



Oyster Park Primary Academy

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Remote Learning Update

26th January 2021

Dear Parents and Carers,

First and foremost, I am writing to say **thank you**. Thank you, for your continued support in such difficult and unprecedented times. Never did I imagine that we would be within another Lockdown situation and one that is so much different and harder than the first time around. As a parent, along with many of my members of staff, I too have felt the strain over these last weeks. Trying to supporting our own children with their remote learning and ensuring their mental health is supported, all whilst maintaining in school commitments such as planning, delivering, marking work and providing support and guidance for our pupils remotely as well as those groups of children that are attending school.

The government have heightened the expectations for all schools to deliver a remote learning curriculum and for this we are accountable for. The expectation is that remote learning reflects what is taught in school.

For Key Stage 1, minimum **three hours of daily remote education must be provided**. The DfE said provision will include “both recorded **or** live direct teaching time, and time for pupils to complete tasks and assignments independently”.

Key stage 2 pupils should be provided with **four hours daily remote education a day** and increases for secondary aged school children.

We understand the added pressures that remote learning is having on parents and families. Our remote learning provision is predominantly via the online platforms Seesaw and Tapestry dependent on a child’s year group. We have chosen this method due to lots of our families having children within different year groups and children who also attend the high school. This way children can access their learning at different times, can refer back to the videos/slides for support and are not all required to attend ‘live’ lessons at the same time.

Our teachers are planning remote friendly lessons, uploading lesson slides with clear instructions, creating videos for modelling teaching concepts and activities to support the children, to allow them to access their learning as independently as possible. Teachers are providing regular relevant feedback to ensure the children still continue to make progress.

Our remote learning timetable is reflective of the governments expectations and where possible replicates the learning which would ordinarily take place within the classrooms. We are conscious children require regular screen breaks and planned curriculum activities reflect this.

Of course, we are aware that some families may not have access to the internet or devices that they can use at home, in this case, we will support either through loaning devices if available or by providing paper packs. Paper packs are printed copies of online content provided.

Your child's class teacher is making regular contact both via online and through telephone conversations as their mental health and well-being is of paramount importance. Teacher check ins are an opportunity for staff to let your child know they are missed, that we care and to show an interest in what they have been doing and also to encourage and to discuss their learning. It's also an opportunity to reassure parents and answer any queries.

We ask for understanding in such unprecedented times, we are feeling the pressure and strain also.

We understand and appreciate everyone's circumstances are different. We know we have high expectations and have set a lot of work each week for the children to complete. All we ask is that you do your best and support us to encourage and motivate your child to engage with their learning. School may be 'closed' to lots of our children but we are still here to support our children and their families.

We are missing the children and the normality of classroom life immensely!

Thank you for your continued support.

J Chapman-Kemp

Mrs J Chapman-Kemp
Headteacher