

**The DfE vision: ‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.’**

‘Sports Premium’ funding is additional Government money for all schools to improve the quality of physical education and sport for all children. Schools must spend this specific funding on self-sustaining improvement in the quality of PE and sport but have the freedom to choose how they do this to best meet their current needs and priorities.

At Oyster Park, we recognise that all pupils regardless of their background should have equal access to a curriculum which will enable them to reach their potential. We recognise that competitive sporting ability has high status in our school community and believe passionately in the importance of physical activity and sport; its ability to make a positive difference to all our children.

We are committed to continual school improvement which will raise participation and achievement for all our children: provide high quality PE in lessons, opportunities for active play at breaks and lunchtimes, structured school sport after school and a holistic knowledge and experience of healthy lifestyles. Through this, we will encourage our children to live healthy, active lifestyles where they enjoy and participate in physical activity, they develop the confidence skills and attributes associated with good sportsmanship and leadership as well having opportunities to engage in competitive sport and coaching.

We evaluate our provision and plan our priorities and use of the Sports Premium against the DfE 5 Key Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

In 2017-18, our rationale for the use of Sports Premium funding, as agreed by Governors, is to ensure:

- All children benefit regardless of sporting ability.
- Opportunities for children to take part competitively with other schools.
- Children have the opportunity to experience a wide variety of sports, both team and individual
- Children do not miss out due to financial constraints, which may mean subsidising activities.
- PE and sport are used to engage vulnerable and challenging children and to complement behaviour initiatives towards wider school improvement. We strongly believe in the educational value of working as part of a team towards goals; contributing to the school’s ethos

## SPORTS PREMIUM: IMPACT REPORT 2017-2018

In 2017/18, we used our funding of £19,300 in the following ways:

PLAN OF ACTIONS 2017/18				
Key Priorities	Actions	Intended Impact and Sustainable Outcomes	Evidence	Outcomes
To run a wide range of sporting extra-curricular activities that promote physical activity and are accessible for all.	<p>To offer timetabled after school clubs for each year group.</p> <p>To offer half term sport camps.</p>	<p>All children will be able to participate in extra-curricular activities</p> <p>Pupils self-confidence and self-esteem will improve</p> <p>Children will want to sustain physical activity after leaving Primary school.</p> <p>KI 1,2,4,5</p>	Participation records, Registers, Pupil questionnaires, Photographs, Displays Enrichment files	<p>A variety of after school clubs being offered- Multi-skills, rugby, street dance, cheerleading with participation slips being sent out termly to encourage further participation. This included children with a range of sporting abilities, engaging some who do not participate in out of school activity.</p> <p>Review of the clubs led to new clubs being offered from January 2018 to expose children to a wider range of sporting activities.</p> <p>There were 329 attendances at clubs within 2017-18</p> <p>There were 280 attendances at the half term holiday camps within 2017-18</p> <p>Next Steps-</p> <p>To continue to offer a variety of free extracurricular activities to the children to widen experiences and to engage children in purposeful activities after school/during holidays</p> <p>Target key children know to other services during holidays to engage them in camps</p>
To run lunchtime sporting activities led by specialist	To offer lunchtime sports clubs to all year groups.	Children engaged in meaningful, high quality sports	Enrichment files, behaviour logs, pupil questionnaires, school	Lunch time clubs took place throughout the year delivered by specialist coaches- Increased pupil engagement SL/LD attended Jenny Mosely course around pupil

**SPORTS PREMIUM: IMPACT REPORT 2017-2018**

<p>coaches-targeted at all ages</p>		<p>activities at lunchtimes</p> <p>More children participating in sporting activities</p> <p>Reduced behaviour incidents at lunchtime due to increased engagement.</p> <p>KI 1,2,4</p>	<p>council evidence</p>	<p>engagement at lunchtimes- New activities in place following pupil voice- See logs LTS now more engaged with children and a variety of activities taking place. New equipment sourced to provide high quality resources for clubs on offer. Craze of the week implemented to try and engage children in different activities Sport's Ambassadors training programme recently introduced to increase pupil engagement and hook key children who need more support or children to act as positive role models</p> <p>Behaviour evaluations show a 44% reduction in exclusions (see behaviour data) Positive impact on 'Personal Development, Behaviour &amp; Welfare' on SDP moved to a good judgement. Evidence provided from playtime/lunchtime monitoring assisted in securing the gold SMSC accreditation.</p> <p>Next Steps- To continue to review lunchtime clubs seeking pupil voice. Sports coaches to continue to deliver a range of sporting activities and act as positive role models for the pupils. Sports Ambassadors to be trained fully and in place acting as positive role models and key children engaged. To continue to monitor behaviour incidents at lunchtimes.</p>
<p>Enhance and further develop outside activity provisions of</p>	<p>To provide more structured playtime activities</p>	<p>Children engaged in more meaningful activities at playtimes and</p>	<p>Enrichment files, behaviour logs, pupil discussions</p>	<p>Playtime rota revised to ensure all members of staff are placed to ensure pupil engagement and safety. Staff discussed possible activities and in collaboration with pupil voice rota was constructed.</p>

## SPORTS PREMIUM: IMPACT REPORT 2017-2018

<p>physical activities</p>	<p>To provide more structured lunchtime activities</p>	<p>lunchtimes</p> <p>Reduced behaviour incidents due to increased engagement</p> <p>Increased social skills as children will be working together</p> <p>More children being active within school</p> <p>KI 1,2,3,4,5</p>		<p>LTS now more engaged with children and a variety of activities taking place.</p> <p>New equipment sourced to provide high quality resources for clubs on offer- School Council involved in the ordering of equipment to cascade to the pupil's value of money and the expense of equipment.</p> <p>Craze of the week implemented to try and engage children in different activities</p> <p>Next Steps-</p> <p>To continue to monitor activities on offer and refresh when it is felt appropriate.</p> <p>LTS to meet regularly with SL to discuss concerns/ideas</p> <p>Source further equipment if required to expose the children to different games/activities</p> <p>School council/Sports ambassadors to continue to be involved in the decision making processes</p>
<p>To upskill sports leader To undertake a series of monitoring activities such as lesson observations, planning scrutiny and learning walks. Build a positive approach to teaching and learning in PE. (DF new to role September 2018)</p>	<p>To attend relevant courses to keep abreast of Information and to network with other colleagues</p> <p>To observe PE lessons across school</p> <p>To develop consistency and progression across the year groups</p> <p>Upskill teachers who need</p>	<p>Staff confidence, skills and knowledge improve, which improves the quality of PE delivered through school.</p> <p>Subject Leader has a greater understanding of PE across the school</p> <p>PE curriculum is progressive</p> <p>PE opportunities are</p>	<p>Monitoring evidence- Lesson obs, learning walks, pupil discussions, staff questionnaires, subject leader file</p>	<p>DF has attended all meetings this year to keep abreast of changes, new ideas and key speakers. Leader has shared expertise with colleagues in staff meetings. Leader has monitored the standards of PE being delivered through observations/learning walks and feeds back constructively to staff through school.</p> <p>Subject report compiled to showcase subject across school</p> <p>Next Steps: Continue to attend regular meetings/courses to keep abreast of PE</p> <p>Review PE scheme. Implement new assessment trackers to evidence PE across school Review impact of coaches Focus on promoting parental engagement with sport and well— being to raise awareness of obesity, well-being and the need for physical activity in daily life.</p>

## SPORTS PREMIUM: IMPACT REPORT 2017-2018

	development and training	evident across the curriculum  KI 1,2,3,4		
To ensure PE resources are available, appropriate and fit for purpose	<p>To audit PE resources</p> <p>To source PE resources</p> <p>To source resources to support playtimes and lunchtimes</p>	<p>Increased pupil participation</p> <p>Reduced behaviour incidents at play/lunch</p> <p>High quality PE provision/equipment</p>	Inventory of resources, subject leader file	<p>Resources audited by DF/SL School staff and children also had input into discussing requirements for PE equipment</p> <p>New equipment sourced and stored correctly.</p> <p>Next Steps- To audit resources in line with reviewed SOW</p>
To improve intra-school and Wakefield area sports participation in competitions	<p>To use links with other schools to arrange competitions.</p> <p>Elite Sports to hold sport festivals.</p>	<p>Inter-school events take place regularly</p> <p>Pupils to develop team spirit and increased confidence</p>	Enrichment file, fixture lists, results	<p>During the year, the children have competed in various competitions such as: athletics, tag rugby, multi skills, dance. We successfully got to the finals in two of the listed competitions and won the dance festival.</p> <p>Within the academic year we also entered into two Intra-school competitions with Oyster Park hosting one event</p> <p>School has also participated in termly in house sports competitions supported by specialist coaches</p> <p>Good citizenship and SMSC values promoted</p> <p>Next Steps- To continue to take part in competitions and to widen the range of competitions entered</p>

## SPORTS PREMIUM: IMPACT REPORT 2017-2018

				To continue to promote the values of being a team- SMSC
To regularly promote whole school focus days on healthy lifestyles and well-being	<p>To hold whole school focus days to promote healthy lifestyles</p> <p>To increase pupil knowledge on what a healthy lifestyle is</p>	<p>To raise long life awareness to the benefits of healthy lifestyles</p> <p>Increased participation of children in sporting events outside the school day.</p> <p>To raise awareness of the benefits of being physically active</p> <p>To promote SMSC values within sport: sportsmanship, fairness, team work etc</p>	<p>Enrichment file, subject leader file, pupil discussions, work samples</p>	<p>School has held various Wellbeing and health related themed assemblies over the year. (See Social Skills Assembly Overview)</p> <p>Themed lessons linked to health and wellbeing and also Social Skills lessons focus on different aspects of health</p> <p>Workshops/Coffee mornings held to support mental health in parents</p> <p>Next Steps-</p> <p>Visitors to be organised deliver assemblies to the whole school and parents: War against Weight, Elite: Health and Well- Being, School Nurse: Change4life, Mental Health</p> <p>To organise curriculum events e.g. Annual Race for Life, curriculum events which include parents.</p>