
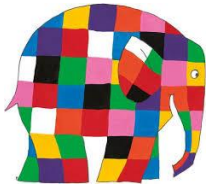





Personal, Social and Emotional Challenges

- Talk to your grownup about how you feel moving up to Year One. What are you excited about? What are you looking forward to? Do you have any worries? Why? 
- Ask your grown-up to show you the story of Elmer on YouTube. What makes Elmer unique? How is he different from all the other elephants and how does he feel? How are you unique? And what makes you different? Draw a poster celebrating how you are special and unique! 
- Create a list of class rules ready to go into Year One – what positive behaviour will you carry out in your new class? How will you help create a positive environment? E.g. sharing with friends, and using good manners.
- Make a “How to be a good friend” poster. How can you be a good friend? What kind things can you do?
- Create your own family “wish jar”. Write your wishes for the Summer holidays on little pieces of paper and place them in a special jar. What would you wish for? 

Communication and Language Challenges

- Follow instructions to practice your listening skills. Ask your grownup to instruct you to make a sandwich – e.g. get 2 slices of bread, use a knife to put butter on the bread, etc. Follow the instructions and make your own sandwich! Swap roles and instruct a member of your family how to make their own sandwich. 
- Choose one of your favourite stories and ask your grownup to read the story to you. Create your own questions after you have listened to it. E.g. Where was the story set? Who were the main characters? What was the main character wearing? Draw pictures to answer your questions. 
- Put on a play for your family. Use your toys to tell a story – you can retell one of your favourite stories or create your own using your imagination.
- Talk to your grownup about some of your favourite memories from UFS – what was your favourite lesson? Which provision area did you enjoy the most? Make sure you use the correct tense when discussing things that happened in the past.

Physical Challenges

- Go to your local park - can you use the apparatus? Practice your climbing and jumping skills. Remember to wash your hands when you get home!



- Plan a family sports day - what activities could you carry out? E.g. egg and spoon race, throwing competition, and running race. Create a leadership board for each event!



- Create a healthy lifestyle poster - how can we live a healthy lifestyle? E.g. getting enough sleep, eating a balanced diet, being happy, etc. Label your poster!



- Continue to practice your handwriting and your letter formation. Practice sitting your letters on the lines on your paper. Can you remember the formation rhymes?



Mathematics Challenges

- Create a number hunt for your family. Make your own number flashcards from 0-20 and hide them around the house. What numbers did your family find? Place the numbers in the correct order. Are any of your numbers missing?



- Practice your halving skills - ask your grownup to draw and cut out some shapes for you. E.g. square, circle. Fold these shapes down the middle to halve them. Make sure both halves are equal!



- Use your kitchen weighing scales to order 3 objects by weight. E.g. an apple, the TV remote, and a pen. Which object is the heaviest? Which object is the lightest?







- Continue to practice your adding and subtracting skills. Ask your grownup to write some number sentences for you - can you find the answer?




- Go on a shape hunt in your outside area or on a local walk. Take some paper and a pencil with you and draw the shapes that you can see. What shapes did you see? How many sides and corners did each shape have?



Literacy Challenges

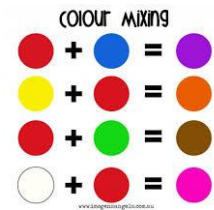
- Create your own sea creature fact file - draw a picture of each sea creature and write a sentence about each of them. E.g. a shark has sharp teeth.
 
- Continue to practice writing simple sentences using your phonics skills. E.g. write about what you did at the weekend.
 
- Continue to practice your reading skills. Ask your grownup to write you a simple sentence. E.g. The dog sat on a brown log. Use your phonics skills to read the sentence and draw a picture to match.
- Write a list of all the things that you might find at the seaside. E.g. seagulls, sandcastles, beach huts, etc.
 
- Write some questions to ask your new Year One teacher - what would you like to know about being in Year One? What would you like to find out about your new teacher?
 
- Write another letter to one of your school friends. Tell them all of the things you have been doing at home.

Understanding the World Challenges

- Have a look at a map - can you find all of the different seaside locations? Have you visited any of these seaside locations?
 
 - Look at some pictures of different seaside towns - what can you see? What features do seaside towns have? E.g. beaches, rocks, lighthouse. How do they differ from the town that you live in?
 
 - Play a sea creature guessing game with your family. Take it in turns to describe a sea creature. E.g. It has got 8 legs. Listen carefully to the clues and try and guess the sea creature being described.
 
 - Talk about the life cycle of a frog and the different stages of a frog's life. Can you draw and label the life cycle of a frog?
 
- Where might a frog live?

Expressive Arts and Design Challenges

- Create your own under the sea collage. Draw a sea creature or an under the sea scene on some paper. Use small pieces of paper to fill your picture and create a collage effect. Make sure you can't see any white paper through the collage!
- Practice your colour mixing - add 2 different coloured paints together. What new colour did you make? Can you add a third colour? What new colour did you make? Create a colour mixing chart to show how colours can be mixed.



- Can you use some play dough or modelling clay to create your own under the sea creature? Use your fingers to mold the shape and add the correct features. Think carefully about the colours you could use.
- Talk about what sounds you might be able to hear at the seaside. How could you recreate these sounds at home?