



Oyster Park

Primary Academy

Ambition • Bravery • Respect

Sports Premium Planned Expenditure 2020-2021

Impact of Sports Premium to Date

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A wider range of sporting extra-curricular activities now in place • PE Leader has a clearer understanding of the standards of physical education across school • Unstructured times now promote more physical activity • Clearer expenditure plan for the Sports Premium funding • Additional PE resources purchased to ensure that the PE lessons can be fully implemented. • School engaged in a variety of Intra school and trust wide competition 	<ul style="list-style-type: none"> • To continue to upskill PE Leader to deliver quality CPD across school • Ensure children have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the academy. • Continue to fully subsidise all extra-curricular sporting activities to ensure inclusive participation • For competitive sporting events to cover a wider range of sports • Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of key staff within the academy (Sports Leader, Lunchtime Staff, Teachers)

Academic Year: 2020/2021	Total fund allocated: £19,080	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6271 Estimated 35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Approximate Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes exercise per day in line with the CMO recommendations.	Coaching specialists from Elite to deliver lunchtime clubs continuing to promote a wide range of activities and involve as many children as possible.	£3900 for 1	Children accessing a wide range of activities during lunchtimes, to promote inclusion for all children.	
To use play and lunchtimes as key opportunities for providing access to physical activity for all.	To continue to replenish play an lunchtime equipment ensuring children have adequate resources to support their physical activity	£800	Lunchtime clubs will help towards securing Key Indicator 1, all children having at least 30 minutes of exercise per day.	
To replenish and purchase equipment and resources for PE activity and break/lunchtime clubs.			Resources will be replenished where necessary to ensure playtime games and sports activities can be carried out sufficiently.	

	Play Maker programme for Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£99	Children will be actively involved in leading play.	
	To upskill lunchtime staff with CPD to enable them to promote active lunchtimes	£0 – In house training	Less behaviour incidents as children will be engaged in purposeful activities.	
Pedometer challenge to increase physical activity by challenging each class to have the most steps by the end of the week/half term.	To source and purchase pedometers and promote the competition throughout the year.	MOKI bands: £672 32 bands 1 reader	Increased activity levels for all children. Improved mental health. Whole school focus on physical activity.	
To offer a range of sports and activities during National Sports Week (June)	Organise coaches and teachers to deliver a range of activities over the week.	£800	Children will be engaged in new sports and activities. Establish club links.	
To target inactive children through offering a lunchtime club.	To identify inactive children and ensure they take part in daily physical activity.	No Cost (lunchtime supervisor/within sports coach funding)	Identified children will regularly take part in physical activity.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1750 Estimated 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To use physical activity and sport as a context for developing children’s character, leadership and social/emotional skills.	To enrol Year 6 children onto the sports leader programme to support the development of leadership skills and encourage the participation of other children.	£360- Cost of award inclusive of uniform	Year 6 pupils will complete Sports Leader programme and will lead sessions.	

<p>To use physical activity across the curriculum to support whole school outcomes. To encourage staff to use physically active learning strategies.</p> <p>To assess and monitor teaching and learning of PE across the school.</p> <p>To allow children to have a voice about PE, physical activity and sport in school.</p>	<p>To source Tagtiv8 resources</p> <p>Questionnaire Informal lesson drop-ins Lesson support and guidance with planning.</p> <p>Sports Council will meet with school council and feedback to PE leaders.</p>	<p>£595 Word £795 Number</p> <p>No cost Subject Leader Time.</p> <p>No cost</p>	<p>Active sessions will take place across the curriculum fostering KI 1 of 30 minutes minimum physical activity.</p> <p>Staff will use resources to plan active maths lessons. Linking PE with maths will raise the profile of PE. Children will see that PE is just as important as other subjects.</p> <p>Progression will be evident throughout the key stages. Teacher confidence will increase. Evidence of high-quality teaching.</p> <p>Children will be given a voice in how to improve the sports provision at school.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2210 Estimated 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:

To ensure that pupils are well supported by skilled, confident and knowledgeable staff.	Staff to use Complete PE scheme purchased at the end of last year.		PE leaders to achieve level 5 sport Leadership award thereby qualifying them to coach other academy teachers in delivering quality PE.	
To ensure that sport provision is well led within the academy in line with nationally recognised best practice.	PE leaders to undertake the Youth Sport Trust Level 5 qualification.	£2000 to cover course costs, travel expenses, and cover		
To become a member of a PE Association.	Purchase PE association membership.	YST Core: £210	PE leaders will receive updates and support in understanding, planning and delivering an appropriate and ambitious high-quality physical education curriculum.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3520 Estimated 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To expose children to a broad curriculum including Extra Curricular activities	Elite after school club covering all year groups and a range of sports.	£1520	Elite have offered a variety of after school sports club to all children across school throughout the year. These were well attended (See registers).	
To offer a variety of sports within the curriculum.	Purchase equipment so support the delivery of PE. Allow sports council to feedback ideas. To source coaching companies with specialist equipment and knowledge.	£2000	This has increased participation in exercise and contribute to children achieving 30 minutes of exercise per day. (KI 1) Increase children's confidence when competing in sporting events.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1800 Estimated 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at school, trust-wide and Local Authority Wide competitive sporting events.	<p>Pupils to engage in intra-academy competitive sport events throughout the academic year.</p> <p>Liaise with Airedale Academy to use school minibus.</p> <p>Pupils to engage in Elite sports festivals.</p> <p>Pupils to engage in competitions with other schools in the Wakefield district.</p> <p>Purchase new kit which can be used for all festivals and competitions.</p>	<p>£1500- Travel expenses/cover costs for staff supervising</p> <p>£300</p>	<p>Pupils from all year groups will compete in a range of sporting events at school and local level.</p> <p>Children will be proud to wear their school kit and feel part of a team.</p>	