




Nursery				
	Autumn 1 Autumn 2 (Week 1-3)	Autumn 2 (Week 4-7)	Spring	Summer
	It's Good to be Me!	Winter/Christmas	On the Farm/Minibeasts	At the Seaside!
Enrichment	Play & Stay	Snowglobe	Farm Visit Living Eggs	Sea Side Day!
PSED	<ul style="list-style-type: none"> <li>Settling into Nursery</li> <li>Expectations and Routines</li> <li>Sharing</li> </ul>	<ul style="list-style-type: none"> <li>Talking about friends</li> <li>How our interest differ from our friends – tolerance and acceptance</li> <li>Manners for giving and receiving gifts</li> </ul>	<ul style="list-style-type: none"> <li>Settling into Nursery</li> <li>Expectations and Routines</li> <li>Turn taking and sharing</li> <li>Role play in small groups</li> <li>Looking after animals</li> </ul>	<ul style="list-style-type: none"> <li>Settling into Nursery</li> <li>Expectations and Routines</li> <li>Sharing</li> <li>Can play in a group independently.</li> <li>Knows the settings and understands the rules</li> <li>Talk about their feelings using words such as happy, sad, worried or angry.</li> <li>Transition to Reception</li> </ul>
CL	<ul style="list-style-type: none"> <li>Speaking about ourselves</li> <li>Speaking about our families</li> <li>Listening in small groups</li> </ul>	<ul style="list-style-type: none"> <li>Singing nursery rhymes</li> <li>Speaking about our favourite nursery rhymes</li> <li>Speaking about celebration of Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Following simple instructions – planting seeds</li> <li>Find the animal – positional language</li> <li>Listening to facts about animals</li> <li>Asking questions</li> <li>Hot seat a farmer</li> </ul>	<ul style="list-style-type: none"> <li>Speaking about our next adventure</li> <li>Speaking about holidays</li> <li>Description of the seaside</li> <li>Speaking about transition to Reception</li> <li>Asking questions about transitioning to Reception.</li> </ul>
PD	<ul style="list-style-type: none"> <li>Using equipment safely</li> <li>Washing hands at key points</li> <li>Importance of hand washing</li> </ul>	<ul style="list-style-type: none"> <li>Making pompom spiders</li> <li>Cutting out stars</li> <li>Making paper snowflakes</li> <li>Snowman fruit kebabs</li> </ul>	<ul style="list-style-type: none"> <li>Food tasting – porridge (Importance of healthy breakfast)</li> <li>Obstacle course</li> <li>Create props to link to EAD</li> <li>Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>Staying safe in the sun</li> <li>Seaside games</li> <li>Planning a healthy picnic to take to the seaside</li> <li>The importance of exercise.</li> </ul>

<p><b>Literacy</b></p>	<ul style="list-style-type: none"> <li>• <b>Reading</b></li> <li>• Listening to the stories in small groups</li> <li>• Retelling stories using props</li> <li>• Filling in missing words from known rhymes</li> </ul> <ul style="list-style-type: none"> <li>• <b>Writing</b></li> <li>• Holding and using different writing tools</li> <li>• Distinguish between the different marks they make</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b></li> <li>• Filling in missing words from known rhymes</li> <li>• Joining in with repeated phrases</li> </ul> <ul style="list-style-type: none"> <li>• <b>Writing</b></li> <li>• Letter to Santa</li> <li>• Pencil control</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b></li> <li>• Sequencing 'The hungry caterpillar'</li> <li>• Listen to fact books about Minibeasts</li> <li>• Ask questions about the story</li> <li>• Link stories to activities</li> </ul> <ul style="list-style-type: none"> <li>• <b>Writing</b></li> <li>• Create a fact file on minibeast</li> <li>• Label minibeasts</li> <li>• RWI key sounds</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading</b></li> <li>• Retelling What the Ladybird Heard</li> <li>• RWInc sounds</li> <li>• Listening to stories with increased attention</li> <li>• Showing an interest in the illustrations from books</li> <li>• Answering simple comprehension style questions</li> </ul> <ul style="list-style-type: none"> <li>• <b>Writing</b></li> <li>• Poster about vegetable show</li> <li>• Label seaside</li> <li>• Fact file of a sea creature</li> </ul>
<p><b>Maths</b></p>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Take part in and listen to finger rhymes</li> <li>• Compare amounts by saying 'lots', 'more' or 'same'</li> <li>• Beginning to say some number names</li> </ul> <p><b>Numerical Pattern</b></p> <ul style="list-style-type: none"> <li>• Children compare size using gestures and language – 'bigger', 'smaller', 'little' and 'tall'</li> </ul>	<p><b>Number</b></p> <p>Recite numbers to 5</p> <ul style="list-style-type: none"> <li>• Touch count to 3</li> <li>• Say how many objects there are to 3</li> <li>• Use number names to describe the marks that they make</li> </ul> <p><b>Numerical Pattern</b></p> <ul style="list-style-type: none"> <li>• Notice 3D shapes in the environment</li> <li>• Create their own repeating pattern with sounds and objects</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Touch count numbers to 10</li> <li>• Count backwards from 10</li> <li>• Fast recognition of numbers.</li> </ul> <p><b>Numerical Pattern</b></p> <ul style="list-style-type: none"> <li>• Notice 3D shapes in the environment</li> <li>• Create their own repeating pattern with sounds and objects</li> </ul>	

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	<ul style="list-style-type: none"> <li>Begin to arrange small objects into groups, creating pattern.</li> </ul>					
<b>UTW</b>	<ul style="list-style-type: none"> <li>Body parts</li> <li>Facial features</li> <li>Changes since they were a baby</li> <li>Family members</li> </ul>	<ul style="list-style-type: none"> <li>Christmas story</li> <li>Seasons- winter</li> </ul>	<ul style="list-style-type: none"> <li>Growing plants</li> <li>What animals need to survive (looking after animals)</li> <li>Where do animals come from</li> <li>Farm to fork</li> <li>Machines on the farm</li> </ul>	<ul style="list-style-type: none"> <li>Sea side role play</li> <li>Features of the sea side</li> <li>Using senses to explore the seaside</li> <li>Looking after the seaside/ocean</li> </ul>		
<b>EAD</b>	<ul style="list-style-type: none"> <li>Painting our pets</li> <li>Mixing colours</li> <li>Self portraits</li> </ul>	<ul style="list-style-type: none"> <li>Salt dough stars</li> <li>Snowflakes</li> <li>Christmas cards</li> <li>New year calendars</li> </ul>	<ul style="list-style-type: none"> <li>Fingerprinting flowers</li> <li>Vegetable printing</li> </ul>	<ul style="list-style-type: none"> <li>Mixing colours</li> <li>Sand art</li> <li>Collage</li> <li>Creating boats (junk modelling)</li> </ul>		
<b>Artist Study</b>	Georges Seurat 		Paul Klee 	Leonardo da Vinci – The Mona Lisa 		
<b>Link Rhymes / Texts</b>	<ul style="list-style-type: none"> <li>Funny Bones</li> <li>Elmer</li> <li>The Big book of feelings</li> <li>Little Red Hen</li> </ul>	<ul style="list-style-type: none"> <li>Polar Express</li> <li>Father Christmas Needs a wee</li> <li>The Jolly Postman's Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Superworm</li> <li>The Hungry Caterpillar</li> <li>Mad about Minibeasts</li> <li>The Bad Tempered Ladybird</li> <li>The Enormous Turnip</li> </ul>	<ul style="list-style-type: none"> <li>Tiddler</li> <li>Barry the Fish with fingers</li> <li>Changing seasons Summer</li> <li>Commotion in the ocean</li> <li>Paddington a day at the seaside</li> <li>What the ladybird heard at the seaside</li> </ul>		
<b>Music Genre</b>	Musicals – Frozen		Action Pop Songs cha cha slide Agadoo Superman	Disney Classics Hakuna Matata – Lion King You've Got A Friend In Me - Toy Story How Far I'll Go - Moana		
<b>SMSC / British Values</b>	<ul style="list-style-type: none"> <li>Welcome back</li> </ul>	<ul style="list-style-type: none"> <li>Safety</li> </ul>	<ul style="list-style-type: none"> <li>Individual Liberty</li> </ul>	<ul style="list-style-type: none"> <li>Patience</li> </ul>	<ul style="list-style-type: none"> <li>Collaboration/</li> </ul>	<ul style="list-style-type: none"> <li>Eco friendly</li> </ul>

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	<ul style="list-style-type: none"> <li>• Rules and Values</li> <li>• RSE Lesson 1</li> <li>• European Day of Languages</li> <li>• Rights Respecting School</li> <li>• Introducing the School Council</li> <li>• Black History Month- Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• Parliament week</li> <li>• Anti-Bullying week</li> <li>• Self-belief</li> <li>• Determination</li> <li>• Appreciation</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Encouragement</li> <li>• Courage</li> <li>• LGBT/Relationships</li> <li>• Friendship</li> <li>• Safer Internet Day</li> <li>• Honesty</li> </ul>	<ul style="list-style-type: none"> <li>• Safety- key elements</li> <li>• International women’s day</li> <li>• RSE Lesson 2</li> <li>• Keeping Healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Community Spirit</li> <li>• Focus</li> <li>• RSE Lesson3</li> <li>• General knowledge</li> <li>• Faith- other people and places</li> </ul>	<ul style="list-style-type: none"> <li>• Team work /</li> <li>• Co- operation</li> <li>• Anti-Social Behaviour</li> <li>• First Aid</li> <li>• General knowledge</li> <li>• Aspirations</li> </ul>
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