



Oyster Park

Primary Academy

Ambition • Bravery • Respect

Sports Premium Planned Expenditure 2022-2023

Impact of Sports Premium to Date

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A wider range of sporting extra-curricular activities now in place • PE Leaders have a clearer understanding of the standards of physical education across school • Unstructured times now promote more physical activity • Clearer expenditure plan for the Sports Premium funding • Additional PE resources purchased to ensure that the PE lessons can be fully implemented. • School engaged in a variety of Intra school and trust wide competition • Taking part in National initiatives such as National Sports Week • Complete PE scheme embedded throughout school 	<ul style="list-style-type: none"> • To continue to upskill PE Leader to deliver quality CPD across school • Ensure children have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the academy. • Continue to subsidise all extra-curricular sporting activities to ensure inclusive participation • For competitive sporting events to cover a wider range of sports • Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of key staff within the academy (Sports Leader, Lunchtime Staff, Teachers)

Academic Year: 2022/2023	Total fund allocated: £19,090	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5619 Estimated 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Approximate Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes exercise per day in line with the CMO recommendations.	Coaching specialists from Elite to deliver lunchtime clubs continuing to promote a wide range of activities and involve as many children as possible.	£3900 for 1	Children accessing a wide range of activities during lunchtimes, to promote inclusion for all children.	We have worked closely with Elite to provide opportunities for physical activity. Elite deliver lunchtime clubs, which is proving to engage several pupils in more structured physical activity at lunchtime. In addition to this, lunchtime supervisors work alongside Elite with a view to developing their own confidence and knowledge of playground games and sports with a view to leading this in the future.
To use play and lunchtimes as key opportunities for providing access to physical activity for all.	To continue to replenish play and lunchtime equipment ensuring children have adequate resources to support their physical activity	£800	Lunchtime clubs will help towards securing Key Indicator 1, all children having at least 30 minutes of exercise per day.	
To replenish and purchase equipment and resources for PE activity and break/lunchtime clubs.			Resources will be replenished where necessary to ensure playtime games and sports activities can be carried out sufficiently.	

<p>Pedometer challenge to increase physical activity by challenging each class to have the most steps by the end of the week/half term.</p> <p>To offer a range of sports and activities during National Sports Week (June)</p> <p>To target inactive children through offering a lunchtime club.</p>	<p>Play Maker programme for Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.</p> <p>To upskill lunchtime staff with CPD to enable them to promote active lunchtimes</p> <p>Use pedometers purchased last year.</p> <p>Organise coaches and teachers to deliver a range of activities children would not normally have access to over the week e.g. archery.</p> <p>To identify inactive children and ensure they take part in daily physical activity To use Moki bands to promote an active lunchtime. Inactive register used to encourage inactive children to attend clubs.</p>	<p>£99</p> <p>£0 – In house training</p> <p>£20 Batteries £60 replace damaged bands</p> <p>£800</p> <p>No Cost (lunchtime supervisor/within sports coach funding)</p>	<p>Children will be actively involved in leading play.</p> <p>Lunchtime supervisors work alongside Elite with a view to developing their own confidence and knowledge of playground games and sports with a view to leading this in the future. Therefore, making this a sustainable action and a good use of the grant.</p> <p>Less behaviour incidents as children will be engaged in purposeful activities.</p> <p>Increased activity levels for all children. Improved mental health. Whole school focus on physical activity.</p> <p>Children will be engaged in new sports and activities. Establish club links.</p> <p>Identified children will regularly take part in physical activity.</p>	<p>Therefore, making this a sustainable action and a good use of the grant.</p> <p>Playmaker scheme was not purchased. Scheme to commence next academic year. However, a group of year 5 and 6 children have supported setting up activities at lunchtime.</p> <p>An initiative that has been funded by the PSG is a set of Moki bands. Each class has 3 Moki bands and each day different children wear the bands. These are used to encourage further activity above and beyond PE lessons</p> <p>The children took part in a inter-school Moki competition. Coaches were not required. No cost.</p> <p>Registers are kept for those attending lunchtime and afterschool clubs to enable</p>
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				participation to be logged. Children in the school who of a concern for low activity levels have been raised; however, it was suggested that this could be more of an inactive register. The register would be fluid and the aim is so that the inactive children can be encouraged to take part in after school and lunchtime clubs. The inactive children identified have been given Moki bands to increase their activity levels.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1175 Estimated %6
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To use physical activity and sport as a context for developing children's character, leadership and social/emotional skills.	Year 6 children to undertake sports leader course and deliver sessions alongside sports coaches. Purchase Sports Leaders uniform.	£200	Children will have the opportunity to develop leadership skills.	Not completed this academic year. To commence in the next academic year. However, a group of year 5 and 6 children have supported setting up activities at lunchtime.
To use physical activity across the curriculum to support whole school outcomes. To encourage staff to use physically active learning strategies.	Purchase Cross Curricular Orienteering resources. These can be used within the PE curriculum (OAA) and across the curriculum.	£1550	Active sessions will take place across the curriculum fostering KI 1 of 30 minutes minimum physical activity. Staff will use resources to plan active lessons across the curriculum.	Cross-curricular orienteering purchased and installed. To be implemented next academic year within PE lessons and to promote physical activity across the curriculum.

To assess and monitor teaching and learning of PE across the school.	Questionnaire Informal lesson drop-ins Lesson support and guidance with planning.	No cost Subject Leader Time.	Progression will be evident throughout the key stages. Teacher confidence will increase. Evidence of high-quality teaching.	The PE lead has been given time to monitor PE lessons and also the delivery of sessions by Elite coaching. It is evident that the progression document has been used to plan and deliver lessons across school.
To allow children to have a voice about PE, physical activity and sport in school.	A representative from the Sports Leaders will meet with school council and feedback to PE leaders.	No cost Subject Leader Time	Children will be given a voice in how to improve the sports provision at school.	Pupil voice has been obtained throughout the year. Results used to inform the activities for afterschool clubs and improve participation levels.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2570 Estimated 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff.	Staff to use Complete PE scheme renewed this year. CPD sessions delivered e.g. gymnastics.	£210 £250	Staff will have the necessary planning and CPD videos to deliver high quality physical education lessons.	The school have invested in the 'Complete PE' scheme, which staff use to plan and teach from. The scheme is linked to the school's progression of learning document for PE and the PE assessments. The PE lead has gathered staff voice on how they are finding the scheme and all staff feel that it offers everything that they need to be able to teach PE. Moving forward, the school would like to use some of the funding next year for face-to-face

<p>To ensure that sport provision is well led within the academy in line with nationally recognised best practice.</p> <p>To become a member of a PE Association.</p>	<p>PE leaders to undertake the Youth Sport Trust Level 5 qualification.</p> <p>Purchase PE association membership.</p>	<p>£2000 to cover course costs and cover</p> <p>YST Core: £210</p>	<p>PE leaders to achieve level 5 sport Leadership award thereby qualifying them to coach other academy teachers in delivering quality PE.</p> <p>PE leaders will receive updates and support in understanding, planning and delivering an appropriate and ambitious high-quality physical education curriculum.</p>	<p>CPD.</p> <p>The PE lead has not attended the Youth Sports Trust Level 5 qualification. However, CPD sessions such as the West Yorkshire Primary PE Conference was attended. This allowed the PE lead to gain insight into developing a broad PE curriculum.</p> <p>YST core membership used throughout the year to update and support the PE lead in understanding, planning and delivering an ambitious high-quality physical education curriculum. The PE lead will renew the membership in the next academic year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>£3520 Estimated 18%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Intended impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To expose children to a broad curriculum including Extra Curricular activities</p>	<p>Elite after school club covering all year groups and a range of sports.</p>	<p>£1520</p>	<p>Elite will offer a variety of after school sports club to all children across school throughout the year.</p>	<p>Oyster Park offers a range of clubs at lunchtime and after school. The clubs are decided on after gathering pupil voice for example, World Sports has been well attended. All children are</p>

<p>To offer a variety of sports within the curriculum.</p>	<p>Purchase equipment to support the delivery of PE. Allow sports council to feedback ideas. To source coaching companies with specialist equipment and knowledge.</p>	<p>£2000</p>	<p>Increase children's confidence when competing in sporting events.</p>	<p>invited to attend the clubs and provision is made for SEND children. All clubs were well attended. This contributed to children achieving 30 minutes of exercise per day.</p> <p>Equipment has been purchased to support the delivery of the PE curriculum. This equipment can be used in the next academic year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: £1800 Estimated 10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Intended impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to have the opportunity to compete at school, trust-wide and Local Authority Wide competitive sporting events.</p>	<p>Pupils to engage in intra-academy competitive sport events throughout the academic year.</p> <p>Liaise with Airedale Academy to use school minibus.</p> <p>Pupils to engage in Elite sports festivals.</p> <p>Pupils to engage in competitions with other schools in the Wakefield district.</p>	<p>£1500- Travel expenses/cover costs for staff supervising</p>	<p>Pupils from all year groups will compete in a range of sporting events at school and local level.</p>	<p>Currently, Oyster Park engages with Elite competitions and some of the events and competitions that the SGO organises in the wider Wakefield district. Pupils had the opportunity to compete at school, trust wide and local authority competitive sporting events.</p> <p>Children also had the opportunity to take part in interschool</p>

	Purchase new kit which can be used for all festivals and competitions.	£300	Children will be proud to wear their school kit and feel part of a team.	<p>competition within our Academy Trust. This will continue in the next academic year.</p> <p>Rewards and stickers were purchased as incentives during Sports Day events.</p> <p>School kit used from previous year so no cost.</p>
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