

**Understand both the books they read accurately and fluently and those they listen to by:**

*checking that the text makes sense to them as they read, and correcting mistakes*

- Did what you read make sense? Which word/s might you need to correct?

**Understand both the books they read accurately and fluently and those they listen to by:**

*discussing the significance of the title and events*

- Why did the author choose this title?
- Does the title help us to choose the right book to read?
- What happened first/next/at the end?

**Understand both the books they read accurately and fluently and those they listen to by:**

*making inferences on the basis of what is being said and done*

- What sort of characters can we find in this story?
- What usually happens to baddies in fairy tale stories?
- What usually happens to the good characters?
- Why do authors include pictures? What do the pictures in this book help us to do?

**Understand both the books they read accurately and fluently and those they listen to by:**

*predicting what might happen on the basis of what has been read so far*

- What do you think might happen next?
- If (a character) does..., what do you think will happen?

**Participate in discussion about what is read to them, taking turns and listening to what others say:**

- What do you think about *(an event in the text)*?
- Do you agree with the rest of the group?



**For further support or additional information, please contact reception and make an appointment with your child's class teacher or a member of the Senior Leadership Team**



Watling Rd, Ferry Fryston, Castleford, WF10 3SN

Telephone: 01977 515994 Website: [www.oysterpark.co.uk](http://www.oysterpark.co.uk)

Email: [headteacher@oysterpark.co.uk](mailto:headteacher@oysterpark.co.uk)



# Reading Comprehension Year 1 Parent Information

Oyster Park Primary Academy



Reading is an important skill, which aids learning in all curriculum areas. At Oyster Park Primary we are dedicated to ensuring children develop a love of reading and become confident readers. We understand the importance of parent partnerships and this booklet provides information for parents and carers on strategies to support and develop reading comprehension at home.

If you have any queries regarding the content of this booklet or want support in knowing, how best to help your child please talk to your child's teacher.

**"The more that you read, the more things you will know. The more that you learn the more places you will go!"**

**Dr Seuss**



**AMBITION ● BRAVERY ● RESPECT**



## KS1 Reading Strands

**1a:** Draw on knowledge of vocabulary to understand texts.

**1b:** Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**1c:** Identify and explain the sequence of events in texts.

**1d:** Make inferences from the text.

**1e:** Predict what might happen on the basis of what has been read so far.



## Year 1 Question Prompts

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

*listening to and discussing a wide range of poems, stories and non-fiction texts*

- Did you enjoy this story?
- What was your favourite part?
- Can you find a page in the story that you did not like?
- Do you think this book is funny? Why?

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

*linking to what they hear and read to their own experiences*

- What sort of books do you like?
- Do you prefer storybooks or books, which help you to find out about things?
- Did you learn anything from this book?
- Is this story like any other books that you have read?

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

*becoming familiar with and retelling with key stories, fairy stories and traditional tales*

- What happened in the story?
- Can you re-tell this part of the story to your friend?
- What is your favourite part of this story? Why?
- What is this book about? How do you know?
- Who do you think is telling this story?
- Why has the author included a picture? What does it tell you?
- What does the author mean by...?

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

*learning to appreciate and recite rhymes and poems*

- Did you enjoy this poem? What did it make you think about?
- Can you recite this poem to the group?

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

*recognising and joining in with predictable phrases*

- Can you spot any patterns in this poem?
- Can you spot words that rhyme?
- Can you think of another rhyming word, which the author could have used?
- What comes next? Can you join in?

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

*becoming familiar with and retelling with key stories, fairy stories and traditional tales*

What happened in the story?

- Can you re-tell this part of the story to your friend?
- What is your favourite part of this story? Why?
- What is this book about? How do you know?
- Who do you think is telling this story?
- Why has the author included a picture? What does it tell you?

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

*discussing word meanings, linking new meaning to those already known*

- Is this like any other word you know?
- Does it sound the same? Does it mean the same?

**Understand both the books they read accurately and fluently and those they listen to by:**

*drawing on what they already know or on background information and vocabulary provided by the teacher*

- What do you already know about this topic?
- Have you ever been in a similar situation? What happened?



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