



Year 1 Music Knowledge Organiser

In the Groove

What I should already know?



Knowledge:

- I can identify that we can move with the pulse of the music.
- I can identify that the words of songs can tell stories and paint pictures.
- I can sing or rap nursery rhymes and simple songs from memory.

Skills:

- I can invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany a song.
- I can copy basic rhythm patterns of single words, building to short phrases from a song.

New Learning Focus - Improvising



- To Clap and Improve – Listen and clap back, then listen and clap your own answer (rhythms of words).
- To Sing, Play and Improve – Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.
- To Improve! – Take it in turns to improvise using one or two notes.
- To understand that improvisation is about making up your own tunes on the spot.
- To understand that When someone improvises, they make up their own tune that has never been heard before.

Famous in this field



BB King

Genre – Blues

B.B. King was an American musician. He was an important figure in the development of blues music. He created music for many decades on his guitar named Lucille. B.B. King was known as "The King of the Blues".






Riley B. King was born on September 16, 1925, near Itta Bena, Mississippi.

He also enjoyed listening to and was influenced by country music.

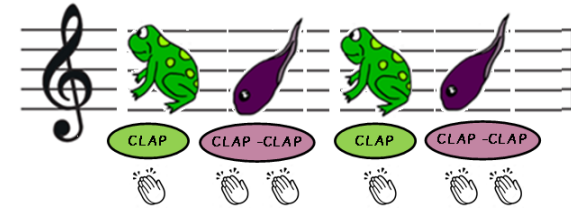
Key Vocabulary



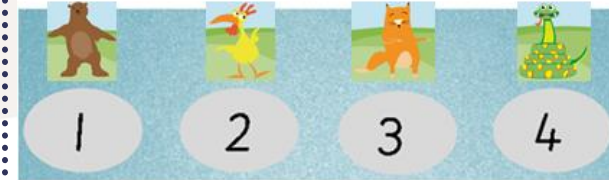
Vocabulary	Definition
Image Blues  1 & 2 di- di da	The main features of blues include: specific chord progressions, a walking bass and call and response.
Rhythm	Combinations of long and short sounds.
Improvise	Create and perform music on the spot.
 Higher Lower Pitch	The pitch of a sound is how high or low the sound is.
 Pulse	A pulse is a steady, regular beat that continues throughout a song.

Sticky Knowledge

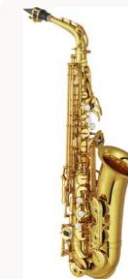
Frog, Tad-pole, Frog, Tad-pole



Find the Pulse



Bass Guitar – The bass guitar, electric bass or simply bass, is the lowest-pitched member of the string family.



Saxophone – an instrument that is part of the percussion family.



The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





Year 2 Music Knowledge Organiser

I Wanna Play in a Band

What I should already know?



Knowledge:

- To confidently know and sing five songs from memory.
- To know that unison is everyone singing at the same time.
- Songs include other ways of using the voice e.g. rapping (spoken word).
- To know why we need to warm up our voices.

Skills:

- I can discuss about voices singing notes of different pitches (high and low).
- I can understand that I can make different types of sounds with my voice – I can rap
- I can find a comfortable singing position.
- I can start and stop singing when following a leader.

New Learning Focus - Improvising



- To Clap and Improvise – Listen and clap back, then listen and clap your own answer (rhythms of words).
- To Sing, Play and Improvise – Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.
- To Improvise! – Take it in turns to improvise using one or two notes.
- Play the part in time with the steady pulse.
- Listen to and follow musical instructions from a leader.

Famous in this field



Queen

Genre – Rock



Queen are a British rock band that formed in London in 1970.



The members were Freddie Mercury (lead vocals, piano), Brian May (lead guitar, vocals), Roger Taylor (drums, vocals), and John Deacon (bass guitar).

Over the last 50 years, Queen have recorded nearly 200 songs – including 40 hit singles

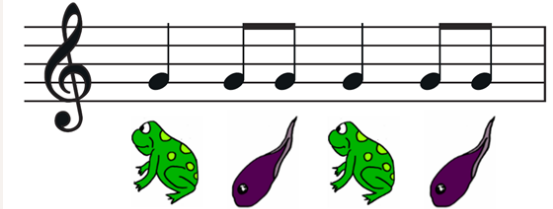
Key Vocabulary



Vocabulary	Definition
Image Improvise 1 & 2 di- di da Rhythm	Create and perform music on the spot.
Image Melody Dynamics	Melody is a series of different tones, or sounds, in a piece of music dynamics refer to the loudness or softness of a sound.
Pitch Higher Lower	The particular tone that distinguishes a sound or combination of sounds.

Sticky Knowledge

Frog, Tad-pole, Frog, Tad-pole



Find the Pulse



Bass Guitar – The bass guitar, electric bass or simply bass, is the lowest-pitched member of the string family.



Drums – an instrument that is part of the percussion family.



The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





Year 3 Music Knowledge Organiser

Three Little Birds

What I should already know?



Knowledge:

- To know that unison is everyone singing at the same time.
- To know some songs have a chorus or a response/answer part.
- To know that songs have a musical style.

Skills:

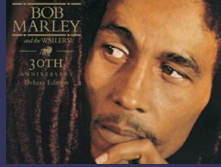
- To understand about voices singing notes of different pitches (high and low).
- To know that I can make different types of sounds with my voice.
- To play the part in time with the steady pulse.
- To listen to and follow musical instructions from a leader.

New Learning Focus - Improvising



- To Sing, Play and Copy Back – Listen and copy back using instruments, two different notes.
- To Play and Improvise – Using your instruments, listen and play your own answer using two different notes.
- To Improvise! – Take it in turns to improvise using three different notes.
- To know that if you improvise using the notes you are given, you cannot make a mistake.
- To talk about the best place to be when performing and how to stand or sit.

Famous in this field





Bob Marley

Genre – Reggae

Robert Nesta "Bob" Marley (February 6, 1945 - May 11, 1981) was an important Jamaican musician in the 1970s and 1980s. He made the style of reggae music very popular all over the world. His music told stories of his home and the Rastafarian religion that he followed. Some songs were about religion and some songs were about politics like Get Up Stand Up.

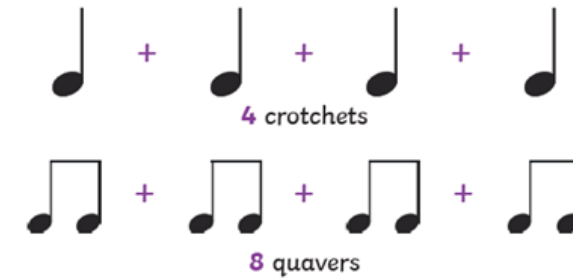
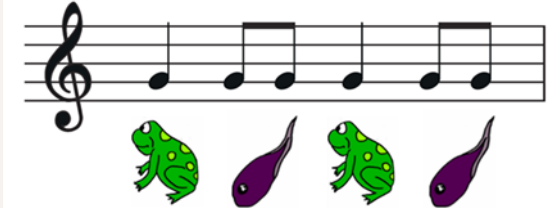
Key Vocabulary







Vocabulary	Definition
Verse	A verse is a repeated section of a song that typically features a new set of lyrics on each repetition.
 Crotchet	A crotchet is a musical note with the time value of one beat.
 Hook	The hook is any part of the song that is meant to grab the attention of its listeners.
Image Chorus	A chorus is a part of a song which is repeated after each verse.
Image Riff	It's a sequence of notes and chords that gives a track an identity. It can open a song, and be repeated throughout.

Sticky Knowledge

Frog, Tad-pole, Frog, Tad-pole



<i>f</i> forte loud	Allegro  Fast
<i>mf</i> mezzo forte medium loud	Moderato  Moderate
<i>mp</i> mezzo piano medium quiet	Andante  At a walking pace
<i>p</i> piano quiet	Adagio  Leisurely



The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





What I should already know?



Knowledge:

- I can recognise that a composition is music that is created by me and recorded in some way like writing a story.
- I can recognise that a composition can be played or performed again to your friends.
- I can identify different ways of recording compositions (letter names, symbols, audio etc.)

Skills:

- I can plan and create a section of music that can be performed
- I can talk about how it was created.
- I can listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo.

New Learning Focus - Improvising



- To know that using one or two notes confidently is better than using five.
- To know that if you improvise using the notes you are given, you cannot make a mistake.
- To know that you can use some of the riffs you have heard in the Challenges in your improvisations
- To Play any one or all four parts on a tuned instrument – from memory or using notation.
- To experience leading the playing.
- To listen to the group when singing.

Famous in this field



The Beatles

Genre – Pop



The Beatles were an English rock band, started in Liverpool, England in 1960. The members of the band were John Lennon, Paul McCartney, George Harrison, and Ringo Starr. Most people say they are the most successful and influential band in the history of popular music.



By 1964, the Beatles were worldwide stars. They broke-up in 1970.

Key vocabulary

Vocabulary

Definition

Image

Improvise

Create and perform music on the spot.



Crotchet Rest

A rest having the same duration as a crotchet – 1 beat.



Time Signature

The time signature is used in musical notation to specify how many beats (pulses) are contained in each measure (bar).

Image

Civil Rights

the rights of citizens to political and social freedom and equality

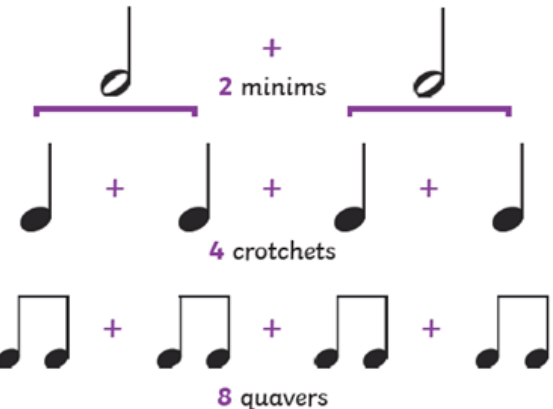
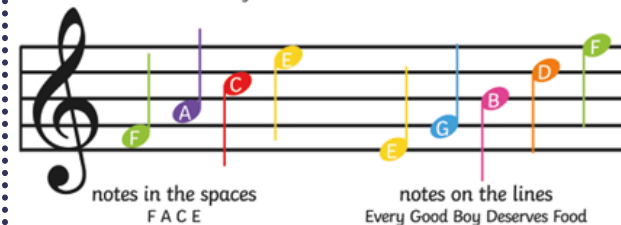
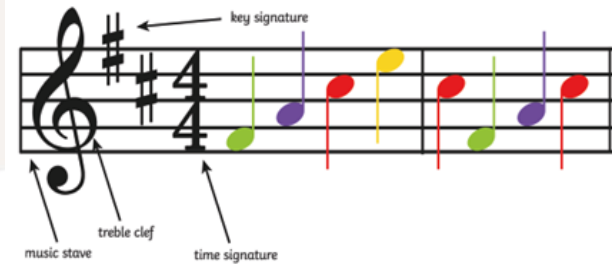
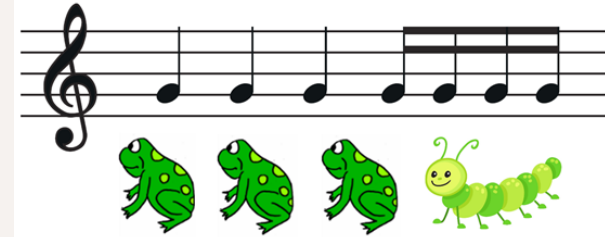
Image

Racism

when someone is treated differently because of their race, ethnicity, nationality or colour.

Sticky Knowledge

Frog, Frog, Frog, Cat-ter-pil-ler





The Instrument Families

Woodwind Family



Brass Family



Strings Family



Percussion Family





Year 5 Music Knowledge Organiser

Classroom Jazz 1

What I should already know?



Knowledge:

- I know performance can be a special occasion and involve an audience including of people you don't know.
- I know that a performance is planned and different for each occasion.
- I understand music involves communicating feelings, thoughts and ideas about the song/music

Skills:

- To play any differentiated parts on a tuned instrument –from memory or using notation.
- To rehearse and perform their part within the context of the Unit song.
- To listen to and follow musical instructions from a leader.

New Learning Focus - Improvising



- To improvise with a feeling for the style of Bossa Nova and Swing using the notes D, E, G, A + B (pentatonic scale/a five-note pattern).
- To know three well-known improvising musicians.
- To use different ways of writing music down – e.g. staff notation, symbols.
- To know the notes C, D, E, F, G, A, B + C on the treble stave.
- Play a musical instrument with the correct technique within the context of the Unit song.
- To lead a rehearsal session.

Famous in this field



Louis Armstrong



Genre – Jazz



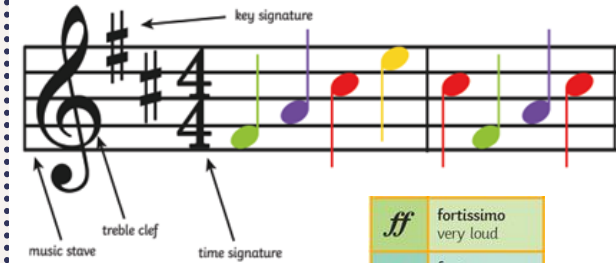
Louis Armstrong (August 4, 1901 – July 6, 1971) nicknamed Satchmo or Pops was an American jazz trumpeter and singer from New Orleans, Louisiana. He sang the blues and played the trumpet and the cornet. He was famous in many countries. He was also known for his good singing voice. Armstrong won many awards during his career.



Key Vocabulary

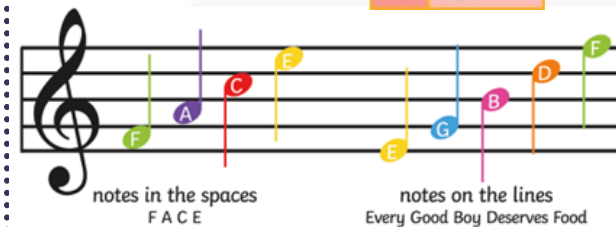
Vocabulary	Definition
Syncopatio n	Syncopation is when the off beats in a metre - e.g. beats 2 and 4 in 4/4 time - are given a greater degree of emphasis than the main beats
Bossa Nova	Brazilian popular music that evolved in the late 1950s from a union of samba and Jazz.
 Quaver	A quaver is a musical note that lasts for half a beat.
 Texture	The layers of sound in a piece of music.
Swing	a form of popular music developed in the United States that dominated in the 1930s and 1940s

Sticky Knowledge



Dynamics are represented using these symbols.

ff	fortissimo very loud
f	forte loud
mf	mezzo forte medium loud
mp	mezzo piano medium quiet
p	piano quiet
pp	pianissimo very quiet



Use these Italian terms to describe the tempo.

Term	Translation
<i>largo</i>	<i>very slow</i>
<i>adagio</i>	<i>slow</i>
<i>andante</i>	<i>slow walking speed</i>
<i>moderato</i>	<i>moderate (medium)</i>
<i>allegro</i>	<i>fast</i>
<i>presto</i>	<i>very fast</i>

Frog, Cat-ter-pil-ler, Frog, Frog





The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





What I should already know?



Knowledge:

I know performance can be a special occasion and involve an audience including of people you don't know.

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Skills:

To play any differentiated parts on a tuned instrument –from memory or using notation.

To rehearse and perform their part within the context of the Unit song.

To listen to and follow musical instructions from a leader.

New Learning Focus - Composing



- To improvise with a feeling for the style of Bossa Nova and Swing using the notes D, E, G, A + B (pentatonic scale/a five-note pattern).
- To know three well-known improvising musicians.
- To use different ways of writing music down – e.g. staff notation, symbols.
- To know the notes C, D, E, F, G, A, B + C on the treble stave.
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Famous in this field



Ella Fitzgerald


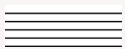
Genre – Jazz

Ella Fitzgerald was a singer praised for her clear, sweet voice. She was called the "First Lady of Song." In a career that spanned 60 years, she became a music legend all over the world. During the 1940s she toured the United States with a popular jazz group. Fitzgerald also performed outside the country and soon became an international star. Audiences enjoyed the singer's rare ability to glide between low and high notes.

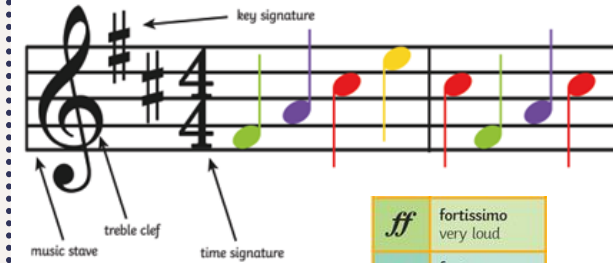


Key Vocabulary



Vocabulary	Definition
Blues	Blues is a music genre and musical form which originated in the Deep South of the United States around the 1860s
 Treble Clef	A clef is a sign at the beginning of a staff of music which makes it possible for the player to work out what the notes are.
Choreograph y	the sequence of steps and movements in dance.
 Staff	The musical staff or stave is the diagram on which musical symbols such as notes, rest, clef signs, sharp and flat are placed.

Sticky Knowledge















Dynamics are represented using these symbols.

<i>ff</i>	fortissimo very loud
<i>f</i>	forte loud
<i>mf</i>	mezzo forte medium loud
<i>mp</i>	mezzo piano medium quiet
<i>p</i>	piano quiet
<i>pp</i>	pianissimo very quiet



Note and Rest Chart

name	relative length	note	rest	in 4/4 time
semibreve	whole note			4 beats
minim	half note			2 beats
crotchet	quarter note			1 beat
quaver	eighth note	 or 		1/2 beat
semi quaver	sixteenth note	 or 		1/4 beat



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