

**TEACHING & LEARNING**  
Curriculum Overview Year 2 2021 - 2022

Topic						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Nurturing Nurses		London's Burning		Into the Wild	
Enrichment	Leeds Thackery Medical Museum West End Productions: Pantomime Workshop		Past Productions: Great Fire Of London		Yorkshire Wildlife Park	
English	Read To Write		Read To Write		Read To Write	
	<b>Vehicle Text: A River</b>  Narrative: Circular Narrative Purpose: To narrate Recount: Letter Purpose: To inform	<b>Vehicle Text: The Night Gardener</b>  Recount: Letter Purpose: To inform Recount: Diary Purpose: To recount	<b>Vehicle Text: The Bog Baby</b>  Narrative: Finding Narrative Purpose: To narrate Instructions: How to build a habitat Purpose: To instruct	<b>Vehicle Text: Grandad's Island</b>  Narrative: Return Narrative Purpose: To narrate Information: Jungle Animals Purpose: To inform	<b>Vehicle Text: The King Who Banned The Dark</b>  Narrative: A Mistake Narrative Purpose: To narrate Information: How to be a Regal Leader Purpose: To inform	<b>Vehicle Text: Rosie Revere</b>  Narrative: Invention Narrative Purpose: To narrate Explanation: How a machine works Purpose: To explain
Mathematics	Number: Place Value Number: Addition & Subtraction Measurement: Money Number: Multiplication & Division		Number: Multiplication & Division Statistics Geometry: Properties of shape Number: Fractions Measurement: Height & Length Consolidation		Geometry: Position & Direction Problem Solving & Efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations	
Science	<b>Animals including Humans</b>  To investigate if our feet get bigger as we get older To investigate the effect of exercise on our bodies		<b>Plants Materials</b>  To investigate the properties of different materials: Egg Investigation CS Investigation: What's in a bud? To investigate what a seed needs to grow		<b>Living things and their Habitats</b>  To investigate which conditions woodlice, prefer	
Science Book Links	Handa's Surprise – Tadpoles Promise		Jack and the beanstalk		Once there were giants	
Computing	<b>Digital Literacy</b>  Online Buddies My Online life		<b>Computer Science</b>  Code a story		<b>Information technology, Computer Science, Digital Literacy</b> Catch Up	

**TEACHING & LEARNING**  
**Curriculum Overview Year 2 2021 - 2022**

<b>History</b>	<p style="text-align: center;"><b>Florence Nightingale</b> <b>Nellie Spindler</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p style="text-align: center;"><b>The Great Fire of London</b></p> <p>Events beyond living memory that are significant nationally or globally</p>		<p style="text-align: center;"><b>Explorers</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>	
<b>Geography</b>	<p style="text-align: center;"><b>Seven continents and 5 oceans of the world</b></p> <p>Comparison to a non-European country. Hot and cold places in the world.</p>		<p style="text-align: center;"><b>Human and physical features of the capital cities of the UK</b></p> <p>Fieldwork – gathering data about the local area to make comparisons with a city.</p>		<p style="text-align: center;"><b>Seven continents of the world</b></p> <p>Comparisons of the climate locally and around the world.</p>	
<b>Religious Education</b>	<p style="text-align: center;"><b>Judaism</b></p> <p><b>Living- 1.8</b> How should we care for others and the world, and why does it matter?</p>		<p style="text-align: center;"><b>Islam</b></p> <p><b>Expressing- 1.6</b> How and why do we celebrate special and sacred times?</p>		<p style="text-align: center;"><b>Christianity</b></p> <p><b>Believing 1.4</b> How can we learn from sacred books?</p>	
<b>Art &amp; Design</b>	<p style="text-align: center;"><b>Colour and Shape</b></p> <p>Artist Study - Kadinsky</p>		<p style="text-align: center;"><b>City Landscapes</b></p> <p>Artist Study - Andy Goldsworthy</p>		<p style="text-align: center;"><b>Sculptures</b></p> <p>Artist Study – Rousseau</p>	
<b>Design &amp; Technology</b>	<p style="text-align: center;"><b>Food, Textiles</b></p> <p>A balanced diet – Design and make a wrap Pouches</p>		<p style="text-align: center;"><b>Mechanisms, Structures</b></p> <p>Fairground wheel Baby Bear’s chair</p>		<p style="text-align: center;"><b>Mechanisms</b></p> <p>Making a moving monster</p>	
<b>Physical Education</b>	<p style="text-align: center;"><b>Locomotion, Gymnastics, Ball Skills</b></p> <p>Dodging Linking Hands 1 Pathways</p>		<p style="text-align: center;"><b>Ball Skills, Dance</b></p> <p>Feet Hands 2 Water Explorers</p>		<p style="text-align: center;"><b>Locomotion, Games For Understanding, Team Building, Health and Wellbeing</b></p> <p>Jumping</p>	
<b>Music</b>	<p style="text-align: center;"><b>Hands, Feet, Heart</b> Afropop, South African</p> <p style="text-align: center;"><b>Ho, ho, ho - A song with rapping and improvising for Christmas</b></p>		<p style="text-align: center;"><b>Rock</b> Rock</p> <p style="text-align: center;"><b>Zootime</b> Reggae</p>		<p style="text-align: center;"><b>Friendship Song</b> Pop</p> <p style="text-align: center;"><b>Reflect, Rewind &amp; Replay</b></p> <p>Classical</p>	
<b>SMSC British Values</b>	<ul style="list-style-type: none"> <li>• Welcome back</li> <li>• Rules and Values</li> <li>• RSE Lesson 1</li> </ul>	<ul style="list-style-type: none"> <li>• Safety</li> <li>• Parliament week</li> <li>• Anti-Bullying week</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Liberty</li> <li>• Encouragement</li> <li>• Courage</li> </ul>	<ul style="list-style-type: none"> <li>• Patience</li> <li>• Safety- key elements</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration/</li> <li>• Community Spirit</li> <li>• Focus</li> </ul>	<ul style="list-style-type: none"> <li>• Eco friendly</li> <li>• Team work /</li> <li>• Co- operation</li> </ul>

**TEACHING & LEARNING**  
**Curriculum Overview Year 2 2021 - 2022**

	<ul style="list-style-type: none"> <li>• European Day of Languages</li> <li>• Rights Respecting School</li> <li>• Introducing the School Council</li> <li>• Black History Month-Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• Self-belief</li> <li>• Determination</li> <li>• Appreciation</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• LGBT/Relationships</li> <li>• Friendship</li> <li>• Safer Internet Day</li> <li>• Honesty</li> </ul>	<ul style="list-style-type: none"> <li>• International women’s day</li> <li>• RSE Lesson 2</li> <li>• Keeping Healthy</li> </ul>	<ul style="list-style-type: none"> <li>• RSE Lesson3</li> <li>• General knowledge</li> <li>• Faith- other people and places</li> </ul>	<ul style="list-style-type: none"> <li>• Anti-Social Behaviour</li> <li>• First Aid</li> <li>• General knowledge</li> <li>• Aspirations</li> </ul>
--	--	---	---	--	--	--

\*CS = Cornerstones