

| Nursery | | | | |
|------------|--|--|--|---|
| | Autumn 1 Autumn 2 (Week 1-3) | Autumn 2 (Week 4-7) | Spring | Summer |
| | It's Good to be Me! | Winter/Christmas | On the Farm/Minibeasts | At the Seaside! |
| Enrichment | | | Bug Lady Visit | Sea Side Day! |
| PSED | <ul style="list-style-type: none"> Settling into Nursery Expectations and Routines Sharing | <ul style="list-style-type: none"> Talking about friends How our interest differ from our friends – tolerance and acceptance Manners for giving and receiving gifts | <ul style="list-style-type: none"> Settling into Nursery Expectations and Routines Turn taking and sharing Role play in small groups Looking after animals | <ul style="list-style-type: none"> Settling into Nursery Expectations and Routines Sharing Can play in a group independently. Knows the settings and understands the rules Talk about their feelings using words such as happy, sad, worried or angry. Transition to Reception |
| CL | <ul style="list-style-type: none"> Speaking about ourselves Speaking about our families Listening in small groups | <ul style="list-style-type: none"> Singing nursery rhymes Speaking about our favourite nursery rhymes Speaking about celebration of Christmas | <ul style="list-style-type: none"> Following simple instructions – planting seeds Find the animal – positional language Listening to facts about animals Asking questions Hot seat a farmer | <ul style="list-style-type: none"> Speaking about our next adventure Speaking about holidays Description of the seaside Speaking about transition to Reception Asking questions about transitioning to Reception. |
| PD | <ul style="list-style-type: none"> Using equipment safely Washing hands at key points Importance of hand washing | <ul style="list-style-type: none"> Making pompom spiders Cutting out stars Making paper snowflakes Snowman fruit kebabs | <ul style="list-style-type: none"> Food tasting – porridge (Importance of healthy breakfast) Obstacle course Create props to link to EAD Healthy eating | <ul style="list-style-type: none"> Staying safe in the sun Seaside games Planning a healthy picnic to take to the seaside The importance of exercise. |

| | | | | |
|------------------------|--|--|---|---|
| <p>Literacy</p> | <ul style="list-style-type: none"> • Reading • Listening to the stories in small groups • Retelling stories using props • Filling in missing words from known rhymes <ul style="list-style-type: none"> • Writing • Holding and using different writing tools • Distinguish between the different marks they make | <ul style="list-style-type: none"> • Reading • Filling in missing words from known rhymes • Joining in with repeated phrases <ul style="list-style-type: none"> • Writing • Letter to Santa • Pencil control | <ul style="list-style-type: none"> • Reading • Sequencing 'The hungry caterpillar' • Listen to fact books about Minibeasts • Ask questions about the story • Link stories to activities <ul style="list-style-type: none"> • Writing • Create a fact file on minibeast • Label minibeasts • RWI key sounds | <ul style="list-style-type: none"> • Reading • Retelling What the Ladybird Heard • RWInc sounds • Listening to stories with increased attention • Showing an interest in the illustrations from books • Answering simple comprehension style questions <ul style="list-style-type: none"> • Writing • Poster about vegetable show • Label seaside • Fact file of a sea creature |
| <p>Maths</p> | <p>Number</p> <ul style="list-style-type: none"> • Take part in and listen to finger rhymes • Compare amounts by saying 'lots', 'more' or 'same' • Beginning to say some number names <p>Numerical Pattern</p> <ul style="list-style-type: none"> • Children compare size using gestures and language – 'bigger', 'smaller', 'little' and 'tall' | <p>Number</p> <p>Recite numbers to 5</p> <ul style="list-style-type: none"> • Touch count to 3 • Say how many objects there are to 3 • Use number names to describe the marks that they make <p>Numerical Pattern</p> <ul style="list-style-type: none"> • Notice 3D shapes in the environment • Create their own repeating pattern with sounds and objects | <p>Number</p> <ul style="list-style-type: none"> • Touch count numbers to 10 • Count backwards from 10 • Fast recognition of numbers. <p>Numerical Pattern</p> <ul style="list-style-type: none"> • Notice 3D shapes in the environment • Create their own repeating pattern with sounds and objects | |

| | | | | | | |
|------------------------------|--|---|--|--|---|--|
| | <ul style="list-style-type: none"> Begin to arrange small objects into groups, creating pattern. | | | | | |
| UTW | <ul style="list-style-type: none"> Body parts Facial features Changes since they were a baby Family members | <ul style="list-style-type: none"> Christmas story Seasons- winter | <ul style="list-style-type: none"> Growing plants What animals need to survive (looking after animals) Where do animals come from Farm to fork Machines on the farm | <ul style="list-style-type: none"> Sea side role play Features of the sea side Using senses to explore the seaside Looking after the seaside/ocean | | |
| EAD | <ul style="list-style-type: none"> Painting our pets Mixing colours Self portraits | <ul style="list-style-type: none"> Salt dough stars Snowflakes Christmas cards New year calendars | <ul style="list-style-type: none"> Fingerprinting flowers Vegetable printing | <ul style="list-style-type: none"> Mixing colours Sand art Collage Creating boats (junk modelling) | | |
| Link Rhymes / Texts | <ul style="list-style-type: none"> Funny Bones Elmer The Big book of feelings Little Red Hen | <ul style="list-style-type: none"> Polar Express Father Christmas Needs a wee The Jolly Postman's Christmas | <ul style="list-style-type: none"> Superworm The Hungry Caterpillar Mad about Minibeasts The Bad Tempered Ladybird The Enormous Turnip | <ul style="list-style-type: none"> Tiddler Barry the Fish with fingers Changing seasons Summer Commotion in the ocean Paddington a day at the seaside What the ladybird heard at the seaside | | |
| Music Genre | Musicals – Frozen | | Action Pop Songs cha cha slide Agadoo Superman | Disney Classics Hakuna Matata – Lion King You've Got A Friend In Me - Toy Story How Far I'll Go - Moana | | |
| SMSC / British Values | <ul style="list-style-type: none"> Welcome back Online Safety 1 Manners and Politeness European Day of Languages | <ul style="list-style-type: none"> Parliament Week Anti-Bullying week Road Safety Week Being Safe/Consent Friendship | <ul style="list-style-type: none"> Personal Identity People who care for me Protected characteristics LGBT/Relationships | <ul style="list-style-type: none"> Online Safety Lesson 2 Ambitions International women's day RSE Lesson 2 | <ul style="list-style-type: none"> Community Spirit First Aid Managing Money Safety- Key elements Mental wellbeing | <ul style="list-style-type: none"> World environment day Healthy eating week RSE Lesson 3 |

TEACHING & LEARNING
Curriculum Overview LFS
Year A 2023-2024

| | | | | | | |
|--|--|---|--|--|---|--|
| | <ul style="list-style-type: none">• Emotions and Feelings• RSHE Lesson 1• Safety | <ul style="list-style-type: none">• Christingle• Christmas | <ul style="list-style-type: none">• Safer Internet Day• | <ul style="list-style-type: none">• Healthy Lifestyles | <ul style="list-style-type: none">• Online Safety Lesson 3• World day for cultural diversity | <ul style="list-style-type: none">• Online Safety Lesson 4• Faith- Other people and places• Determination• Celebrations |
|--|--|---|--|--|---|--|