

**Curriculum Statements of Intent**

		<p>At Oyster Park Primary Academy, we strive to develop the full potential of all our pupils so they become confident, literate readers. If children are to develop as competent, fluent readers it is essential that they have secure understanding of letters and sounds. Phonic skills are essential to developing competent and assertive readers. At Oyster Park, we follow the systematic approach of Read Write Inc. During their Nursery education, our children are provided with numerous and varied opportunities to hear and say sounds. Staff support this experience by ensuring the modelling of pure sounds at all times.</p> <p>As children progress through school, they will learn all the 44 sounds and the corresponding letter groups. Pupils will learn the initial letter sounds and their matching graphemes as they progress from Nursery to Reception. They will be explicitly taught the skill of oral blending, which is vital for the initial stages of early reading. Children will rapidly progress to blending sounds together to help them read CVC words. Children will learn digraph and trigraph sounds throughout Early Years and Key Stage 1.</p> <p>As children become confident at blending sounds, they are taught the skill of blending sounds mentally and at speed by the use of the RWI system of 'Fred in your head'. Children will be exposed to 'alien' words throughout Reception and Year 1.</p> <p>This consistent and rigorous approach will provide our children with the foundations to become enthused readers with a passion for storytelling, literature and vocabulary.</p>
English	Early Reading	
	Reading	<p>At Oyster Park Primary Academy, we want to foster a lifelong love of reading by exposing our children to various literature across all curriculum areas. We believe reading opens up a new world for children and gives them the opportunity to explore new ideas, visit new places, meet new characters and develop a better understanding of other cultures. Building up the children's vocabulary gives them the word power they need to become successful speakers and writers as well as confident readers. Reading is a key life skill and we strive to embed a culture of reading into the core of what we do, providing opportunities for children to read both independently and aloud as well as allowing them the chance to discuss and recommend books they have read to their peers. Reading and quality literature is implicitly interwoven into our curriculum through the use of key texts to expose our children to various genres and famous authors and to enhance the variety of exciting topics that we teach.</p>
	Writing	<p>To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, at Oyster Park Primary Academy we have undertaken a multifaceted approach to writing, whereby all subject areas include the opportunities for pupils to express their thoughts in a range of written styles. It is vital that our children are exposed to a range of exemplar texts, from across different genres and subject areas, to embed ambitious vocabulary choices and secure expectations of writing across the curriculum. This exposure to a variety of curricular areas encourages a range of writers and writing styles, allowing boys (a key focus for development) to be absorbed within their learning and retelling. Writing is a crucial skill that is embedded across all year groups; consolidation of fine motor skills and phonic strategies are implemented in lower school and working towards securing confidence with independent pieces is of priority in KS2. We are intent on leaving our students leaving Oyster Park Primary Academy with a certainty that they are able to communicate effectively in writing – and to enjoy being able to express themselves in this way.</p>
Mathematics		<p>At Oyster Park Primary Academy, we strive towards shaping assured, happy and resilient mathematicians who relish the challenge of maths. The children shall become independent, reflective thinkers, whose skills not only liberate them in maths but also support them across the curriculum. Mathematics is important in everyday life. It is integral to all aspects of life and, with this in mind; we endeavour to ensure that our pupils develop a positive and enthusiastic attitude towards Mathematics that will stay with them. The Mathematics curriculum equips pupils with a powerful set of tools to help them understand and change the world. These tools include making connections, logical reasoning, and the ability to think in abstract ways.</p>

<b>Science</b>	<p>At Oyster Park Primary Academy, we hope our children will develop their scientific knowledge through carefully planned exciting Science opportunities. All Science sessions are cross-curricular and links to embed previous learning and deepen understanding are planned in. We aim to support children to develop an understanding of the process and methods of Science by providing a range of Scientific enquiries, investigations and questions to help them explore the world around them. We hope to develop and nurture our children's curiosity by not only following the National Curriculum, but following also following their questions and interests to hopefully develop a love, passion and appreciation for Science.</p> <p>For Key Stage One, the focus is to enable pupils to experience and observe the world around them. Following on from their time in Early Years Foundation Stage children need time to deepen prior learning and engage in first hand experiences and begin to use simple scientific language. During their time in Lower Key Stage Two, the emphasis is all around children having opportunities to broaden their Scientific view of the world around them. Children are still encouraged to talk, test and make links. During their time in Lower Key Stage Two children are encouraged to speak about their findings and later write about what they have found. Finally, in Upper Key Stage Two, children principal focus is to allow children time to deepen and develop their understating of a range of Scientific ideas. Here we encourage our children to select the most appropriate way to answer and record their Scientific findings.</p> <p>Our intention throughout school is to develop their understanding of scientific ideas by using different types of scientific enquiry to answer their own questions, including observing changes over a period of time, noticing patterns, grouping and classifying things, carrying out simple comparative tests, and finding things out using secondary sources of information. During their time at Oyster Park, we aim to equip children with the knowledge required to use and implement Science today, tomorrow and for their futures.</p>
<b>Computing</b>	<p>At Oyster Park Primary Academy, we intend to prepare our children to be confident and competent within a world that is heavily shaped by technology.</p> <p>We recognise that our children, like many others, are using technology on a daily basis at home and at school therefore, within our curriculum, we aim to develop knowledge, understanding and confidence to ensure our children go through education and beyond being able to apply the computing skills they have learnt in everyday situations.</p> <p>We intend for our children to develop their speaking and listening skills, within the computing curriculum, by using a range of different software where children of all ages can find, analyse and present information and further evaluate their presentations.</p> <p>We aim to develop independent learners who are fluent in their understanding of computer science by teaching them how to use a range of programs where they are able to design, create and evaluate their work using specific vocabulary.</p> <p>We ensure our children are taught the importance of safe internet use during computing lessons but also in our bespoke S.M.S.C curriculum. In every year group, e-safety is a key focus and we are proud that a vast majority of our children have the knowledge and understanding of how to stay safe online. We promote the importance of using technology safely and respectfully by ensuring all of our children have access to our key stage specific safe internet use posters, which are clearly displayed in every classroom.</p> <p>Our ambition, for our children, is for them to leave us developing their digital literacy and being able to safely use technology and develop their ideas through information and communication technology, which they will be able to apply to their further education and future career to become masters of technology in the rapidly changing digital world.</p>
<b>History</b>	<p>Through the History Curriculum at Oyster Park Primary Academy, we strive to inspire a curiosity within our children. We aim to develop an understanding of British history and that of the wider world. We work to develop an understanding of chronology as well as a knowledge and understanding of how the local area has changed over time. The children are given the opportunity to examine, interpret and evaluate a variety of sources in order to make deductions about the past. They are taught to think and behave as historians and archaeologists. The children are also encouraged to pose their own historical questions. We investigate how and why the world has changed as well as what we can learn from the past to make the future a better place. British Values are woven into the History curriculum promoting values such as Mutual Respect, Tolerance and Individual Liberty. Themed days such as Black History, Remembrance and Significant Women promote such values. Themed days, visitors and school visits are used within the History curriculum to develop a deeper understanding of the time periods studied and to inspire the children so that they have a lifelong love of History.</p>

<b>Geography</b>	<p>At Oyster Park Primary Academy it is our intention that Geography will inspire pupils with a curiosity and fascination about the world and its people that will remain with them throughout their lives. We aim to offer opportunities for children to explore the world in order to develop an understanding of the human and physical world in which they live in and their place within it. We aim to promote the children’s interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. It is our intention that Geography will promote children’s spiritual, moral, social and cultural development helping them to have a greater understanding of their place in the world, and their rights and responsibilities to other people and the environment. We encourage the children to ask questions about the world and provide opportunities for them to develop geographical skills and knowledge to be able to answer them.</p> <p>Through our Geography curriculum we aim to develop skills and knowledge that the children can use throughout their life including:</p> <ul style="list-style-type: none"> <li>• Developing an age-appropriate, accurate knowledge of the location of a wide range of globally significant places and develop their skills in describing the physical and human characteristics of these places.</li> <li>• Using their locational knowledge to provide a geographical context in which to study and understand important geographical processes.</li> <li>• Developing an understanding that these key processes play a vital role in the development of key physical and human geographical features of the world. They should be able to discuss the interdependence of physical and human geography and how they bring about variation and change to the geographical landscape of an area.</li> <li>• Developing their ability to use key geographical vocabulary which is appropriate and accurate and which evolves from EYFS to Key stage 1 and through to key stage 2.</li> <li>• They should develop the skills to use and interpret a wide range of sources of geographical information including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).</li> <li>• Developing the skills to collect, analyse and present a range of data, gathered through experiences of fieldwork, to deepen their understanding of key geographical processes.</li> <li>• Developing the skills to be able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills at writing.</li> </ul> <p>It is our intention that the Geography curriculum will be both stimulating and motivating in order to capture the pupil’s curiosity and fuel their motivation to learn. The pupils should be provided with exciting learning opportunities so as they enjoy acquiring and developing their skills and knowledge and perceive the world as an interesting place. With a solid foundation upon which they can continue to build their knowledge, we hope that the children will continue to have a curiosity of the world throughout their life.</p>
<b>Religious Education</b>	<p>At Oyster Park, we aim to engage pupils in systematic enquiry into significant human questions, which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. Through Religious Education we aim to ensure that children know about and develop an understanding of a range of religions so that they can describe, explain and analyse beliefs and practises, recognising the diversity which exists within and between communities and amongst individuals. Through this subject we also enable children to express ideas and gain insights about the nature, significance and impact of religions and worldviews to enable them to express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value including ethical issues. In addition, teaching this subject at Oyster Park will allow children to gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can articulate beliefs, find out about and investigate key concepts and questions of belonging, meaning, purpose and truth by responding creatively.</p>

<b>Physical Education</b>	<p>It is our intent for the Physical Education curriculum to inspire all pupils to enjoy, succeed and excel in competitive sport and other physically-demanding activities. We will provide opportunities for pupils to become physically confident in a way, which supports their health and fitness. We will provide our children with opportunities to compete in sport and other activities to build character and help to embed core values such as fairness and respect. We will strive to ensure that every child exceeds their potential and the impact of our PE curriculum will allow our children to live a healthy and active lifestyle.</p> <p>In Key Stage 1, the children will develop fundamental skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. The children will engage in competitive and co-operative physical activities, in a range of challenging situations. Over the year, the children will take part in a variety of games, gymnastics and dance activities.</p> <p>In Key Stage 2, the children will continue to apply and develop a broader range of skills, learning how to use them in different ways and link them to make actions and sequences in movement. We will provide the children with plenty of opportunities to allow them to enjoy communicating, collaborating and competing. Throughout the year, the children will have the opportunity to take part in a variety of games, gymnastics and dance. Year 5 children will be taught to swim competently, confidently and proficiently.</p>
<b>Design &amp; Technology</b>	<p>The National Curriculum for Design and Technology states that the subject is “inspiring, rigorous and practical”. Design and Technology aims to allow children to use their imagination and creativity to design and make a range of products within a variety of contexts. Children will build and apply the knowledge and skills needed to design high quality products. They are given the opportunity to understand nutrition and learn how to cook.</p> <p>At Oyster Park Primary Academy we aim to implement this through a variety of teaching methods; Design and Technology lessons, developing skills in Art and Design, and through a cross curricular approach within other subject lessons. Design and Technology requires children to draw on skills within Mathematics, Art, Science and Computing. Children will deepen their understanding and independence within all of these subject areas during their Design and Technology lessons.</p> <p>Children are given regular opportunities to develop their understanding of the technological world. We will evaluate past and present design and technology and the ways that these have influenced modern society. This will allow our children to have a more critical approach to their own designs and creations.</p> <p>Throughout their time at Oyster Park, children will be encouraged to take risks when designing and making their products. Lessons will be hands on and engaging, with the children having access to lots of resources and materials. They will be encouraged to think critically in order to evaluate their past prototypes and when testing their current designs. This will allow the children to build upon their artistic skills and become more resourceful.</p> <p>We want the children at Oyster Park to develop their imagination, their critical thinking and their understanding of the world around them through their love of Design and Technology. We aim for our children to question and think innovatively about the world around them in order to design and develop their own products with a purpose in mind.</p>

<b>Art &amp; Design</b>	<p>The National Curriculum for Art and Design aims to engage, inspire, and challenge pupils. It aims to equip children with the knowledge and skills needed to experiment with and create their own works of art and design. At Oyster Park Primary Academy, we hope to implement this through Art and Design lessons and a rich cross-curricular approach. During their time at Oyster Park, each child will have their own sketchbook to design, practise and develop their skills and artworks. This will evidence a progression of techniques throughout the school years.</p> <p>Art and Design is an importance part of our curriculum and it is our aim to engage and inspire all children through creative planning opportunities. We believe that Art and Design encourages children to develop their creativity, nurture their imagination and provides children with a variety of ways to express their thoughts, feelings and emotions.</p> <p>We aim to give all children the confidence to express themselves through a range of chosen mediums. Our children are given the opportunities to experiment with a range of different materials, to use drawing, painting and sculpting techniques to bring their ideas to life, and to practise art and design techniques when using colour, pattern, texture, line, shape, form and space. As the children progress they will be encouraged to progress their skills through experimentation and developing their control and finesse.</p> <p>We want our children to know how Art &amp; Design has contributed to our culture and understanding of our history and the world. Our children will focus on a variety of key artists linked to their topics and they will begin to understand the development of their particular art forms. The children will have opportunities to take inspiration from these key artists and create their own artworks in their particular styles. At Oyster Park Primary Academy, we hope to foster and continually grow a love of Art and Design as the children progress through our school, giving all of our children the opportunities and skills needed to develop their understanding and techniques.</p>
<b>Music</b>	<p>At Oyster Park Primary Academy, we are committed to ensuring the effective delivery of a music curriculum that is accessible to all our children. Music is a practical, creative subject, which should enhance the lives and learning of all children. Music is a unique way of communicating that can inspire and motivate children. It gives an opportunity for personal expression and it can play an important part in the personal development of an individual. Music reflects our culture and society and so the teaching and learning of music enables children to better understand the world they live in. Our aim is to promote enthusiasm for and the enjoyment of, music in all its forms and also to develop musical skills and knowledge. By engaging children in musical experiences we can offer our children opportunities to develop skills, attitudes and attributes that can support learning in other areas as well as developing life skills such as listening skills, the ability to concentrate, creativity, self-confidence and a sensitivity towards others.</p>
<b>Modern Foreign Languages</b>	<p>At Oyster Park Primary Academy, the core language taught in Key Stage Two is French. Our planning is based upon the La Jolie Ronde scheme of work that covers all the components of the Programme of Study. It is the intention that all children in KS2 will access first quality teaching of French in order to adequately prepare and lay the foundations for secondary education. We wish to instil and foster pupil's curiosity and deepen their understanding of the world beyond the United Kingdom opening up their knowledge experiences to other cultures.</p> <p>Our aims in teaching a language</p> <ul style="list-style-type: none"> <li>• To develop an interest in learning other languages.</li> <li>• To introduce young children to another language in a way that is enjoyable and stimulating.</li> <li>• To encourage children's confidence and creative skills.</li> <li>• To stimulate and encourage children's curiosity about language.</li> <li>• To encourage children to be aware that language has a structure and that the structure differs from one language to another.</li> <li>• To help children develop their awareness of cultural differences in other countries.</li> <li>• To develop listening, speaking, reading and writing skills.</li> <li>• To lay the foundations for future language learning.</li> </ul>