



### Key Dates

#### Autumn Term

##### **School Closes for Half Term**

Thursday 22<sup>nd</sup> October  
2020

#### INSET DAY

Friday 23<sup>rd</sup> October 2020

##### **School reopens for pupils**

Monday 2<sup>nd</sup> November 2020

##### **School Closes for Xmas**

Friday 18<sup>th</sup> December 2020

#### Spring Term

##### **School reopens for pupils**

Tuesday 5<sup>th</sup> January 2021

##### **School Closes for Half Term**

Friday 12<sup>th</sup> February 2021

##### **School reopens for pupils**

Monday 22<sup>nd</sup> February 2021

##### **School closes for Easter**

Friday 26<sup>th</sup> March 2021

#### Summer Term

##### **School reopens for pupils**

Monday 12<sup>th</sup> April 2021

##### **School Closed for Bank Holiday**

Monday 3<sup>rd</sup> May 2021

##### **School closes for Half Term**

Friday 28<sup>th</sup> May 2021

##### **School reopens for pupils**

Monday 7<sup>th</sup> June 2021

##### **School closes for Summer**

Friday 23<sup>rd</sup> July 2021

### Remote Learning

Thank you to the Parents and Carers who have been supporting their child/children to access and complete the online learning set by their teachers during periods of self-isolation. Each day your child's teacher will upload work for your child onto the appropriate school online platform Tapestry (EYFS) or Seesaw (KS1 – KS2). This work will correlate with the work the children will be completing ordinarily within class. If your child is well enough, please encourage your child to complete the work set. Please ensure your child completes each subject work in time order, as lessons are planned progressively. Daily marking and feedback will be provided by your child's teacher on the completed work, this will allow them to support and assess your child's next steps to ensure they continue to make progress whilst at home. If you are having difficulties or would like support with using Seesaw you can find a parent guide on our school website or please contact the school office where a member of staff will endeavour to assist you.



### SOCIAL SKILLS - Honesty

Our Social Skills lessons this week have focused on the theme of honesty. The children discussed what it means to be honest and the importance of always telling the truth. They thought about why we may be tempted to tell a lie but also considered how you feel when someone tells you a lie. The children listened to the fable 'The Boy Who Cried Wolf' and discussed the moral of the story which is honesty is the best policy and to always be truthful in what you say and do.



### BLACK HISTORY

October is Black History Month. This event has been celebrated nationwide for more than 30 years. It started 30 years ago because, throughout history, black people have been discriminated against and treated badly because of the colour of their skin. In order to develop our children's cultural capital and to raise awareness and develop tolerance towards different ethnicities this year we will be celebrating Black History Month every day in school. Each day we will be focus upon a different influential person.



This week we have learnt about the lives and accomplishments of Martin Luther King Jr, Rosa Parks, Mae Jemison, Jesse Owens and Louis Armstrong.



### **Awards – Awards – Awards!**

Awards – Awards – Awards! Our school has been recognised by the prestigious Royal Horticultural Society and has been awarded two awards for the hard work of our wonderful children. During the beginning of the pandemic, when the school remained open for the children of Key Workers, a Gardening Club was introduced to help the children keep active and broaden their learning experience. With the hard work of nearly 40 children (in small groups), they have learned a variety of skills required to prepare the soil for growing, sowing seeds, planting seedlings and how to care for the plants as they begin to grow. The children have had some amazing success already and have had an abundance of produce (potatoes, peas and strawberry plants) that are looking really good and healthy. The whole activity was child led which means the children take an active role in leading the various activities of potting, caring and watering the allotment. They've even experimented with the odd mud pie, fed the birds and discovered how a nest is created by one of our resident nesting birds. In addition to this, the children have discovered the importance of creating a space for the little bugs that we often find in our gardens and have built a wonderful 'Bug Hotel' by recycling some old pallets and two tables that were previously beyond repair. The children have also planted wildflowers to help attract bees and butterflies. The recycling hasn't stopped there, as the children have also created a hanging herb garden from some plastic milk bottles.



### **School Procedures**

Once again, we would like to say thank you for your continued support as we all endeavour to minimise the risk of and transmission of coronavirus in our school. We wish to continue to limit the number of parents on site at any time so please maintain one parent/carer when dropping off and collecting your child. Also, a reminder that parents are responsible for their own social distancing whilst on school grounds and please adhere to the one-way system that has been implemented.

### **If someone tests negative**

If they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.

### **If someone tests positive**

Follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.

In order to support parents/carers with following current Public Health guidance, we have attached a **quick reference guide** with various scenarios relating to coronavirus. We hope you find this helpful.

## Quick Reference Guide

<b>What to do if...</b>	<b>Action needed</b>	<b>Return to school when...</b>
...my child has coronavirus symptoms	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Inform school</li> <li>Self-isolate</li> <li>Get a test</li> <li>Inform school immediately of the test result</li> </ul>	...the test comes back negative and your child feels well again
...my child tests positive for coronavirus	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Self-isolate for at least 10 days</li> <li>Inform school immediately of the test result</li> </ul>	...my child feels better. Your child can return to school after 10 days even if they have a cough or loss of smell or taste. These symptoms can last for several weeks once the infection is gone. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal.
...somebody in my household has coronavirus symptoms	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Contact school</li> <li>Self-isolate</li> <li>Household member to get a test</li> <li>Inform school immediately of the test result</li> </ul>	...The household member test is negative.
...somebody in my household has tested positive for coronavirus	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Contact school</li> <li>Self-isolate for 14 days and seek test</li> </ul>	...your child has completed 14 days of self-isolation but only if they have not developed symptoms themselves during the 14 day isolation period
...NHS test and trace have identified my child as a 'close contact' of somebody with symptoms or confirmed coronavirus	<ul style="list-style-type: none"> <li>Do not come to school</li> <li>Contact school</li> <li>Self-isolate for 14 days and seek a test</li> </ul>	...your child has completed 14 days of self-isolation but only if they have not developed symptoms themselves during the 14 day isolation.

<b>Recognising Coronavirus (COVID-19) Symptoms</b>		<b>NHS</b>		
Symptoms	Covid-19 <small>Symptoms range from mild to severe</small>	Flu <small>Rapid onset of symptoms</small>	Cold <small>Gradual onset of symptoms</small>	
<b>Fever (37.8C or above)</b>	Common	Common	Rare	
<b>Fatigue</b>	Sometimes	Common	Sometimes	
<b>Cough</b>	Common (usually dry)	Common (usually dry)	Mild	
<b>Sneezing</b>	No	No	Common	
<b>Aches and pains</b>	Sometimes	Common	Common	
<b>Runny or stuffy nose</b>	Rare	Sometimes	Common	
<b>Sore throat</b>	Sometimes	Sometimes	Common	
<b>Diarrhea</b>	Rare	Sometimes (for children)	No	
<b>Headaches</b>	Sometimes	Common	Rare	
<b>Shortness of breath</b>	Sometimes	No	No	
<b>Loss of taste or smell</b>	Common	No	Sometimes	

Common symptoms are highlighted in green as a comparison.  
For more information visit:  
[www.nhs.uk/conditions/coronavirus-covid-19/symptoms](http://www.nhs.uk/conditions/coronavirus-covid-19/symptoms)

### What to do after a period of self-isolation.

Please contact school at the end of the isolation period to inform us of your intention for your child to return to school.

On return to school child to be taken to the school office to register.

Once again, thank you for your continued support. Please contact the school office if you have any concerns or questions.

# CELEBRATE





















Class	Attendance National average is 96%	 Star of the Week	Writer of the Week 	Hall of Fame
Morning Nursery Miss Ramzan	98%	Alex Kiara	Nikolasz	
Afternoon Nursery Miss Ramzan	84%	Joseph Lucas	Kenzie	
RW Miss Woods	91%	Ella	Hannah	McKinley
RA Miss Arnold	92%	Lilyrose	Libby	Ethan
1T Miss Tonks	98%	Lincoln	Cooper	Riley
1C Mrs Coomber	98%	Kayla	Tessa	Alfie
2B Miss Brannon	99%	Heidi	Nicola	Joshua
2A Miss Ambler	94%	Scarlett	Isabelle	Tilly
3M Miss Mayes	97%	Kallum Kaiden	Demi	Amelia
3AF Mr Adams	99%	Florence Evie-Mai	Evie-Leigh	Isabelle
4B Miss Bennett	98%	Phoebe	Ameena	Lilly
4G Miss Golding	98%	Louis	Lexie	Lara
5SL Mrs Smithson & Miss Lochman	94%	Jayden	Bezaleel	Victoria
5C Mr Cording	95%	Callum	Renaya	Chloe
6F Mr Forsyth	87%	Dorcas	Kelsi-Mai	Lilly
6K Miss King	95%	Somer	Koebie	Harry Jacoby
6E Mr Eccles	91%	Alesha	Natalia	Kara

**AMBITION ● BRAVERY ● RESPECT**



# Lunch Menu

Week 6: 12<sup>th</sup> October – 16<sup>th</sup> October 2020

	Option 1	Option 2	Option 3 (Filled Jacket Potato)	Desserts
<b>Monday</b>	 <p>Chicken Nuggets and Smiley Faces, Spaghetti Hoops or Peas</p>	 <p>Country Bake with Smiley Faces, Spaghetti Hoops or Peas (v)</p>	 <p>Jacket Potato with Cheese &amp; Beans(v)</p>	 <p>* Chocolate Chip Muffin</p>
<b>Tuesday</b>	 <p>Beef Burger in a Bun, Chips, Beans &amp; Onion Rings</p>	 <p>Cheese Omelette Chips, Beans &amp; Onion Rings (v)</p>	 <p>Jacket Potato with Tuna</p>	 <p>* Iced Sponge</p>
<b>Wednesday</b>	 <p>Pork Sausages with Roast Potatoes</p>	 <p>Cheese and Leek Pasta (v)</p>	 <p>Jacket Potato with Cheese &amp; Coleslaw (v)</p>	 <p>*Ice Cream</p>
<b>Thursday</b>	 <p>Pepperoni Pizza Sweetcorn &amp; Peas</p>	 <p>Sweet and Sour Chicken with Rice</p>	 <p>Jacket Potato with Cheese (v)</p>	 <p>*Chocolate Shortcake</p>
<b>Friday</b>	 <p>Fish Fingers and Chips with Beans or Mushy Peas</p>	 <p>Cheese and Baked Bean Wrap (v)</p>	 <p>Jacket Potato with Tuna and Sweetcorn</p>	 <p>*Cookie</p>

Salad and Seasonal Vegetables are available daily

\* Allergies will be catered for separately