




TEACHING & LEARNING
Curriculum Overview LFS
Year B 2024 - 2025

Nursery				
	Autumn 1 Autumn 2 (Week 1-3)	Autumn 2 (Week 4-7)	Spring	Summer
	It's Good to be Me!	Winter/Christmas	People Who Help Us	Our Wonderful World!
Enrichment			Visit from Emergency Services	Local Environment Walk
PSED	<ul style="list-style-type: none"> Settling into Nursery Expectations and Routines Sharing 	<ul style="list-style-type: none"> Talking about friends How our interest differ from our friends – tolerance and acceptance Manners for giving and receiving gifts 	<ul style="list-style-type: none"> Settling into Nursery Expectations and Routines Turn taking and sharing Role play in small groups Who we can talk to if we are feeling upset 	<ul style="list-style-type: none"> Settling into Nursery Expectations and Routines Sharing Can play in a group independently. Knows the settings and understands the rules Talk about their feelings using words such as happy, sad, worried or angry. Transition to Reception
CL	<ul style="list-style-type: none"> Speaking about ourselves Speaking about our families Listening in small groups 	<ul style="list-style-type: none"> Singing nursery rhymes Speaking about our favourite nursery rhymes Speaking about celebration of Christmas 	<ul style="list-style-type: none"> People Who Help us themed role play area allowing children to use vocabulary they have learnt. Children can discuss the roles of different people who help us. Asking questions to visitors from the emergency services Children can talk about their own hero 	<ul style="list-style-type: none"> Speaking about where we live Speaking about the differences between Castleford and Africa. Describe a familiar route Asking questions
PD	<ul style="list-style-type: none"> Using equipment safely Washing hands at key points Importance of hand washing 	<ul style="list-style-type: none"> Making pompom spiders Cutting out stars Making paper snowflakes Snowman fruit kebabs 	<ul style="list-style-type: none"> Developing fine motor by using spray bottles to put out chalk fires Obstacle course Create props to link to EAD 	<ul style="list-style-type: none"> Using a range of mark making tools to create a picture of their house Notices effects of exercise on their body.

<p>Literacy</p>	<ul style="list-style-type: none"> • Reading • Listening to the stories in small groups • Retelling stories using props • Filling in missing words from known rhymes <ul style="list-style-type: none"> • Writing • Holding and using different writing tools • Distinguish between the different marks they make 	<ul style="list-style-type: none"> • Reading • Filling in missing words from known rhymes • Joining in with repeated phrases <ul style="list-style-type: none"> • Writing • Letter to Santa • Pencil control 	<ul style="list-style-type: none"> • Reading • Sequencing stories such as Supertato • Listen to fact books about People who help us • Ask questions about the story • Link stories to activities <ul style="list-style-type: none"> • Writing • Create a fact file on minibeast • RWI key sounds 	<ul style="list-style-type: none"> • Reading • Retelling Handa's Surprise • RWIInc sounds • Listening to stories with increased attention • Showing an interest in the illustrations from books • Answering simple comprehension style questions <ul style="list-style-type: none"> • Writing • Creating simple maps • RWI key sounds • Pencil control
<p>Maths</p>	<p>Number</p> <ul style="list-style-type: none"> • Take part in and listen to finger rhymes • Compare amounts by saying 'lots', 'more' or 'same' • Beginning to say some number names <p>Numerical Pattern</p> <ul style="list-style-type: none"> • Children compare size using gestures and language – 'bigger', 'smaller', 'little' and 'tall' 	<p>Number</p> <p>Recite numbers to 5</p> <ul style="list-style-type: none"> • Touch count to 3 • Say how many objects there are to 3 • Use number names to describe the marks that they make <p>Numerical Pattern</p> <ul style="list-style-type: none"> • Notice 3D shapes in the environment • Create their own repeating pattern with sounds and objects 	<p>Number</p> <ul style="list-style-type: none"> • Touch count numbers to 10 • Count backwards from 10 • Fast recognition of numbers. <p>Numerical Pattern</p> <ul style="list-style-type: none"> • Notice 3D shapes in the environment • Create their own repeating pattern with sounds and objects 	

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	<ul style="list-style-type: none"> Begin to arrange small objects into groups, creating pattern. 			
UTW	<ul style="list-style-type: none"> Body parts Facial features Changes since they were a baby Family members 	<ul style="list-style-type: none"> Christmas story Seasons- winter 	<ul style="list-style-type: none"> Exploring and acting out different roles linked to role play area- being a doctor, nurse, police office Children are beginning to use tier 3 vocabulary in context through discussions and play 	<ul style="list-style-type: none"> Know what a map is used for Know where they live Describe a familiar route Have an awareness that there are different countries in the world
EAD	<ul style="list-style-type: none"> Painting our pets Mixing colours Self portraits 	<ul style="list-style-type: none"> Salt dough stars Snowflakes Christmas cards New year calendars 	<ul style="list-style-type: none"> Creating their own superhero Creating emergency service vehicles using shapes. 	<ul style="list-style-type: none"> Mixing colours Collage Creating boats (junk modelling)
Artist Study	Georges Seurat 		Paul Klee 	Leonardo da Vinci – The Mona Lisa 
Link Rhymes / Texts	<ul style="list-style-type: none"> Funny Bones Elmer The Big book of feelings Little Red Hen 	<ul style="list-style-type: none"> Polar Express Father Christmas Needs a wee The Jolly Postman's Christmas 	<ul style="list-style-type: none"> Superworm Supertato Busy People Books A Superhero Like You 	<ul style="list-style-type: none"> Handa' Surprise What a wonderful world Yorkshire Book
Music Genre	Musicals – Frozen		Action Pop Songs cha cha slide Agadoo Superman	Disney Classics Hakuna Matata – Lion King You've Got A Friend In Me - Toy Story How Far I'll Go - Moana

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SMSC / British Values	<ul style="list-style-type: none"> • Welcome back • Online Safety 1 • Manners and Politeness • European Day of Languages • Emotions and Feelings • RSHE Lesson 1 • Safety 	<ul style="list-style-type: none"> • Parliament Week • Anti-Bullying week • Road Safety Week • Being Safe/Consent • Friendship • Christingle • Christmas 	<ul style="list-style-type: none"> • Personal Identity • People who care for me • Protected characteristics • LGBT/Relationships • Safer Internet Day • 	<ul style="list-style-type: none"> • Online Safety Lesson 2 • Ambitions • International women's day • RSE Lesson 2 • Healthy Lifestyles 	<ul style="list-style-type: none"> • Community Spirit • First Aid • Managing Money • Safety- Key elements • Mental wellbeing • Online Safety Lesson 3 • World day for cultural diversity 	<ul style="list-style-type: none"> • World environment day • Healthy eating week • RSE Lesson 3 • Online Safety Lesson 4 • Faith- Other people and places • Determination • Celebrations
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