



Oyster Park Primary Academy

# Newsletter

Autumn 1: October 2023

Issue 1

## Children's Mental Health Week

Across the school we have participated in #HelloYellow to celebrate the incredible work of the 'Young Minds' charity. We invited our pupils to come to school wearing something yellow for a small donation to support Young Minds.



Saying #HelloYellow on World Mental Health Day is a little thing that we can do to make a BIG difference to young people's mental health.



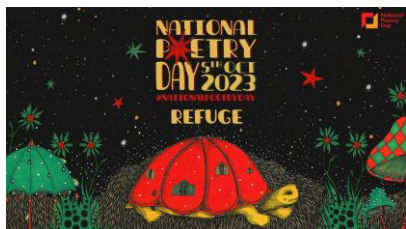
## Black History Month

This half term in school, we have celebrated Black History month. Our pupils have researched about the lives of a range of significant individuals from Rosa Parks to Dr Maggie Aderin- Pocock. Black History Month is celebrated nationally in the United Kingdom each October. The theme this year is- Celebrating our Sisters, Saluting our Sisters, and Honouring Matriarchs of Movements.



## National Poetry Day

This half term we also celebrated National Poetry Day. The theme this year was Refuge. Across school during our 'Story Time' the children shared and enjoyed a range of poems from various poets. They also explored poems in their comprehension lesson unpicking literary features and bringing some of the poems to life.



Ask your child which poet they learnt about this National Poetry Day!

## Key Dates

### School Closes for the Autumn Half Term

Friday 27<sup>th</sup> October 2023

### School Opens for Autumn Term 2

Monday 6<sup>th</sup> November 2023

### School Trip- Year 2 Thackray Museum

Monday 6<sup>th</sup> November 2023

### Year 6 Residential Robinwood

Monday 27<sup>th</sup> - Wednesday 29<sup>th</sup> November 2023

### Parent Consultation Evening

Wednesday 15<sup>th</sup> November 2023

### Parent Drop In Session

Thursday 16<sup>th</sup> November 2023

*For all Christmas Events 2023 and other Autumn Enrichment Events, please see Events overleaf*

## European Day of Languages

Learning languages.

Key Words: Objective: To understand the importance of learning other

- Language
- Respect

In Social Skills this half term, our pupils have been discussing how learning another language so we can

communicate with people whose first language isn't English shows MUTUAL RESPECT. The pupils have discussed how just learning a few simple words to greet someone or show manners demonstrates that we are respecting others. Our pupils have also been enjoying working out the different languages used to say our core school values AMBITION, BRAVERY & RESPECT. They even had a go at saying some of them themselves!





# Educational Visits

**Year 1  
EUREKA!**

## The National Children's Museum

This half term the Year 1 children had a fantastic visit to Eureka: The National Children's Museum.

The children enjoyed learning all about the 5 senses in an exciting and interactive workshop.

They explored the 'All About Me' gallery, visited the Living and Working Together gallery and the SoundSpace zone.

The children were praised by the Eureka staff for their beautiful manners and enthusiastic attitude to learning.

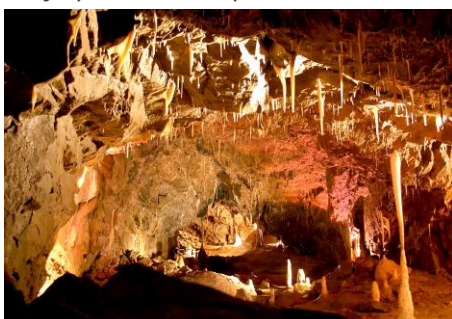
A brilliant day was had by all!



**EUREKA!**  
the national children's museum ●

## Year 3 Stump Cross Cavern

This half term the Year 3 children visited Stump Cross Caverns. The children had the opportunity to share their knowledge from their Science topic 'Rocks and Soils' where they were able to 'speak like experts' about rocks and fossils that they observed in the caverns and the caves as the children ventured through. They were also able to embed their knowledge about the Stone age in preparation for their 'From Stone Age to Iron Age' topic in History, which they were very enthusiastic about. Both the children and staff thoroughly enjoyed the day!





# Curriculum Showcase

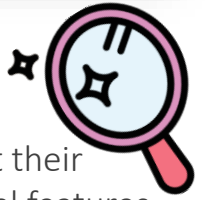
## Nursery Autumn Crafts



This week Nursery have been creating Autumn Crafts. The children carefully cut lengths of orange paper and worked hard to fold them over before securing to create their very own pumpkin. They also created Autumn Wreaths and did their very own leaf rubbings.



## All About Me –Self Portraits

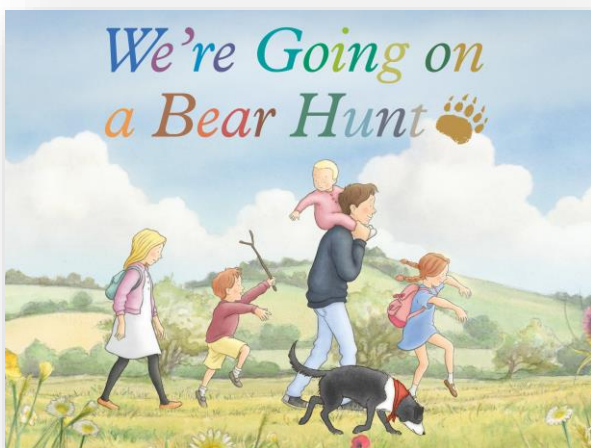


This half term Nursery completed their 'All About Me' topic. To begin they spoke about their favourite things before moving on to looking at their reflections, in particular their facial features. Through speaking about their facial features, the pupils then created their very own self portrait.



## Maths–Positional Language

In Maths, the children have been using positional language. They started by reading 'We're going on a bear hunt' by Micheal Rosen. They used lots of actions to help them to remember the new vocabulary. They then moved onto using their very own bears and placing them: on top, next to, in and under the bowls.







## Reception



### Sublime Science- Let's Investigate!

This half term, the children in Reception had an exciting visit from Rocket Rita as part of their Let's Investigate topic. The children had the opportunity to develop their investigation skills by carrying out a variety of scientific experiments. They were particularly enthusiastic when the bubble monster visited and when they fired a rocket into the air. The children used good observation skills to describe what was happening and had a fantastic time developing their science skills.





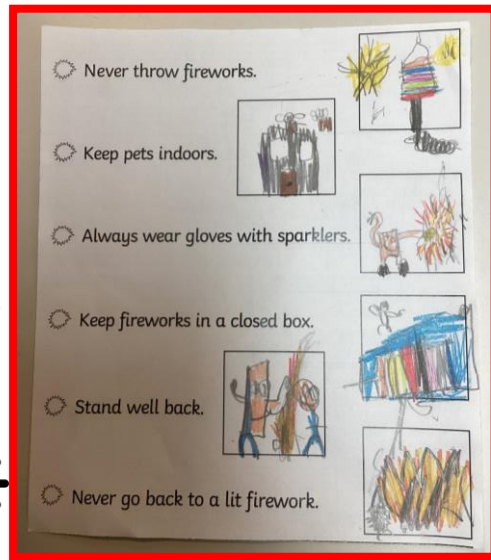
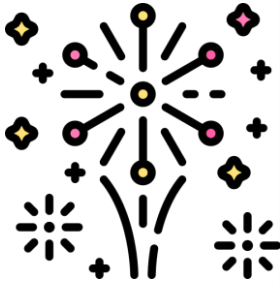
# Year 1

## Social Skills – Bonfire Safety

To finish of the half term, in Social Skills the children in Year 1 have discussed what Bonfire Night is and how to celebrate the event safely.

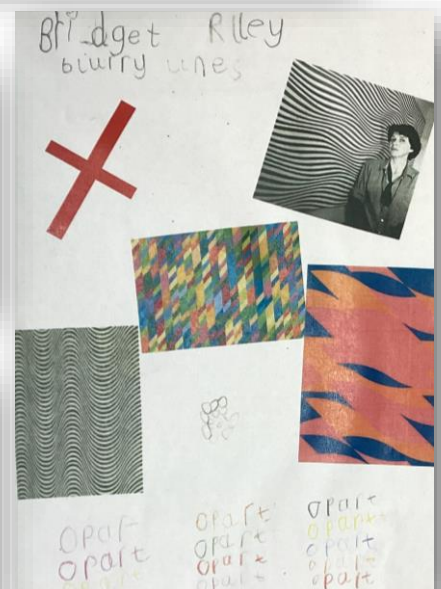
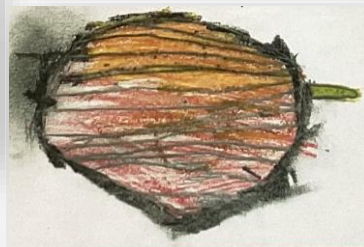
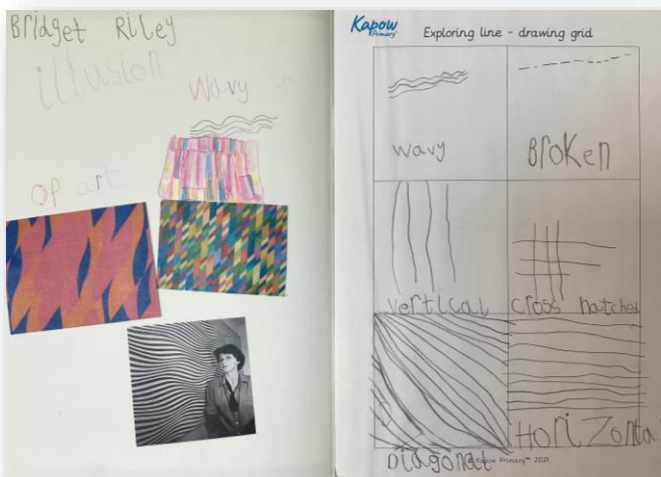
The children designed their own safety posters with advice on how to stay safe on Bonfire Night as well as

thinking about the precautions they could take themselves and with their grown-ups to help avoid any potential hazards.



## Art & Design – The of different lines to create effects

In Art & Design, the children have learnt how artists such as Bridget Riley and Zaria Foreman use different lines to create different effects such as wavy, broken and straight lines. They used their observational skills to sketch and layer different media to create amazing artwork!



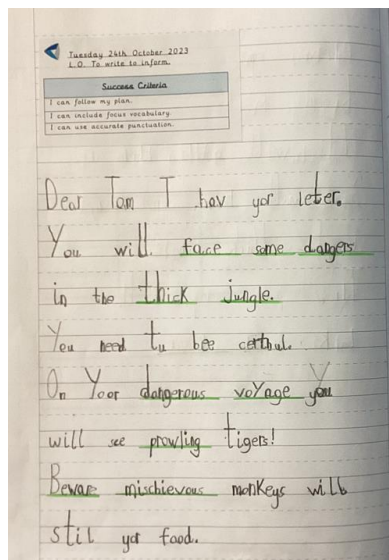


# Year 2

## English- Tom's voyage along a river



As part of our English writing scheme the children in Year 2 have been producing some informative writing, a letter, addressed to a little boy called Tom, who is a character from their vehicle text, 'A river'. He is a young boy out on a voyage in a little boat along a river and on his travels, he ventured through a city, the jungle and even a farm!



You must throw some meat  
on the banks of the river  
for the prowling tigers!  
Beware of the tigers teeth.  
I really hope this letter  
reaches you when you enter  
this jungle Stay safe love  
from Dominic

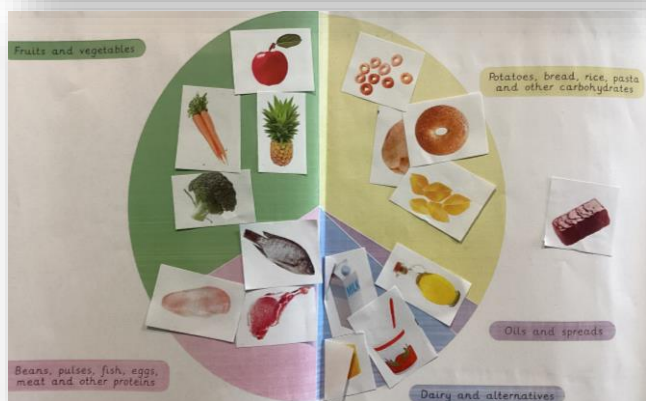


The piece informed Tom of the dangers he may face during his voyage through the Jungle and some of the animals he may encounter along the way! The children informed Tom on what to look out for and how to stay safe! The children really hope their letters get to Tom in time!

## DT- Lets make a healthy and tasty wrap!



In DT, the children have been preparing for and making a healthy wrap. In preparation, the pupils discussed the 5 food groups: protein, dairy, carbohydrates, fruits and vegetables, and fats and sugars. The pupils learnt how a combination of all these food groups forms a healthy and balanced diet.



After a taste test and their new knowledge of pupils then selected a range of ingredients to represent the different food groups to put in their wrap. The pupils had a fantastic afternoon making their wraps. They could see how the different food groups created colour on their plate and how tasty it became with the range of meats, cheeses and vegetables.



Kapow Primary

Drinks sugar content results table

Drink number:	Name of the drink:	Sugar per can, carton or bottle:	Sugar per 100ml:	> more than = less than = equal to
1	Cola	35g	10.6g	> sugar than drink 4
2	milk	9.6g	4.8g	< sugar than drink 1
3	orange juice	16g	10g	> sugar than drink 2
4	Milena	10.7g	4.5g	< sugar than drink 3

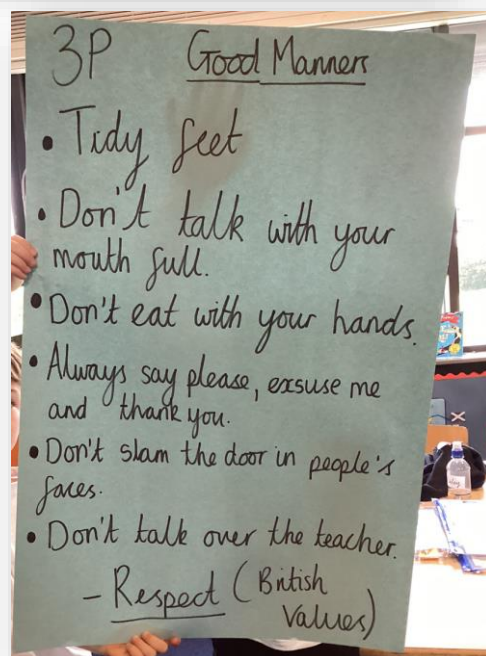
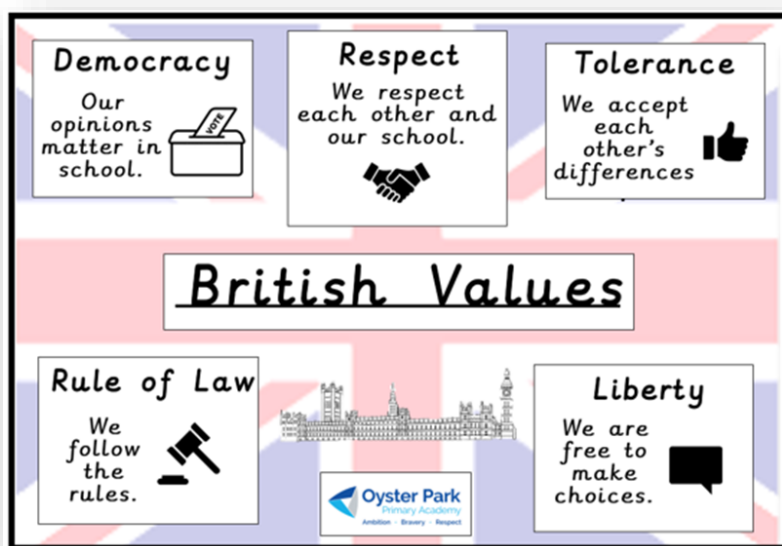
Were you surprised by any of your results? Why?  
Yes The orange juice has a lot of sugar for a healthy drink



# Year 3

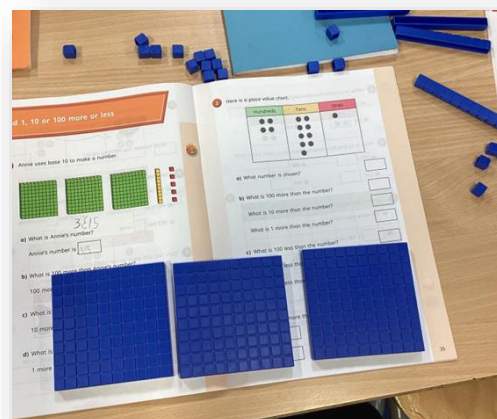
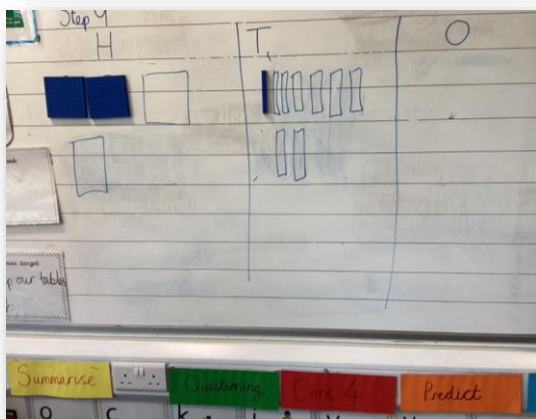
## Social Skills – The Importance of good manners

The children have been learning about the importance of having good manners in and out of school. They enjoyed taking part in circle time where they could talk and listen to each other. They brainstormed some fabulous ideas together about important manners and the children decided to display these in our classroom. The children could 'speak like experts' and express that good manners links to **Respect** which is one of our British Values.



## Maths– Finding 100, 10 and 1 more or less

In Mathematics, the children have found 100, 10 and 1 more or less than a given number. At first, the children initially struggled with the concept, however once they used concrete items such as Base 10, they soon were able to answer the questions independently. The children said the Base 10 helped them to see the number change and this helped them answer the questions.

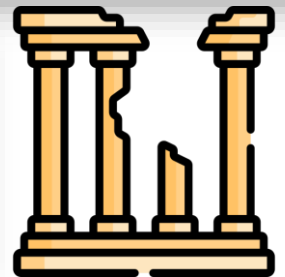




# Year 4

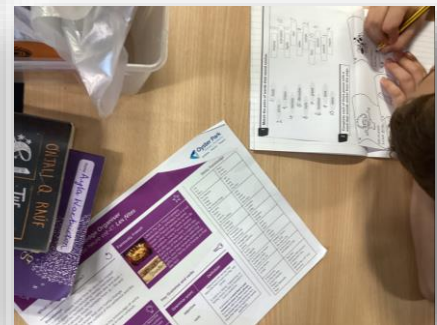
## Greek day- Past Productions Workshop

This half term, Year 4 were visited by an Ancient Greek, from the Past Production Company, who hosted a day of immersive workshops into the life of an Ancient Greek. Our pupils took part in their very own Olympic Games; they acted out the roles of various Greek Gods in a drama production and enjoyed a legendary tale into the history of the mighty Greek Gods!



## French - Encore! Déscriptions!

In their French lessons the children in Year 4 have been practising using adjectives in French. They have learnt how to describe someone else's personality using third person pronouns and to know the difference between masculine and feminine adjectives. They worked really hard on their pronunciation. Très bon effort, Year 4!





# Year 5

## Poet: Brian Bilston

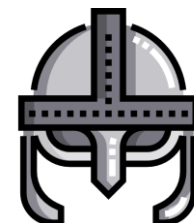
In celebration of National Poetry Day, the children in Year 5 have been studying the poem – Refugee by Brian Bilston. The poem is really interesting as you can read it forwards and backwards – this is called a palindrome poem. The poem shares a powerful statement about the mindset some people have about immigrants. We read the poem forwards and discussed our initial reaction and how the poem made us feel. We then read the poem backwards and discussed how our opinion of the poem changed.



## Anglo Saxons- Past Production Workshop

This half term our Year 5 pupils were visited by an Anglo Saxon, from the Past Production Company, who hosted a day of immersive workshops into the life of an Anglo Saxon.

Our pupils made their own Anglo Saxon amulets using salt dough, they cracked codes using Anglo Saxon runes, they re-enacted the Story of Beowulf and wrote their very own mythical stories!



## Let's Play some SQUASH!

Over the last eight weeks, 5F have had the opportunity to learn and apply new skills whilst being introduced to the racket sport of Squash at Pontefract Squash Club. The children have been coached on the importance of ball control, body positioning, racket technique and how to use the court to their advantage by some of the best instructors in Yorkshire! Our pupils in 5SL are looking forward to their turn.

**Declan-** "I am enjoying each session because I am learning new skills."

**Mckenzie-** "My hand-eye coordination has improved."

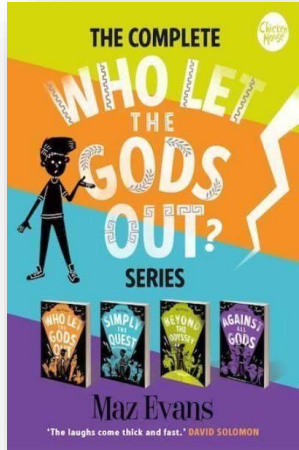
**Isabelle-** "It has been great to try a new sport."



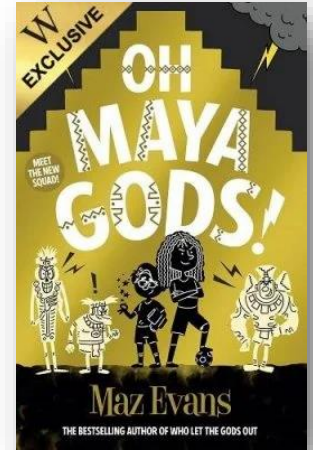


# Year 6

## Virtual Author- OH MAYA GODS!

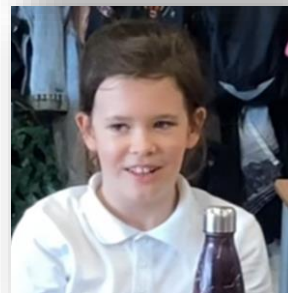
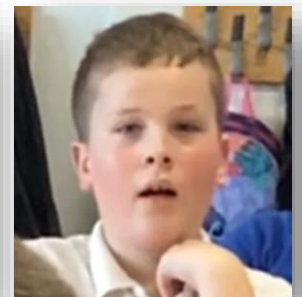


This half term Year 6 joined a Virtual School Event with author Maz Evans, as she presented her hilarious new book, OH MAYA GODS! which is the long-awaited new story from the world of WHO LET THE GODS OUT? This was the perfect opportunity to encourage reading for pleasure, introducing our children to new books as well as a fabulous author & illustrators, helping to inspire a love of reading. The session included a live presentation from the author, giving children the chance to hear about the authors book, characters and writing processes. There was also a chance for children to have their questions answered live during the event!



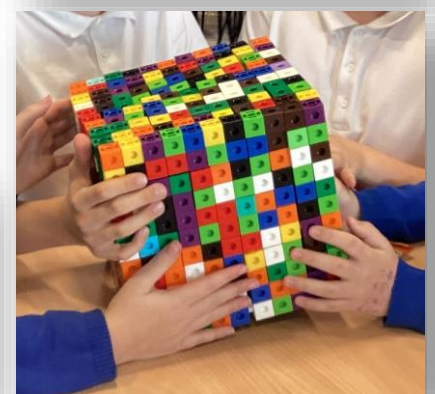
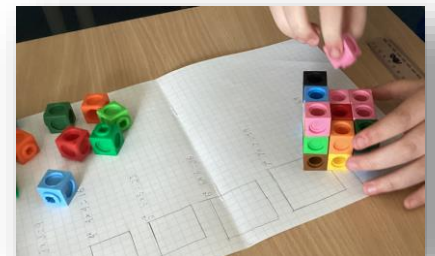
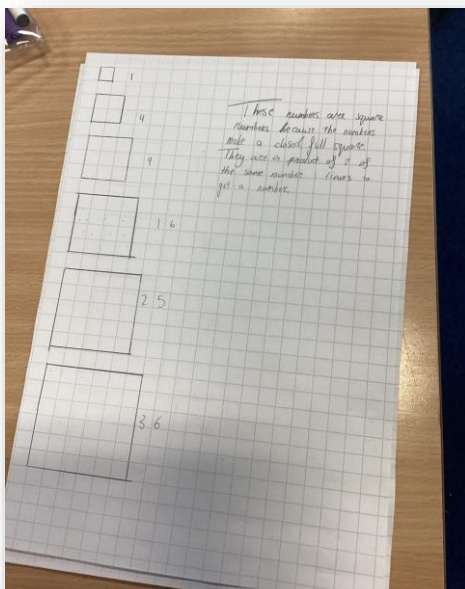
## European Day of Languages

In Year 6 we are lucky to have several children who can speak other languages and as part of their Social Skills lesson they had some great discussions about the different languages spoken at home. The languages included German, Polish, Romanian, Russian, Portuguese, Irish and languages spoken in Zimbabwe. Some of the children taught us how to say some key words and phrases.



## Mathematics: Square and Cube Numbers

Year 6 have been drawing squares and making cubes to help them understand the concept of square and cube numbers. This enabled them to explain why some numbers are square numbers and some are cube. They could work systematically to find the next number in the sequence and make predictions.







## Bonfire Night Safety!



Leading up to the end of the half term our pupils have been considering how to stay safe around fire and fireworks.

### The Fireworks Safety Code

- Only buy fireworks marked BS 7114.
- Don't drink alcohol if setting off fireworks.
- Keep fireworks in a closed box.
- Follow the instructions on each firework.
- Light them at arm's length, using a taper.
- Stand well back.
- Never go near a firework that has been lit.  
Even if it hasn't gone off, it could still explode.
- Never put fireworks in your pocket or throw them.
- Always supervise children around fireworks.
- Light sparklers one at a time and wear gloves.
- Never give sparklers to children under five.
- Keep pets indoors.
- Don't set off noisy fireworks late at night and never after 11pm.

### REMEMBER!

Always let an adult handle the fireworks-  
never touch them.

Never go back to a lit firework.

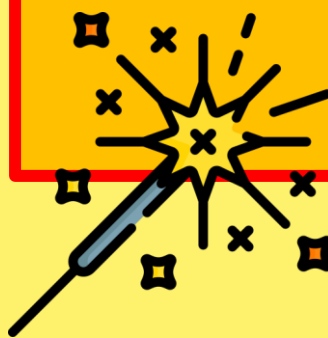
Only hold one sparkler at a time and wear  
gloves. Put the sparkler in a bucket of  
sand or water.

Keep your pets inside.

Stand well back from the fireworks.

Always listen to an adult.

Never throw fireworks.







## MORE THAN CLUB!

Last September the Northern Ambition Academy Trust Schools; Oyster Park Primary Academy, Airedale Junior School, Airedale Infant School and Airedale Academy launched our exciting attendance initiative to promote and reward good attendance. The 'More Than Club'.

The purpose of the More Than Club is to ensure the importance of good attendance is promoted to the whole school community. The focus of the initiative is to promote the benefits of attending school regularly rather than the consequences of non-attendance. Our ethos is 'We are more than just a school.'



### Why is attending school important?

School is a child's first and most important job. They are learning about more than Mathematics or English. They are learning how to show up for school on time every day, so that when they leave education and get a job, they will know how to show up for work on time every day.

School helps children to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Attending school regularly means children are more likely to achieve good GCSE results, continue to further education and find a good job.

Young people who are frequently absent from school are more likely to become involved in or be a victim of crime and anti-social behaviour.

### The More Than Club

The More Than Club will celebrate good attendance for individual pupils, classes and year groups.

If a child's attendance is above:

98% at the end of the Autumn Term – Hot Dog Party

97% at the end of Spring term – Pizza Party

96% at the end of Summer Term- Ice Cream Parlor

They will join the More Than Club and enjoy a fantastic reward for example a pizza party.

Each half term the class in EYFS, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 with the most improved attendance will enjoy a class celebration.

We know sometimes pupils find attending school difficult. If an adult in school notices a pupil has worked hard to improve their attendance, they will nominate you for the attendance superstar award.



# Autumn Enrichment Dates

Dates

• Enrichment •

Autumn

Events	Dates
Autumn 2	
Year 2 Thackray Museum	Monday 6 <sup>th</sup> November
Islam Workshops	Wednesday 8 <sup>th</sup> November
Anti Bullying Week	Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> November
Remembrance Assembly British Legion	Friday 10 <sup>th</sup> November
Year 6 Remembrance Cenotaph	Friday 10 <sup>th</sup> November
Year 1 History of Toys Workshop	Tuesday 14 <sup>th</sup> November
Parent Consultation Evening	Wednesday 15 <sup>th</sup> November
Parent Drop In Coffee Morning	Thursday 16 <sup>th</sup> November
Year 6 Robinwood Residential	Monday 27 <sup>th</sup> – Wednesday 29 <sup>th</sup> November
West End in Schools Pantomime Workshops EYFS & KS1 KS2	Thursday 30 <sup>th</sup> November Friday 1 <sup>st</sup> December

Autumn

• Enrichment •

Dates



# Christmas Events 2023

Events

Dates

## Whole School Events

Christmas Dinner	Wednesday 13 <sup>th</sup> December
------------------	-------------------------------------

Christmas Jumper Day	Friday 8 <sup>th</sup> December
----------------------	---------------------------------

Christmas Cinema Day (Christmas Jumpers/PJs)	Thursday 21 <sup>st</sup> December
--	------------------------------------

## Christmas Reading Workshops

Christmas Reads - Nursery AM / PM	Monday 4 <sup>th</sup> December AM 10:30am PM 2:00pm
-----------------------------------	--

Christmas Reads - Reception	Tuesday 5 <sup>th</sup> December (9:15am – 10:30am)
-----------------------------	---

Christmas Reads - Year 1	Wednesday 6 <sup>th</sup> December (9:15am – 10:30am)
--------------------------	---

Christmas Reads – Year 2	Thursday 7 <sup>th</sup> December (9:15am – 10:30am)
--------------------------	--

Christmas Reads – Year 3	Friday 8 <sup>th</sup> December (9:15am – 10:30am)
--------------------------	--

Christmas Reads – Year 4	Monday 11 <sup>th</sup> December (9:15am – 10:30am)
--------------------------	---

Christmas Reads - Year 5	Tuesday 12 <sup>th</sup> December (9:15am – 10:30am)
--------------------------	--

Christmas Reads – Year 6	Wednesday 13 <sup>th</sup> December (9:15am – 10:30am)
--------------------------	--

## Christmas Performances 9:15am

Nursery	Wednesday 13 <sup>th</sup> December AM 10:45am PM 2:30pm
---------	--

Reception	Thursday 14 <sup>th</sup> December
-----------	------------------------------------

KS1-Year 1 & 2	Friday 15 <sup>th</sup> December
----------------	----------------------------------

LKS2- Year 3 & 4	Monday 18 <sup>th</sup> December
------------------	----------------------------------

UKS2 – Year 5 & 6	Tuesday 19 <sup>th</sup> December
-------------------	-----------------------------------

## Christmas Parties- Children can come to school in party clothes

EYFS (Nursery & Reception)	Monday 18 <sup>th</sup> December
----------------------------	----------------------------------

KS1 (Year 1 & Year 2)	Monday 18 <sup>th</sup> December
-----------------------	----------------------------------

LKS2 (Year 3 & 4)	Tuesday 19 <sup>th</sup> December
-------------------	-----------------------------------

UKS2 (Year 5 & 6)	Wednesday 20 <sup>th</sup> December
-------------------	-------------------------------------



2023

Events

Christmas

Christmas

Events

2023



# Celebrating Pupil Achievement

Ambition • Bravery • Respect

Class	Attendance National average is 96%	Star of the Week	Writer of the Week	Hall of Fame
Morning Nursery Miss Ramzan				
Afternoon Nursery Miss Ramzan				
RBS Mrs Bodycombe & Miss Swan				
RA Miss Arnold				
1T Miss Tonks				
1C Mrs Coomber				
2B Miss Brannon				
2A Miss Ambler				
3G Miss Golding				
3P Mrs Palmer				
4B Miss Bennett				
4C Mr Cording				
5SL Mrs Smithson & Miss Lochman				
5A Mr Adams				
6F Mr Forsyth				
6K Miss King				
6E Mr Eccles				

Ambition • Bravery • Respect

01977 515994

[oysterpark.co.uk](http://oysterpark.co.uk)

 [@Oysterparkprim](https://twitter.com/Oysterparkprim)