

## **Sports Premium Planned Expenditure** 2023-2024









## Impact of Sports Premium to Date

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <ul> <li>A wider range of sporting extra-curricular activities now in place</li> <li>PE Leaders have a clearer understanding of the standards of physical education across school</li> <li>Unstructured times now promote more physical activity</li> <li>Clearer expenditure plan for the Sports Premium funding</li> <li>Additional PE resources purchased to ensure that the PE lessons can be fully implemented.</li> <li>School engaged in a variety of Intra school and trust wide competition</li> <li>Taking part in National initiatives such as National Sports Week</li> <li>Complete PE scheme embedded throughout school</li> </ul> | <ul> <li>To continue to upskill PE Leader to deliver quality CPD across school</li> <li>Ensure children have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the academy.</li> <li>Continue to subsidise all extra-curricular sporting activities to ensure inclusive participation</li> <li>For competitive sporting events to cover a wider range of sports</li> <li>Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of key staff within the academy (Sports Leader, Lunchtime Staff, Teachers)</li> </ul> |

| Academic Year: 2023/2024   | Total fund allocated: £18938  | Date Updated: September 2023   |   |  |
|--|---|--------------------------------|---|--|
| Key indicator 1: The engagement of   | Percentage of total allocation:   |                                |   |  |
| primary school children undertake a  | £7060 Estimated 38%   |                                |   |  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Approximate Funding allocated: | Intended impact:  | Sustainability and suggested next steps: |
| To ensure that all children have at least 30 minutes exercise per day in line with the CMO recommendations.  | Coaching specialists from Elite to deliver lunchtime clubs continuing to promote a wide range of activities and involve as many children as possible. | £6080                          | Children accessing a wide range of activities during lunchtimes, to promote inclusion for all children.  Lunchtime clubs will help towards  |  |
| To use play and lunchtimes as key opportunities for providing access to physical activity for all.  To replenish and purchase equipment and resources for PE activity and break/lunchtime clubs. | To continue to replenish play and lunchtime equipment ensuring children have adequate resources to support their physical activity                    | £400                           | securing Key Indicator 1, all children having at least 30 minutes of exercise per day.  Resources will be replenished where necessary to ensure playtime games and sports activities can be carried out sufficiently. |  |









|   | To upskill lunchtime staff with CPD to enable them to promote active   |  | Children will be actively involved in leading play.  |  |
|---|--|--|--|--|
|   | lunchtimes   | £0 – In house<br>training                  | Lunchtime supervisors work alongside Elite with a view to developing their own confidence and knowledge of playground games and sports with a view to leading this in the future. Therefore, making this a sustainable action and a good use of the grant. |  |
|   |  |  | Less behaviour incidents as children will be engaged in purposeful activities.   |  |
|   | 1 ' '  | £20 Batteries<br>£60 replace               |  |  |
| Pedometer challenge to increase physical activity by challenging each class |  | damaged bands                              | Increased activity levels for all children.  |  |
| to have the most steps by the end of the week/half term.                    | Organise coaches and teachers to deliver a range of activities children would not normally have access to over |  | Improved mental health.<br>Whole school focus on physical<br>activity.   |  |
| To offer a range of sports and activities                                   | the week e.g. archery.   | £500                                       | ,  |  |
| during National Sports Week (June)  | To use Moki bands to promote an  | No Cost<br>(lunchtime<br>supervisor/within | Children will be engaged in new sports and activities. Establish club links.   |  |
| To target inactive children through offering a lunchtime club.              | Inactive register used to encourage  | sports coach<br>funding)                   | Identified children will regularly take part in physical activity.   |  |
| Key indicator 2: The profile of PE and                                      | Percentage of total allocation:  |  |  |  |
|   |  |  |  | £1460 Estimated 8%                       |
| School focus with clarity on intended impact on pupils:                     | Actions to achieve:  | Funding allocated:                         | Intended impact:   | Sustainability and suggested next steps: |











| To use physical activity and sport as a context for developing children's character, leadership and social/emotional skills.                       | Year 6 children to undertake sports leader course and deliver sessions alongside sports coaches. Purchase Sports Leaders uniform.                                     |                                    | Children will have the opportunity to develop leadership skills.   |  |
|--|---|------------------------------------|--|--|
| To raise the profile of PE and sport   |   | £500                               |  |  |
| across school.   | assembly.   |                                    | Children will have the opportunity to meet an inspirational athlete.   |  |
| To use physical activity across the curriculum to support whole school outcomes.  To encourage staff to use physically active learning strategies. | Staff to be trained in using Cross Curricular Orienteering resources purchased last year. These can be used within the PE curriculum (OAA) and across the curriculum. |                                    | Active sessions will take place across the curriculum fostering KI 1 of 30 minutes minimum physical activity. Staff will use resources to plan active lessons across the curriculum. |  |
| To assess and monitor teaching and learning of PE across the school.   | Questionnaire<br>Informal lesson drop-ins<br>Lesson support and guidance with   | No cost<br>Subject Leader<br>Time. |  |  |
| To allow children to have a voice about PE, physical activity and sport in school.   |   | Time                               | Progression will be evident throughout the key stages. Teacher confidence will increase. Evidence of high-quality teaching.  |  |
|  |   |                                    | Children will be given a voice in how to improve the sports provision at   |  |











|  | school. |  |
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| Key indicator 3: Increased confidence   | , knowledge and skills of all staff in             | teaching PE and s                          | sport   | Percentage of total allocation           |
|---|--|--|---|--|
|   |  |  |   | £1175 Estimated 7%                       |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:                                | Funding allocated:                         | Intended impact:  | Sustainability and suggested next steps: |
| To ensure that pupils are well supported by skilled, confident and knowledgeable staff.                         | Staff to use Complete PE scheme renewed this year. | £250                                       | Staff will have the necessary planning and CPD videos to deliver high quality physical education lessons. |  |
|   | CPD sessions delivered e.g. gymnastics.            | £500                                       |   |  |
|   |  |  |   |  |
|   |  |  |   |  |
|   |  |  |   |  |
| To ensure that sport provision is well led within the academy in line with nationally recognised best practice. |  | £200 to cover<br>course costs and<br>cover | PE leader will be able to coach and inform staff of updates and initiatives within Physical Education.    |  |
|   |  |  |   |  |







| To become a member of a PE<br>Association.                                     | Purchase PE association membership.   | YST Core: £225     | PE leaders will receive updates and support in understanding, planning and delivering an appropriate and ambitious high-quality physical education curriculum. |  |
|--|---|--------------------|--|--|
| <b>Key indicator 4:</b> Broader experience of                                  | of a range of sports and activities off   | ered to all pupils |  | Percentage of total allocation:<br>£6992 Estimated 37% |
| School focus with clarity on intended impact on pupils:                        | Actions to achieve:   | Funding allocated: | Intended impact:   | Sustainability and suggested next steps:               |
| To expose children to a broad curriculum including Extra Curricular activities | Elite after school club covering all year groups and a range of sports.   | £4992              | Elite will offer a variety of after school sports club to all children across school throughout the year.  |  |
| To offer a variety of sports within the curriculum.                            | Purchase equipment to support the delivery of PE. Allow sports council to feedback ideas. To source coaching companies with specialist equipment and knowledge. | £2000              | Increase children's confidence when competing in sporting events.  |  |











| on in competitive sport  |   |   | Percentage of total allocation:   |
|--|---|---|---|
|  |   |   | £1800 Estimated 10%   |
| Actions to achieve:  | Funding allocated:  | Intended impact:  | Sustainability and suggested next steps:  |
| competitive sport events throughout the academic year.  Liaise with Airedale Academy to use school minibus.  Pupils to engage in Elite sports festivals.  Pupils to engage in competitions with other schools in the Wakefield district. | expenses/cover costs for staff supervising  | compete in a range of sporting events at school and local level.  |   |
| for all festivals and competitions.  |   | · ·   |   |
|  | Actions to achieve:  Pupils to engage in intra-academy competitive sport events throughout the academic year.  Liaise with Airedale Academy to use school minibus.  Pupils to engage in Elite sports festivals.  Pupils to engage in competitions with other schools in the Wakefield district. | Actions to achieve:  Pupils to engage in intra-academy competitive sport events throughout the academic year.  Liaise with Airedale Academy to use school minibus.  Pupils to engage in Elite sports festivals.  Pupils to engage in competitions with other schools in the Wakefield district.  Purchase new kit which can be used  #300 | Actions to achieve:    Funding allocated:   Funding allocated:   Pupils to engage in intra-academy competitive sport events throughout the academic year.   E1500- Travel expenses/cover costs for staff supervising   Pupils from all year groups will compete in a range of sporting events at school and local level.   Pupils to engage in Elite sports festivals.   Pupils to engage in competitions with other schools in the Wakefield district.   E300   Children will be proud to wear their |









