



**Oyster Park**  
Primary Academy  
Ambition · Bravery · Respect

# Curriculum Newsletter



## Autumn 1: Nursery



### Communication & Language

This term to support children's listening and attention skills, we will be encouraging them to focus upon their self-selected or group activities for increasing periods of time. To develop children's speech, we are always encouraging children to talk about a range of topics for example their interests, home life and favourite foods. We also encourage children to use simple sentences when communicating with others.

### Mathematical Development

This term we will begin by looking at counting in everyday contexts, for example, counting how many children are here today, how many pieces of fruit we have, how many milk cartoons are left. We will also be studying a number in depth looking at how the number is represented in a range of ways and having a go at mark making the numeral. We will also be looking at comparing sizes using vocabulary such as big and small.

#### Key Vocabulary

Number, numeral, counting, size, big, small, compare

### PSED

This term we will be helping the children become familiar with the Nursery environment, routines and expectations. We will be encouraging children to play alongside others through a range of games and social group activities. The children will also be developing their understanding of our 'Show Me 5' carpet rules, this includes: eyes looking at the teacher, lips closed, hands on knees, feet still and listening ears.

#### Key Vocabulary

Rules, routine, expectations, share, turn-taking,

### Literacy

During phonics sessions we will be providing the children with a range of activities to support them in identifying sounds which are the same or different in the environment. This will include listening walks, exploring musical instruments and the sounds they make as well as everyday objects.

We will be reading a range of books linked to our topic but we will also be reading a range of books at the end of each day with a focus book per week. The children will be able to develop a greater understanding and comprehension around the book as well as recalling key parts of the story. We will be exploring language and understanding the meaning of new words we have found.

### Knowledge & Understanding of the World

In our investigation area we will be exploring all about our bodies. We will be learning about our different body parts as well as looking at bones, muscles and organs which make up our bodies. The children will also be learning about the different senses that we use and why each one is important.

We will start to explore the changing seasons and learn all about Autumn. The children will have chance to observe, record and comment on the days weather.

#### Key Vocabulary

Bodies, bones, skeleton, muscles, senses,

### Enrichment

We will be hearing from different adults within our school about their favourite things and their life experiences. The children will also have time to explore and discover their new classroom and outdoor environment.

### Important Dates

- School Closes for Half Term – 27.10.2023
- School Reopens for Autumn 2 – 06.11.2023

# All About Me

Adults: Miss Swan, Miss Woods, Mrs Waugh and Mrs Dora

## Creative Curriculum

Our topic this term is 'It's good to be me'. We will be learning and naming all the different parts of the body. We will be exploring our facial features in great depth and we will then use this knowledge to create our own amazing self-portraits. We will be discussing the what make us unique and special, this will include celebrating the differences within our families.

### Key Vocabulary

Unique, special, face, hair, eyes, ears, nose, mouth, features, emotions, feelings, sad, happy, upset, angry,

## Focus Texts

### Focus Books this term:

'I love you just the way you are' Tammi Salzano & Ada Grey

'Im Special, Im Me' Ann Meek & Sarah Massini

'Its ok to be different' Todd Parr

### We will also read information books about our topic

'All about families'

## Useful Websites

- [www.bbc.co.uk/tiny-happy-people](http://www.bbc.co.uk/tiny-happy-people)
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)

## Physical Development

This term we are promoting children's self-help skills in order to help them become more independent. This will include things such as being able to use the toilet, washing their hands and putting on their own coats. We encourage children to have a go at all these activities but we do provide support where necessary.

### Key Vocabulary

Independent, coats, wash, toilet, dress, skills, select, draw, pencil grip, hold, model,

## Key Learning This Term

- We will be developing the children's listening and attention skills through daily carpet sessions.
- Children will learn lots of fun and exciting facts about themselves. We will be using non-fiction books and the internet to help us discover some of these facts.
- Children will be developing their pencil control by taking part in a range of fine motor activities.

## Reminders

- Please ensure all clothing is labelled
- Be sure to access Tapestry regularly to see what your child has been learning. You can also use Tapestry to share any amazing achievements your child has accomplished at home!

## How you can support at home

- Play simple turn taking games with your child and encourage them to share their toys with their siblings or yourself.
- Share books with your child to develop and foster a love of reading.
- Practice the 'Show Me 5' rules at home and discuss the importance of rules.
- Ask children what they have learnt at Nursery encouraging and modelling using full sentences
- Encourage children to dress independently