



Early Years at Oyster Park Primary Academy

Join us from 3+ years!

Welcome

As a parent, choosing the right school for your child can be both an exciting and daunting task. At Oyster Park Primary Academy, we pride ourselves on building positive relationships with both our pupils and their families. The children are at the heart of everything we do and we value each and every child for their unique talents, interests, abilities and skills. We work hard to develop these so that, whatever their starting point, every child has a range of opportunities to become a motivated and successful learner.

Children in our Early Years setting benefit from fantastic, enriching opportunities and exciting learning experiences every day. We offer a warm and caring environment, which nurtures our pupils as they embark on their learning journey. Our curriculum and ethos help to create lifelong learners who have a thirst for knowledge and an ambition to be the best they can be.

The partnership between parents and us as educators is vital and one that can make all the difference to your child's progress as they move through school. We are extremely proud of our school community and hope that you choose to become a part of it.

If you would like to hear more about Early Years at Oyster Park, we'd love to hear from you. Visit oysterpark.co.uk to find out about our upcoming Open sessions.

Mrs J Chapman-Kemp

Headteacher

Curriculum

We provide our children with a high-quality curriculum with a focus on developing our pupils' social, moral, spiritual and cultural values.

We encourage our pupils to be inquisitive, active learners through hands-on experiences and play. Pupils work as a whole class, in small groups and individually alongside their teacher in lessons such as Phonics, Mathematics, Literacy, Art and Design, Science, History and Geography.

We aim to create attractive and stimulating learning environments where pupils feel confident, secure and challenged. The pupils have daily access to continuous provision in both indoor and outdoor environments that are set up in discrete areas of learning. We believe that play-based learning is paramount, and pupils take part in play-based, adult-initiated and adult-directed tasks, with each providing a fundamental part of a child's learning in Early Years.



Parental Partnerships

We believe that children benefit most from Early Years education and care when parents and schools work together in partnership.

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the school. Throughout the academic year we host a range of sessions to which parents and carers are invited.



'My teachers help
me learn lots of new
activities!'

Early Years pupil



Learning to Read


At Oyster Park, we believe that reading opens up a new world for children. Reading allows them to explore new ideas, visit new places, meet new characters and develop a better understanding of other cultures.

In Nursery the focus is on developing children's language and communication skills through the Early Years Foundation Stage curriculum. Books are shared with the pupils daily, and pupils are motivated to look at and talk about information books and storybooks in their child-initiated play by utilising books in all areas of the provision.

As pupils progress to Reception, the emphasis from the first day of school is on phonics teaching to develop pupils' understanding that letters represent sounds in spoken words, which will support them in their reading.

In school, we follow the Read Write Inc. phonic programme. In Reception, small group guided reading sessions are started when the child is able to recognise the majority of the 26 letter sounds of the alphabet and is able to orally blend.

We develop a love of reading by providing a wide range of books and stimulating reading environments that promote reading for pleasure. An interest in books is developed by sharing songs, stories and rhymes, fostering opportunities to talk and re-enact stories or follow children's interests through information books.





'I like coming to
school because I like
to learn new things.'

Early Years pupil



 **Oyster Park**
Primary Academy
Ambition. Bravery. Respect.

'I like playing
outside with my
friends.'

Early Years pupil

Wellbeing

We take the wellbeing of our pupils seriously at Oyster Park.

We recognise and promote the importance of mental health and emotional wellbeing, and strive to support our whole school community in achieving and maintaining positive mental health.

To this end, we have achieved the Wellbeing Award for Schools accreditation and have devised a comprehensive Emotional Wellbeing and Mental Health Policy to support pupils. Our approach is underpinned by our school ethos and values, which put compassion and opportunity for success at the forefront of our efforts as educators, ensuring that no child is left behind.

All staff are professionally and extensively trained in identifying and supporting vulnerable pupils and work effectively with parents and carers to help establish and promote good mental health practices with individual children and within the whole school community.

It is our aim to create an open and positive culture that encourages discussion and understanding of these issues, and in which every child feels supported and able to fulfil their potential.

Forest School

Forest School provides children with the opportunity to learn about the environment and develop teamwork and problem-solving skills. Children regularly visit our 1.5-acre onsite setting where they:



Build shelters



Tell stories



Climb trees



**Hunt for
minibeast**



Make mudpies



**Enjoy woodland
craftwork**

All of these experiences help children to understand and appreciate the natural world around them, and to build their confidence and independence.

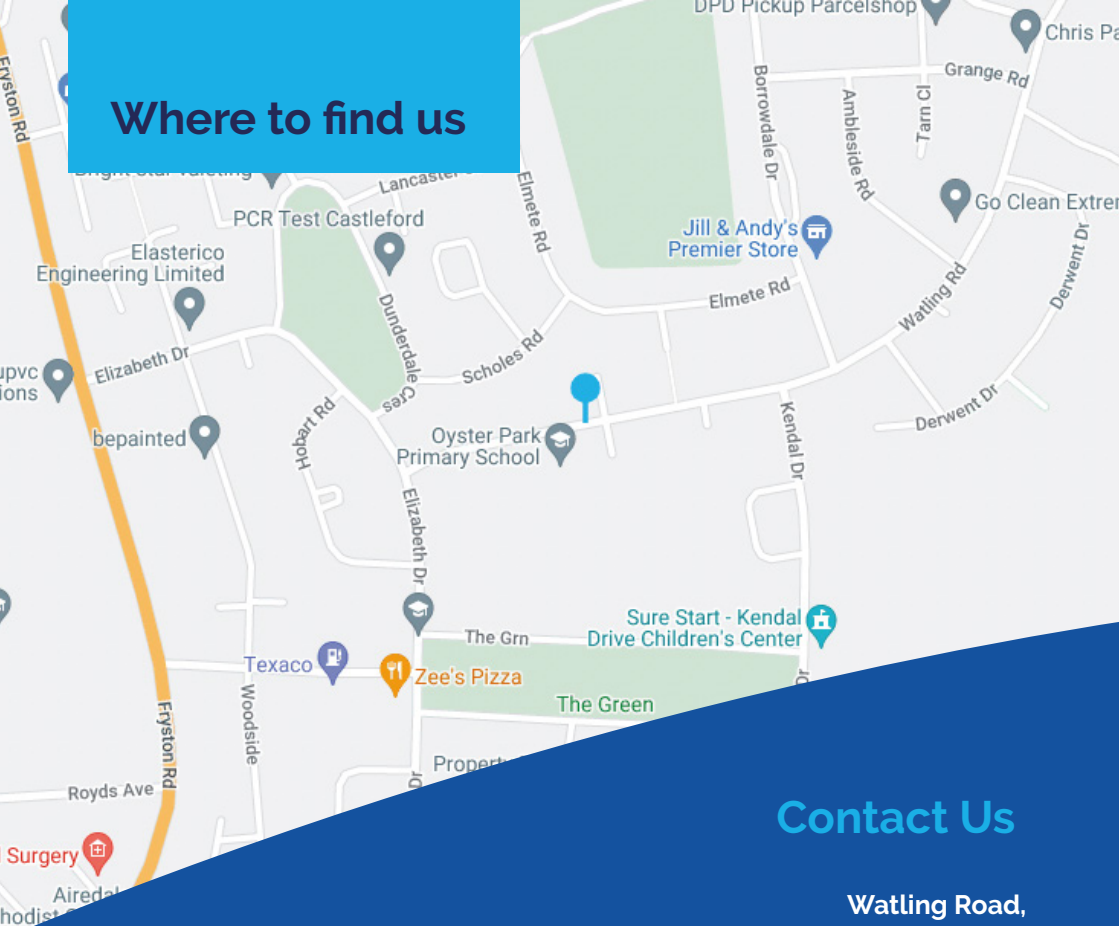
We pride ourselves on providing an enjoyable, nurturing and engaging learning environment for our pupils, centred on strong relationships between each child and our teachers.



'I like playing in the construction area. My teachers help me make the best models!'

Early Years pupil

Where to find us



Contact Us

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