements	Children will develop their chronological understanding by looking at the Edwardian time period and reviewing where this came in the larger context of our local and national history. They will gain an understanding of classes of society and how the cultural significance of the Edwardian era has had an impact on how we live today whilst actively exploring the similarities and differences between then and now - making particular links to discrimination. Children will further their knowledge and understanding of the importance and relevance of primary and secondary resources whilst taking part in historical research. Through hands on experiments, children will have the opportunity to discover how the world around them is made up of solids, liquids and gasses and therefore build upon their appreciation of the world around them. Children will also discover the importance of electricity and how we have become reliant on the technology that depends on it. Children will consider whether they believe it is correct for our world to be so reliant on electricity and how this impacts us by using non-renewable energy sources. This will allow links to the local area - mining. Using a variety of geographical skills, children will compare the human and physical geography of the UK and areas that have been effected by natural disasters. Children will use maps, atlases and co-ordinates to locate the ‘Ring of Fire’ and consider how people’s lives have been changed through these natural experiences. Through exploring new and detailed art techniques by Hokusai, children will discover how combining sketching, watercolour and acrylic can create a whole piece of artwork that captures their ideas.

TEACHING & LEARNING
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Year 5 Topic – Into the Labyrinth	After studying this topic, the children will develop their knowledge of Ancient Greece. Through imaginative and creative learning experiences, the children will appreciate why Greece was one of the most important places in the ancient world. Through exploring various historical sources and enrichment opportunities, the children will be able to compare and contrast the life for people living in Athens and Sparta to our lives in the present day, developing an understanding of how the ancient Greeks affected future civilisations. The children will be able to confidently discuss geographical similarities and differences in relation to both the physical and human geography between Greece and the UK applying their mapping skills to highlight significant factors.
Year 6 Topic – Lest we forget	We envisage that by studying the topic, Lest we Forget, the children shall gain an understanding of the reasons behind political conflicts and alliances that existed at the time. They shall empathise with all people – soldiers and civilians- during the Great War. They shall comprehend the legacy of the conflict and why it resonates so much with us today. Children will gain a deeper understanding of the chronology of WW1.