



Curriculum Newsletter

Summer 1: Nursery



Communication & Language

This term we will be continuing to develop the children's listening and attention skills through a range of activities. E.g. story time, talk partners and circle time discussions. The children will be encouraged to use full sentences when sharing their ideas and speak in the past tense when talking about their own personal experiences. We will continue to have daily story time to develop the children's comprehension and understanding of the way stories are structured.

Mathematical Development

This term in Maths we will be continuing to practise our counting skills to 5. The children will be using their careful counting finger to count groups of objects. We will also begin to explore positional language, e.g. under, on, behind. Reading familiar stories such as We're Going on a Bear Hunt. The children will be exposed to range of patterns, we will discuss the colours and shapes we can see and how they repeat. Finally, we will revisit 2D shapes and comparing items by length and weight.

Key Vocabulary

Count, position, shape, pattern, weight, length, size.

PSED

This term we will be welcoming more new friends into our Nursery. The children will be helping them to settle in and sharing out routines and expectations. Sharing and turn taking will continue to be a focus within Nursery, as well as encouraging the children's independence. E.g. putting on their own coats and using the toilet. We will also be thinking about our older children transitioning up to Reception and preparing them for this change.

Key Vocabulary

Routines, expectations, independence, transition

Literacy

During our daily story time, the children will continue to listen to stories with increased attention and recall. We will continue to encourage children to access books independently and carefully in our reading area. In Phonics, we will continue to have daily RWI sessions. The children will have opportunities to learn, read and write a new sound each day.



Key Texts

To link with our topic "At the Seaside", we will be reading "Commotion in the Ocean" and "The Lighthouse Keepers Lunch". We will retell these stories in our provision areas using the props available. The children will also the key language, characters, and settings.

Knowledge & Understanding of the World

In our Investigation area will be continuing to explore the different seasons and changes over time. This term we will be focusing on Spring and Summer. We will talk about the different signs of Spring and observe these signs in our outside garden. E.g. the change in weather and flowers growing. We will also be exploring the features of seaside towns in our country and comparing them to around the world. Linking to our topic, the children will be exploring different sea creatures and the ecosystems that surround them.

Key Vocabulary

Spring, summer, season, weather, changes, signs, growing,

Enrichment

This term we will have a "Seaside Day" in Nursery. The children will be able to come dressed in their summer clothes and visit the Oyster Park seaside.



We will also be having our own teddy bear's picnic. The children can bring their favourite teddy bears into school to enjoy a traditional picnic lunch.

Important Dates

- School Closes for Half Term – 24th May 2024
- School Reopens for Summer 2 – 3rd June 2024
- School closes for the Summer holidays – 19th July 2024

At the Seaside

Adults: Miss Swan, Mrs Marrington, Mrs Waugh

Creative Curriculum

Our topic this term is "At the Seaside". The children will be discussing their own experiences of visiting the seaside and the features of a British seaside town. We will also be looking at beaches and seaside's from around the world and discussing how they differ. The children will be exploring the many different sea creatures and their habitats. we will also be discussing sun safety and water safety in readiness for the summer months.



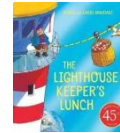
Key Vocabulary

Seaside, beach, features, compare, sea creatures, safety

Focus Texts

Focus Books this term:

- Commotion in the Ocean
- The Lighthouse Keepers Lunch
- A Hundred and One Things to Spot at the Seaside
- British Seasides
- Topsy and Tim at the Seaside
- Lucy and Tom at the Seaside



We will also read information books about our topic.

Useful Websites

- www.bbc.co.uk/tiny-happy-people
- www.phonicsplay.co.uk
- www.oxfordowl.co.uk
- www.topmarks.co.uk

Physical Development

During our daily RWI sessions the children will continue to practise their fine motor skills to form letters accurately. The children will have access to range of "funky fingers" activities to support their fine motor. E.g. threading. In our outside area the children will have lots of opportunities to practise their balancing, climbing, and travelling skills. We will continue to encourage the children to take responsibility of their own personal hygiene. E.g. washing hands after visiting the toilet.

Key Vocabulary

Fine motor. pencil control. personal hygiene

Key Learning This Term

- We will be continuing to have daily Read Write Inc sessions and learning new sounds daily.
- The children will continue to practise their careful counting skills.
- Children will be exploring sea creatures and their habitats.
- We will be exploring the features of British seaside towns.



Key Vocabulary

RWI, careful counting, sea creatures, seaside, features



Reminders

Please ensure all clothing is labelled and that spare clothes are provided in bags if needed.

Be sure to access Tapestry regularly to see what your child has been learning within Nursery. You can also use Tapestry to share any amazing achievements or learning that has taken place at home.



How you can support at home

- Play simple turn taking games with your child and encourage them to share their toys with their siblings or yourself.
- Encourage your child to independently dress themselves.
- Ask children what they have learnt at Nursery encouraging and modelling using full sentences.