



**Oyster Park**  
Primary Academy  
Ambition · Bravery · Respect

# Curriculum Newsletter



## Summer: Nursery



### Communication & Language

The children will have the opportunity to develop their language skills throughout our carpet sessions, as well as through the role-play areas set up within our provision areas. During our circle times, the children will be sharing their experiences, feelings and thoughts about different sea creatures. We will be playing memory and list games like: 'I packed my bag and in it I put...'. The children that will be moving to Upper Foundation Stage will begin to take part in phonic sessions using the Read Write Inc scheme. While, other children will continue to tune into environmental and instrumental sounds. We will be taking part in small group discussions to encourage children to take turns to share their ideas and in turn this will allow the children to work on their listening skills.

### Mathematical Development

The Children will continue to work on reciting and recognising numbers to 5, some children will be focusing on numbers to 10. Children will be counting seashells and pebbles. The children will be using comparative language such as 'more than', 'less than', 'same as' and 'equal to' to develop their understanding of number. The children will discover that shells and pebbles come in all different shapes and sizes. They will use mathematical terminology to begin to compare and categorise objects based on their size. We will sing number songs such as '5 Little Seashells' to continue to support number recognition as well consistently representing numbers on our fingers.

#### Key Vocabulary

More than, less than, same as, equal to, big, bigger, biggest, small, smaller, smallest

### PSED

This term during our circle times, we will talk about being helpful and ways in which we can help look after our environment. The children will also be learning how to be a good friend and we will discuss how we can be more considerate to the needs of other children. We will also begin to look at transition and changes for the older children from Nursery to Upper Foundation Stage and how this makes us feel. We will then do our best to ensure that they have a smooth transition.

#### Key Vocabulary

Helpful, care, friend, good, change, transition, feelings, needs

### Literacy

During our daily story time, we will read a range of fiction and non-fiction texts to support our seaside topic. The children will be asked to discuss the story they have listened to and then they will answer a variety of questions linked to the book. We will use the new learnt topic vocabulary to help create fact files on our favourite sea creatures. We will encourage children to listen for the initial sounds of words, for example their name. We will be using mark making for lots of different purposes, such as labelling seaside pictures, writing shopping lists and creating our own treasure maps.

#### Vehicle Text

Commotion in the Ocean

### Knowledge & Understanding of the World

We will study the difference between past and present events in our own lives and explore reasons why people's lives were different in the past by learning about the seaside 'now' and 'then'. We will talk about similarities, differences and the changes from the past to the present.

We will learn that the environment and living things are influenced by human activity. We will discover what actions we can take to help look after our environment.

In our investigation area, we will be growing a range of plants. Children will observe and discuss the changes as the plants grow.

#### Key Vocabulary

seaside, past, present, different, now, then, similarities, differences, actions, environment, grow, observe, plants, seed, leaves, flowers

### Enrichment

**A Seaside Themed Day** - the children will spend an entire session in the outdoors taking part in an exciting carousel of seaside themed activities.

### Important Dates

- Bank Holiday – Monday 2<sup>nd</sup> May 2022
- Polling Day Nursery Closure – Thursday 5<sup>th</sup> May 2022
- Half Term Holidays – Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June 2022
- Summer Holidays - Friday 22<sup>nd</sup> July 2022

# Topic Name

Adults: Miss Ramzan, Mrs Tennant, Miss Millard & Mrs Coltherd

## Creative Curriculum

This term our topic is 'At the Seaside'. We will be looking at different sea creatures and seaside locations. This learning will be enhanced through our role-play activities within the provision areas, as children can act out different experiences. We will be reading various texts linked to the topic. The children will be taking part in discussions about how we can look after our environment. The children will have the opportunity to create their favourite sea creature using a variety of resources. When learning about pirates, the children will be introduced to simple maps and they will then create their own to find hidden treasure!

## Focus Texts

### Focus Books this term:

- 'Commotion in the Ocean' by Giles Andreae
- 'The Snail and the Whale' by Julia Donaldson
- 'The Rainbow Fish' by Marcus Pfister
- 'Tiddler' by Julia Donaldson
- 'Pirates Love Underpants' by Claire Freedman
- 'Sharing a Shell' by Julia Donaldson

We will also read information books about our Seaside topic

## Useful Websites

- [www.50thingstodo.org](http://www.50thingstodo.org)
- [www.hungrylittleminds.campaign.gov.uk](http://www.hungrylittleminds.campaign.gov.uk)
- [www.bbc.co.uk/tiny-happy-people](http://www.bbc.co.uk/tiny-happy-people)
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- <https://www.bbc.co.uk/cbeebies/games/age-and-needs/pre-school>

## Physical Development

This half term we will continue to develop our writing skills through various mark-making opportunities as well as daily fine motor challenges. We are encouraging all children to describe what they are drawing as they make marks. We will be supporting children to write their own names to develop their independence in preparation for Upper Foundation Stage. We will be developing our moving and handling skills through stop/go games using traffic light colours as well as movement games based on different sea creatures. The children will also create and complete obstacle courses using positional language such as 'in front', 'next to', 'on top' and 'behind'.

## Key Learning This Term

- The children will learn all about seaside destinations that they could visit, the animals that might live in the sea. We will be using our new learnt knowledge and vocabulary to create fact files on different sea creatures.
- We will be able to make comparisons between past and present seaside destinations. The children will begin to develop a care for their own environments and ways in which they can help look after it.
- In phonics, the older children will be able to recognise and name initial sounds. While the younger children will continue to work on tuning into environmental and instrumental sounds.

## Reminders

- Please ensure that all clothes are labelled
- Please remember to return book bags every Wednesday so that your child can be allocated a new reading book.
- Be sure to access Tapestry regularly to see what your child has been learning. You can also use Tapestry to share any amazing achievements your child has accomplished at home!
- Please ensure your child attends Nursery in suitable clothing.

## How you can support at home

- Play different memory games with your child such as 'What's Missing' and 'I Went Shopping....'.
- Research facts about sea creatures with your child and use this information to design their favourite sea creature, be as creative as possible!
  - A range of additional activities will be posted on Tapestry regularly for you to complete with your child.
- Please continue to support us in developing your child's independence by for example, encouraging them to have a go at putting on their own coats, clothes and shoes.