

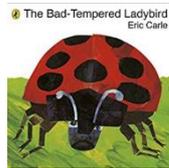
## Personal, Social and Emotional Challenges

- With your child share their thoughts and feelings about different minibeasts. Talk about which minibeast they like best and why? Discuss which minibeasts they may fear and how they could overcome this.



- With your child see if they can collect any minibeasts and discuss how we have to be gentle and kind towards them.

- Share 'The Bad-Tempered Ladybird' story on YouTube and ask the children why the ladybird was so cross. Think about the following questions:  
What makes us cross? What makes our parents or friends cross?



<https://www.youtube.com/watch?v=CFMaEVfntnM>

## Communication and Language Challenges

- Use the Internet to find out facts about minibeasts. Children to then share these facts with somebody else.
- To ask the children to describe different minibeasts. Here are some words they may use: fast, slow, tickly, slimy, long, short, hard, soft.
- Learn the '5 Little Speckled Frogs' rhyme. If they already know the rhyme they could create their own frogs and an adult could record a video of them singing the rhyme. A parent/carer could then upload this onto Tapestry.



## Physical Challenges

- Model to your child how to imitate the different ways minibeasts move. Here are some examples: wiggle like a worm, flap like a butterfly, buzz around like a bee, slither slowly like a snail...I wonder how many more movements you can think of!
- Discuss how snails move around and leave a silver trail behind them. Ask your child to walk their pencil over a piece of paper to make their own trail.
- Hide plastic bugs (these can be drawn) in the garden and ask the children to go on a bug hunt. Provide your child with appropriate tweezers to gather the bugs and place them into a jar or container.
- Make a caterpillar using dough and some food colouring. They could base this around 'The Very Hungry

## Mathematics Challenges

- When conducting a bug hunt, count the legs of the different insects you find.
- Help your child to count how many worms you can spot in your garden. Challenge your child to compare the length of the different worms you have found.
- Collect snails and have snail races with them. Use a timer and see which snail travelled the furthest in that time. Encourage your child to use the words slow, fast, slower, faster, slowest, fastest.
- Support your child to create a paper ladybird - cut out black circles - these will be used as spots. Child to roll a dice and place that many spots onto the ladybird.

- Caterpillar' and create a red and green caterpillar.

### Literacy Challenges

- Draw a picture of your favourite minibeast.
- Design your very own snail inspired spiral shell.
- Write your name using twigs, grass, stones or other natural materials.
- With your child share a range of stories based on different minibeasts.
- Support your child to make a minibeast book based on the different minibeasts you like.



### Understanding the World Challenges

- Encourage your child to think of ways that they could help minibeasts survive in our environment. Children to design and create their own bug hotel.
- Support your child to find out what different minibeasts like to eat.
- With your child, explore the life cycles of a butterfly and a frog. Children to then create their own life cycle based on one of these minibeasts.
- With your child discuss the habitats of different minibeasts and compare their similarities and differences.



### Expressive Arts and Design Challenges

- Create a butterfly symmetry painting by folding a paper in half.
- Design spider webs by rolling a golf ball in a tray with white paint onto coloured paper.
- Make different minibeasts using playdough, pipe cleaners, recyclable materials such as toilet roll tubes, egg cartons, cereal boxes, bottle lids etc.
- Create a minibeast garden on a plant pot saucer using grass or cress seeds, stones etc. Children could then make bugs for their garden and act out their own small world play.

