



Key Dates

School Closes for Half Term

Friday 22nd October 2021

School Opens for Autumn 2

Monday 1st November 2021

School Closes for Christmas Holidays

Thursday 16th December 2021

SCHOOL is
CLOSED Friday 17th
December in lieu of the
Jubilee Bank Holiday

School Opens for Spring Term

Wednesday 5th January 2022

Tuesday 4th January
School Closed INSET

European Languages Day

This week children across school from EYFS to Year 6 have been marking the European Day of Languages by learning some simple phrases in other languages. European Day of Languages is an annual event to celebrate the rich diversity of languages used and spoken in different communities across Europe and beyond. The children, and staff, have enjoyed being able to use their new knowledge to greet each other, say please and thank you, and count up to 5. The languages that the children learnt reflected the languages spoken by some of our children at home such as Russian, Polish and Romanian, as well as languages linked to countries they will be studying in their curriculum this year such as Spanish, German and Italian. Ask your child to teach you what they learnt and maybe try to learn a few more words together.



Lost Property

We are having an increasing number of children misplacing items of clothing. We understand the frustration for both parents and staff and we ask that this week you please write the both the first name and surname on your child's belongings. Unnamed clothing, bags etc which are found around the school are placed in lost property. Named items found are promptly returned to their rightful owner. If your child has misplaced an item of clothing please enquire at Reception to view lost property items. Every half term we will empty out the lost property box – giving parents a chance to claim back their items. Any unclaimed items left at the end of each half term will be recycled locally.



Reading

A child's reading skills are important to their success in school as they will allow them to access the breadth of the curriculum and improve their communication and language skills. In addition, reading can be a fun and imaginative time for children, which opens doors to all kinds of new worlds for them.



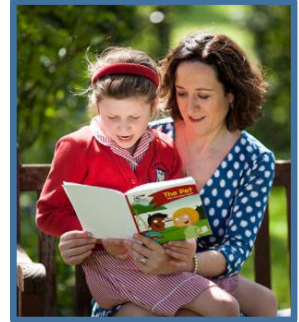
Why is reading so important?

Studies show that reading for pleasure makes a big difference to children's educational performance. Likewise, evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who do not, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

What difference can I make as a parent?

You can make a huge difference! Parents are the most important educators in a child's life – even more important than their teachers – and it is never too early to start reading together.

Even before they are born, babies learn to recognise their parents' voices. Reading to your baby from birth, even for just a few minutes a day, gives them the comfort of hearing your voice and increases their exposure language.



Building vocabulary and understanding

Learning to read is about listening and understanding as well as working out what is printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It is important for them to understand how stories work too. Even if your child does not understand every word, they will hear new sounds, words and phrases which they can then try out, copying what they have heard.

Irrespective of whether your child is only just beginning to learn to read or whether they are fluent, you can play an important role in helping to keep them interested in books. Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together.

In school we follow Read Write Inc and have just subscribed to the Read Write Inc reading portal. From next week, we will be sharing parent videos via social media to help you to support your child to practise their phonics at home. If you require any additional support with your child's reading please don't hesitate to speak to you child's class teacher.

An information video about Read Write Inc. Phonics can be found by scanning the QR Code.

READING EVERY DAY...

- ...**CREATES** lifelong readers.
- ...**TEACHES** children to find adventure, ideas, and answers through books.
- ...**STRENGTHENS** relationships and creates memories as a family activity.
- ...**OPENS DOORS** through which children can learn about themselves.
- ...**BUILDS** a diverse vocabulary and strengthens fluency in reading.
- ...**ALLOWS** a child's imagination and creativity to blossom.
- ...**GIVES** children the tools needed to become successful students.
- ...**TAKES** the "scary" out of reading in the classroom.
- ...**HELPS** children make connections to new places, people, and concepts.
- ...**AWAKENS** children to the world around them.



Scan for Parent Video



**TODAY A
READER,
TOMORROW A
leader!**

CELEBRATE

| Class | Attendance National average is 96% | Star of the Week | Writer of the Week | Hall of Fame |
|---------------------------------------|--|---------------------|-----------------------|--------------|
| Morning Nursery Miss Ramzan | 86% | Ilya & Rowan | Holly | |
| Afternoon Nursery Miss Ramzan | 68% | Aubrey & Phoebe | Riley | |
| RBS Mrs Bodycombe & Miss Swan | 84% | Kiara | Tommy | Mylah |
| RA Miss Arnold | 93% | Amber | Sebastian | Amelia |
| 1T Miss Tonks | 91% | Ebony | Jaxson | Lydia |
| 1C Mrs Coomber | 86% | Harley | Maria | Emmie |
| 2B Miss Brannon | 95% | Ruby-Mae | Alesha | Tobias |
| 2A Miss Ambler | 97% | Nicola | Maddison | Rosie |
| 3G Miss Golding | 89% | Evie | Destiny | Harley |
| 3P Mrs Palmer | 87% | Logan | Hailie | Joshua |
| 4B Miss Bennett | 93% | Alfie | William | Ava |
| 4C Mr Cording | 91% | Kacie-Louise | Rhea-Mae | Evie-Leigh |
| 5SL Mrs Smithson & Miss Lochman | 85% | Miley | Jack | Victoria |
| 5AF Mr Adams | 87% | Sophia | Anjali | Gracie |
| 6F Mr Forsyth | 96% | Lilly | Gracie | Harry |
| 6K Miss King | 92% | Paige | Fern | Alyssa |
| 6E Mr Eccles | 94% | Alice | Nadia | Jacob |