

**TEACHING & LEARNING**  
Curriculum Overview Year 5 2022 - 2023

Topic						
	Autumn		Spring		Summer	
<b>Enrichment</b>	<b>Murton Park</b>		<b>Past Productions: The Vikings</b>		<b>National Space Centre</b>	
<b>English</b>	<b>Read to Write</b>		<b>Read to Write</b>		<b>Read to Write</b>	
	<b>Vehicle Text: Where We Once Stood</b> Narrative: Exploration Narrative Purpose: To narrate Recount: Formal Report Purpose: To recount	<b>Vehicle Text: Farther</b> Narrative: Setting Narrative Purpose: To narrate Recount: Letter Purpose: To recount	<b>Vehicle Text: The Hound Of The Baskervilles</b> Narrative: Cliff hanger Narrative Purpose: To Narrate Inform: Formal Event report Purpose: To inform	<b>Vehicle Text: The Promise</b> Narrative: Character Narrative Purpose: To narrate Recount: Newspaper Report Purpose: To recount	<b>Vehicle Text: The Lost Book</b> Narrative: Survival Narrative Purpose: To narrate Explanation: Survival Guide Purpose: To explain	<b>Vehicle Text: King Kong</b> Narrative: Dilemma Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss
<b>Mathematics</b>	Number: Place Value Number: Addition & Subtraction Number: Multiplication & Division A Number: Fractions A		Number: Multiplication & Division B Number: Fractions B Number: Decimals & Percentages Measurement: Perimeter & Area Statistics		Geometry: Shape Geometry: Position & Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
<b>Science</b>	<b>Properties and Changes of Materials</b> To investigate which materials are soluble or insoluble To investigate different ways of separating mixtures To investigate the effect different liquids, have on the chemical reaction of rusting		<b>Animals including Humans Living things and their Habitats</b> <b>CS Investigation:</b> Do we slow down when we get old?		<b>Earth and Space Forces</b> Whose shoe creates the most friction? To investigate different levels of Friction To investigation: Do all objects fall at the same rate? To investigate water resistance	
<b>Science Book Links</b>	Kensuke's Kingdom		Charlotte's Web		George's secret key to the Universe	The tin snail
<b>Computing</b>	<b>Digital Literacy</b> Computing systems and networks: Search engines		<b>Computer Science &amp; Digital Literacy</b> Programming: Programming music		<b>Information Technology &amp; Digital Literacy</b> Data handling: Mars Rover 1	
<b>History</b>	Online Safety <b>Roman Britain</b>		Online Safety <b>Anglo Saxons</b>		Online Safety <b>Vikings</b>	

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	The Roman Empire and its impact on Britain 2022-23 Only		Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
<b>Geography</b>	Italy and Volcanos		How places change over time and Scandinavia.		Mountains and North America	
<b>Religious Education</b>	<p style="text-align: center;">Judaism</p> <b>Believing- U2.1</b> Why do some people think God exists?		<p style="text-align: center;">Christianity</p> <b>Believing- U2.2</b> What would Jesus do? Can we live by the values of Jesus in the twenty-first century?		<p style="text-align: center;">Islam</p> <b>Living- U2.6</b> What does it mean to be a Muslim in Britain today?	
<b>Art &amp; Design</b>	<p style="text-align: center;">Typography and Maps</p> Artist Study – Louise Fili, Grayson Perry, Paula Sher, Chris Kenny		<p style="text-align: center;">Mixed Media Land and City Scapes</p> Artist Study - Vanessa Gardiner & The Shoreditch Sketcher		<p style="text-align: center;">Set Design</p> Artist Study – Rae Smith, Fausto Melotti, Rose Hurley, Gabby Savage-Dickson	
<b>Design &amp; Technology</b>	<p style="text-align: center;">Food</p> What could be healthier?		<p style="text-align: center;">Electrical Systems, Mechanical Systems</p> Doodlers Making a pop-up book		<p style="text-align: center;">Digital World, Structures</p> Monitoring devices Bridges	
<b>Physical Education</b>	<p style="text-align: center;">Invasion, Gymnastics, Health Related Exercise</p> Netball, Football Counter Balance and Counter Tension		<p style="text-align: center;">Invasion, Dance, OAA</p> Tag Rugby Hockey The Circus Communication		<p style="text-align: center;">Net / Wall, Striking &amp; Fielding, Athletics</p> Tennis Rounders Cricket	
<b>Music Music Genre</b>	<p style="text-align: center;">Livin' On A Prayer</p> Rock  <p style="text-align: center;">Classroom Jazz 1</p> Bossa Nova and Swing	<p style="text-align: center;">Make You Feel My Love</p> Pop Ballads  <p style="text-align: center;">The Fresh Prince of Bel- Air</p> Old-School Hip-Hop	<p style="text-align: center;">Dancing in the Street</p> Motown  <p style="text-align: center;">Reflect, Rewind &amp; Replay</p> Classical	<p style="text-align: center;">Livin' On A Prayer</p> Rock  <p style="text-align: center;">Classroom Jazz 1</p> Bossa Nova and Swing	<p style="text-align: center;">Make You Feel My Love</p> Pop Ballads  <p style="text-align: center;">The Fresh Prince of Bel-Air</p> Old-School Hip-Hop	<p style="text-align: center;">Dancing in the Street</p> Motown  <p style="text-align: center;">Reflect, Rewind &amp; Replay</p> Classical
<b>French</b>	<p style="text-align: center;">Salut Gustave</p>	<p style="text-align: center;">La nourriture</p> ask politely for food, opinions about food,	<p style="text-align: center;">En vacances</p>	<p style="text-align: center;">Salut Gustave</p> revision of greetings, family and descriptions of others	<p style="text-align: center;">La nourriture</p>	<p style="text-align: center;">En vacances</p>

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	revision of greetings, family and descriptions of others <b>A l'école</b> school subjects opinions, time Phoneme focus – Unit 2 'ère' 'ais'	heathy and unhealthy food <b>En ville</b> places in town, ask for and give directions, use of <i>aller à</i> Phoneme focus – Unit 4 'un' 'une'	holiday destinations, activities (opinions) and simple future <b>Chez moi</b> Rooms in house, describe rooms, activities at home Phoneme focus – Unit 2 'ou' 'u'	<b>A l'école</b> school subjects opinions, time Phoneme focus – Unit 2 'ère' 'ais'	ask politely for food, opinions about food, heathy and unhealthy food <b>En ville</b> places in town, ask for and give directions, use of <i>aller à</i> Phoneme focus – Unit 4 'un' 'une'	holiday destinations, activities (opinions) and simple future <b>Chez moi</b> Rooms in house, describe rooms, activities at home Phoneme focus – Unit 2 'ou' 'u'
<b>SMSC</b> <b>British Values</b>	<ul style="list-style-type: none"> <li>• Welcome back</li> <li>• Rules and Values</li> <li>• RSE Lesson 1</li> <li>• European Day of Languages</li> <li>• Rights Respecting School</li> <li>• Introducing the School Council</li> <li>• Black History Month- Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• Safety</li> <li>• Parliament week</li> <li>• Anti-Bullying week</li> <li>• Self-belief</li> <li>• Determination</li> <li>• Appreciation</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Liberty</li> <li>• Encouragement</li> <li>• Courage</li> <li>• LGBT/Relationships</li> <li>• Friendship</li> <li>• Safer Internet Day</li> <li>• Honesty</li> </ul>	<ul style="list-style-type: none"> <li>• Patience</li> <li>• Safety- key elements</li> <li>• International women's day</li> <li>• RSE Lesson 2</li> <li>• Keeping Healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration/Community Spirit</li> <li>• Focus</li> <li>• RSE Lesson3</li> <li>• General knowledge</li> <li>• Faith- other people and places</li> </ul>	<ul style="list-style-type: none"> <li>• Eco friendly</li> <li>• Team work / Co- operation</li> <li>• Anti-Social Behaviour</li> <li>• First Aid</li> <li>• General knowledge</li> <li>• Aspirations</li> </ul>