

The DfE vision: ‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.’

‘Sports Premium’ funding is additional Government money for all schools to improve the quality of physical education and sport for all children. Schools must spend this specific funding on self-sustaining improvement in the quality of PE and sport but have the freedom to choose how they do this to best meet their current needs and priorities.

At Oyster Park, we recognise that all pupils regardless of their background should have equal access to a curriculum which will enable them to reach their potential. We recognise that competitive sporting ability has high status in our school community and believe passionately in the importance of physical activity and sport; its ability to make a positive difference to all our children.

We are committed to continual school improvement which will raise participation and achievement for all our children: provide high quality PE in lessons, opportunities for active play at breaks and lunchtimes, structured school sport after school and a holistic knowledge and experience of healthy lifestyles. Through this, we will encourage our children to live healthy, active lifestyles where they enjoy and participate in physical activity, they develop the confidence skills and attributes associated with good sportsmanship and leadership as well having opportunities to engage in competitive sport and coaching.

We evaluate our provision and plan our priorities and use of the Sports Premium against the DfE 5 Key Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

In 2017-18, our rationale for the use of Sports Premium funding, as agreed by Governors, is to ensure:

- All children benefit regardless of sporting ability.
- Opportunities for children to take part competitively with other schools.
- Children have the opportunity to experience a wide variety of sports, both team and individual
- Children do not miss out due to financial constraints, which may mean subsidising activities.
- PE and sport are used to engage vulnerable and challenging children and to complement behaviour initiatives towards wider school improvement. We strongly believe in the educational value of working as part of a team towards goals; contributing to the school’s ethos

SPORTS PREMIUM: REPORT 2016-2017

In 2017/18, we plan to use our funding of approximately £11,258 in the following ways:

PLAN OF ACTIONS 2017/18				
Key Priorities	Actions	Intended Impact and Sustainable Outcomes	Evidence	Outcomes
To run a wide range of sporting extra-curricular activities that promote physical activity and are accessible for all.	To offer timetabled after school clubs for each year group. To offer half term sport camps.	All children will be able to participate in extra-curricular activities Pupils self-confidence and self-esteem will improve Children will want to sustain physical activity after leaving Primary school. KI 1,2,4,5	Participation records, Registers, Pupil questionnaires, Photographs, Displays Enrichment files	
To run lunchtime sporting activities led by specialist coaches-targeted at all ages	To offer lunchtime sports clubs to all year groups.	Children engaged in meaningful, high quality sports activities at lunchtimes More children participating in sporting activities Reduced behaviour	Enrichment files, behaviour logs, pupil questionnaires, school council evidence	

SPORTS PREMIUM: REPORT 2016-2017

		incidents at lunchtime due to increased engagement. KI 1,2,4		
Enhance and further develop outside activity provisions of physical activities	To provide more structured playtime activities To provide more structured lunchtime activities	Children engaged in more meaningful activities at playtimes and lunchtimes Reduced behaviour incidents due to increased engagement Increased social skills as children will be working together More children being active within school KI 1,2,3,4,5	Enrichment files, behaviour logs, pupil discussions	
To upskill sports leader To undertake a series of monitoring activities such as lesson observations, planning scrutiny	To attend relevant courses to keep abreast of Information and to network with other colleagues To observe PE lessons across	Staff confidence, skills and knowledge improve, which improves the quality of PE delivered through school. Subject Leader has a	Monitoring evidence- Lesson obs, learning walks, pupil discussions, staff questionnaires, subject leader file	

SPORTS PREMIUM: REPORT 2016-2017

<p>and learning walks. Build a positive approach to teaching and learning in PE.</p>	<p>school To develop consistency and progression across the year groups Upskill teachers who need development and training</p>	<p>greater understanding of PE across the school PE curriculum is progressive PE opportunities are evident across the curriculum KI 1,2,3,4</p>		
<p>To ensure PE resources are available, appropriate and fit for purpose</p>	<p>To audit PE resources To source PE resources To source resources to support playtimes and lunchtimes</p>	<p>Increased pupil participation Reduced behaviour incidents at play/lunch High quality PE provision/equipment</p>	<p>Inventory of resources, subject leader file</p>	
<p>To improve intra-school and Wakefield area sports participation in competitions</p>	<p>To use links with other schools to arrange competitions. Elite Sports to hold sport festivals.</p>	<p>Inter-school events take place regularly Pupils to develop team spirit and increased confidence</p>	<p>Enrichment file, fixture lists, results</p>	

SPORTS PREMIUM: REPORT 2016-2017

<p>To regularly promote whole school focus days on healthy lifestyles and well-being</p>	<p>To hold whole school focus days to promote healthy lifestyles</p> <p>To increase pupil knowledge on what a healthy lifestyle is</p>	<p>To raise long life awareness to the benefits of healthy lifestyles</p> <p>Increased participation of children in sporting events outside the school day.</p> <p>To raise awareness of the benefits of being physically active</p> <p>To promote SMSC values within sport: sportsmanship, fairness, team work etc</p>	<p>Enrichment file, subject leader file, pupil discussions, work samples</p>	
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