



Year 1 Music Knowledge Organiser

Your Imagination

What I should already know?



Knowledge:

- I can identify that we can move with the pulse of the music.
- I can identify that the words of songs can tell stories and paint pictures.
- I can sing or rap nursery rhymes and simple songs from memory.

Skills:

- I can invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany a song.
- I can copy basic rhythm patterns of single words, building to short phrases from a song.

New Learning Focus - Composing



- To understand that composing is like writing a story with music.
- To understand that everyone can compose.
- To help create a simple melody using one, two or three notes.
- To learn how the notes of the composition can be written down and changed if necessary.
- To identify that a performance is sharing music with other people, called an audience.
- To treat instruments carefully and with respect.
- To learn the names of the instruments we are playing.

Famous in this field



The Monkees

Genre – Pop Rock




Were an American pop-rock band. The band was created for a comedy TV series from 1966 to 1968. The members of the group were Davy Jones, Michael Nesmith, Peter Tork, and Micky Dolenz.



Pop Rock - Pop rock is a music genre which mixes a catchy pop style and light lyrics in its guitar-based rock songs.

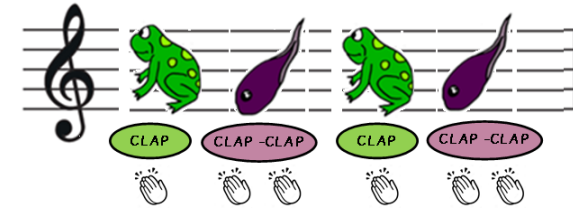
Key Vocabulary



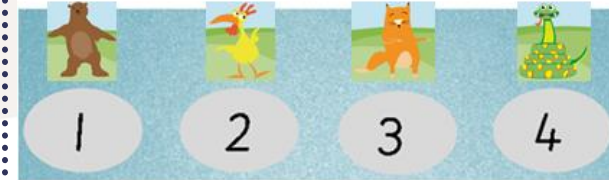
Vocabulary	Definition
 Audience	An audience is a group of people who are spectating or listening to a performance or show.
 Rhythm	Combinations of long and short sounds.
Compose	Write or create a work of music.
 Perform	Presenting a play or a piece of music or other entertainment.
Imagination	To be able to form pictures or ideas in your mind of things that are new and exciting.

Sticky Knowledge

Frog, Tad-pole, Frog, Tad-pole



Find the Pulse



Keyboard – an instrument that is played by pressing the keys.



Drums – an instrument that is part of the percussion family.



The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





Year 2 Music Knowledge Organiser

Friendship Song

What I should already know?



Knowledge:

- I can understand that composing is like writing a story with music.
- I can understand that everyone can compose.
- I can identify that a performance is sharing music with other people, called an audience.
- I can learn the names of the instruments we are playing.

Skills:

- I can treat instruments carefully and with respect. I can listen to and follow musical instructions from a leader.
- I can move to music by dancing, marching, being animals or pop stars.
- I can help to create a simple melody using one, two or three notes.

New Learning Focus - Composing



- To help create three simple melodies using one, three or five different notes.
- To learn how the notes of the composition can be written down and changed if necessary.
- To identify long and short sounds in music.
- To choose sounds, and instruments carefully.
- To sing with a sense of awareness of pulse and control of rhythm.
- To recognise and match sounds with pictures of different instruments.
- To change sounds to reflect different stimuli.

Famous in this field



Stevie Wonder

Genre – Soul






Stevland Hardaway Judkins (born May 13, 1950) known by his stage name Stevie Wonder, is an American musician, singer-songwriter, record producer, and multi-instrumentalist He has been blind nearly since his birth.



Soul - Features of Soul Music are call and response, hand claps, body movement and a tense vocal sound.

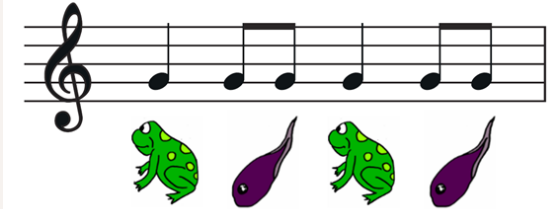
Key Vocabulary



Vocabulary	Definition
 Audience	An audience is a group of people who are spectating or listening to a performance or show.
 Rhythm	Combinations of long and short sounds.
 Pulse	Pulse is a steady beat like a ticking clock or your heartbeat.
 Dynamics	dynamics refer to the loudness or softness of a sound.
 Pitch	The particular tone that distinguishes a sound or combination of sounds.

Sticky Knowledge

Frog, Tad-pole, Frog, Tad-pole



Find the Pulse



Keyboard – an instrument that is played by pressing the keys.



Drums – an instrument that is part of the percussion family.



Glockenspiel – an instrument that is part of the percussion family.



The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





Year 3 Music Knowledge Organiser

Bringing Us Together

What I should already know?



Knowledge:

- I can help create three simple melodies using one, three or five different notes.
- I can learn how the notes of the composition can be written down and changed if necessary.

Skills:

- I can learn to play a tuned instrumental part that matches my musical challenge.
- I can treat instruments carefully and with respect.

New Learning Focus - Composing



- To listen with extended concentration and begin to express their opinion on a range of live and recorded music.
- To continue to compose and perform using symbols and dot notation.
- To begin to compose using note names and dot notation to represent rhythms.
- To perform a repeated pattern to a steady pulse.
- To compose music in pairs and make improvements to their own work.

Famous in this field



Nile Rodgers

Genre – Funk.

Nile Gregory Rodgers is an American guitarist, producer and composer, born in New York, United States, on 19th September 1952. He received the NY Chapter's Governor's Lifetime Achievement Award.



Funk - features strong bass lines, or music lines played by low-pitched instruments and has a heavy syncopated beat (emphasised on the off-beat).

Key vocabulary

Vocabulary

Definition

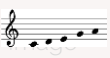
Hook

A hook is a musical phrase that stands out and is easily remembered to grab our attention.



Ensemble

A group of musicians who regularly play together.



Pentatonic Scale

Only has five notes, missing out the fourth and the seventh note from a traditional major scale.



Disco

Upbeat often featuring strings and group vocals. Disco has an iconic drumbeat, with strong bass lines and fast guitar rhythms.

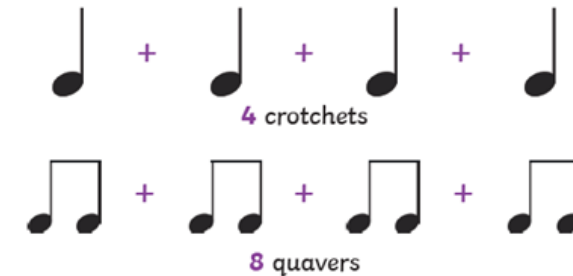
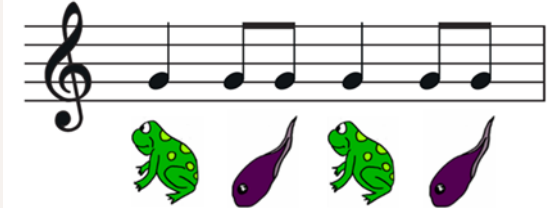
Image

Funk

The particular tone that distinguishes a sound or combination of sounds

Sticky Knowledge

Frog, Tad-pole, Frog, Tad-pole



f	forte loud
mf	mezzo forte medium loud
mp	mezzo piano medium quiet
p	piano quiet

Allegro		Fast
Moderato		Moderate
Andante		At a walking pace
Adagio		Leisurely



The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





What I should already know?



Knowledge:

- I can recognise that a composition is music that is created by me and recorded in some way like writing a story.
- I can recognise that a composition can be played or performed again to your friends.
- I can identify different ways of recording compositions (letter names, symbols, audio etc.)

Skills:

- I can plan and create a section of music that can be performed
- I can talk about how it was created.
- I can listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo.

New Learning Focus - Composing



- To listen and appraise a range of music from different genres.
- To identify how mood is created by music and lyrics.
- To improvise and develop a wider range of rhythmic and melodic material when composing.
- To compose a short song to own lyrics based on everyday phrases.
- To begin to use various Italian musical terms such as crescendo, diminuendo, forte and piano.

Famous in this field



Black Eyed Peas

Genre – hip-hop

The group originated in the underground hip-hop movement of the 1990s. The group became a popular and critical success, earning multiple Grammy Awards in the 21st century.



Hip-Hop - uses drum beats produced by a drum machine, and rapping, where the rapper or group chants or says words with a rhythm that rhymes.

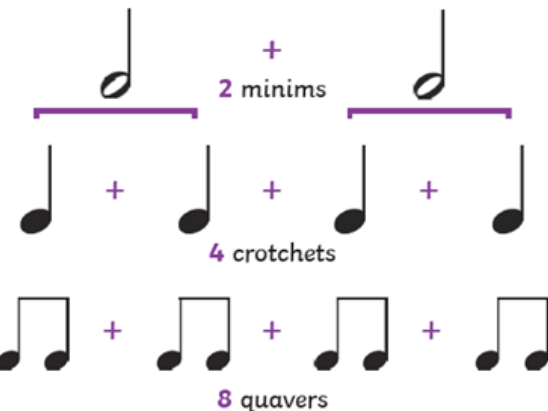
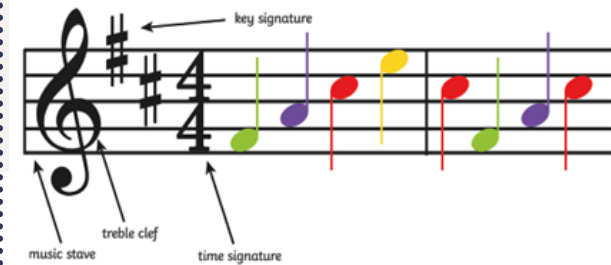
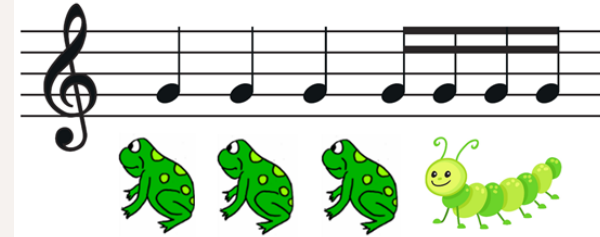
Key Vocabulary



Vocabulary	Definition
 Rapping	Rhythmic, rhyming speech
 Digital Sound	The way that music and sound is stored on digital devices
 Turntables	A piece of equipment with a flat, round surface that turns a record around while it is being played
 Style / Genre	A way of describing music and giving it a category that identifies some pieces of music as belonging to a shared tradition
 Unison	the writing, playing, or singing of parts in a musical passage at the same pitch or in octaves.

Sticky Knowledge

Frog, Frog, Frog, Cat-ter-pil-ler





The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





Year 5 Music Knowledge Organiser

Dancing In The Street

What I should already know?



Knowledge:

- I can recognise that a composition is music that is created by me and recorded in some way like writing a story.
- I can recognise that a composition can be played or performed again to your friends.
- I can identify different ways of recording compositions (letter names, symbols, audio etc.)

Skills:

- I can plan and create a section of music that can be performed
- I can talk about how it was created.
- I can listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo.

New Learning Focus - Composing



- To create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit song.
- To explain the keynote or home note and the structure of the melody.
- To improvise and develop a wider range of rhythmic and melodic material when composing.
- To listen to and reflect upon the developing composition and make musical decisions about how the melody connects with the song.
- To understand that a composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure.

Famous in this field



Martha and the Vandellas

Genre – R&B,

Motown's superstar female ensembles, Martha and the Vandellas were a U.S. vocal group who scored two of the biggest dance records of the 1960s with "Dancing in the Street" (1964) and "(Love Is Like a) Heat Wave" (1963)



R&B - Rhythm and blues is a popular music genre combining jazz, gospel, and blues, first performed by African American artists. It is now performed worldwide by people of many cultures and ethnic groups.

Vocabulary

Definition



Melody

A sequence of notes and rhythms. The main tune.



Backbeat

A backbeat, is a accentuation on the "off" beat. In a simple 4/4 rhythm these are beats 2 and 4.

Riff

A guitar riff is the hook of a song. It's a sequence of notes and chords that gives a track an identity.



Brass Section

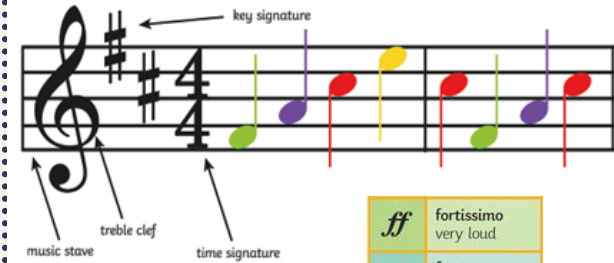
The group of musicians in an orchestra or band who play brass instruments.

Image

Bass Line

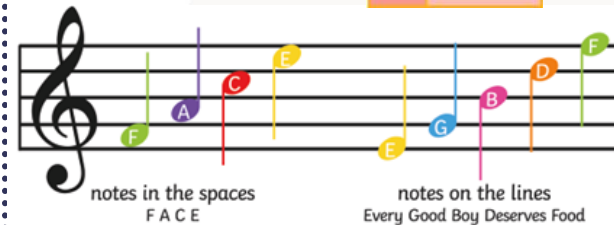
The lowest line of a piece of music. It is usually played on a bass instrument, like the double bass or bass guitar.

Sticky Knowledge



Dynamics are represented using these symbols.

<i>ff</i>	fortissimo very loud
<i>f</i>	forte loud
<i>mf</i>	mezzo forte medium loud
<i>mp</i>	mezzo piano medium quiet
<i>p</i>	piano quiet
<i>pp</i>	pianissimo very quiet



Use these Italian terms to describe the tempo.

Term	Translation
<i>largo</i>	very slow
<i>adagio</i>	slow
<i>andante</i>	slow walking speed
<i>moderato</i>	moderate (medium)
<i>allegro</i>	fast
<i>presto</i>	very fast

Frog, Cat-ter-pil-ler, Frog, Frog





The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family





Year 6 Music Knowledge Organiser

You've Got A Friend

What I should already know?



Knowledge:

- I can recognise that a composition is music that is created by me and recorded in some way like writing a story.
- I can recognise that a composition can be played or performed again to your friends.
- A composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure.

Skills:

- I can create simple melodies using up to five different notes and simple rhythms that work musically with the style of the Unit song.
- I can explain the keynote or home note and the structure of the melody.

New Learning Focus - Composing



- To listen to and reflect upon the developing composition and make musical decisions about how the melody connects with the song.
- To record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).
- To further explore that a composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, texture and structure.

Famous in this field



Carole King

Genre – Soft Rock



Carole King (born February 9, 1942) is an American songwriter, and singer-songwriter. wrote over twenty songs that became chart hits. Many different artists recorded her songs in the 1960s.



Soft Rock - soft rock originated in the late 1950s. Song lyrics tend to be upbeat. The beat is much softer in comparison to traditional Rock music.

Vocabulary

Definition



Civil Rights

Are rights that belong to every person.

Ostinato

A short phrase repeated continuously.

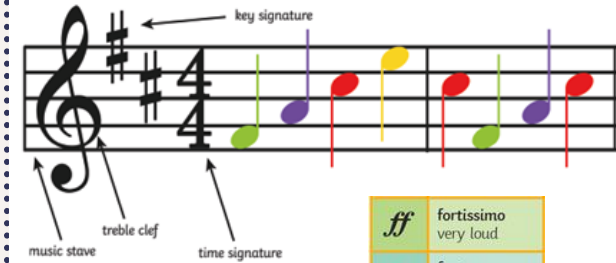
Timbre

is the quality of a musical note. It is what makes a musical note sound different from another one. Words like round, brassy, sharp, or bright.

Cover

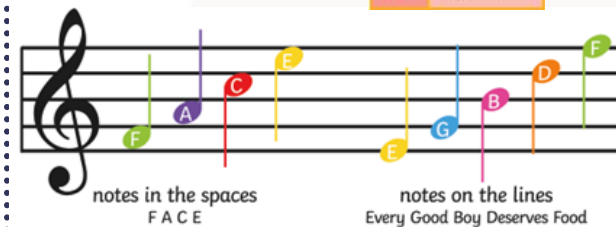
is a new performance or recording of a previously recorded song by someone other than the original artist or composer.

Sticky Knowledge



Dynamics are represented using these symbols.

ff	fortissimo very loud
f	forte loud
mf	mezzo forte medium loud
mp	mezzo piano medium quiet
p	piano quiet
pp	pianissimo very quiet



Note and Rest Chart

name	relative length	note	rest	in 4/4 time
semibreve	whole note			4 beats
minim	half note			2 beats
crotchet	quarter note			1 beat
quaver	eighth note			1/2 beat
semi quaver	sixteenth note			1/4 beat



The Instrument Families

Woodwind Family



Brass Family



Percussion Family



Strings Family

