



# Oyster Park

## Primary Academy

Ambition • Bravery • Respect

# Sports Premium Use and Impact

## 2018-2019

# Impact of Sports Premium to Date

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Extra-curricular sporting activities subsidised for all to encourage participation</li> <li>• Lunchtime sporting activities in place to encourage more physical activity</li> <li>• Wider range of resources available to enhance both unstructured times and PE lessons</li> <li>• New PE Leader in place and becoming increasingly effective in his role</li> <li>• Range of enrichment and lessons in place to promote healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• To encourage more physical activity across the school day</li> <li>• To source more resources in order to provide more quality activities at unstructured times</li> <li>• For PE Leader to access more high quality CPD to develop knowledge of PE curriculum and expectations</li> <li>• Ensure children have the opportunity to undertake sports leadership roles</li> <li>• For PE Leader to take a more active role in developing and reviewing Sports Premium alongside Headteacher</li> <li>• School to partake in more competitive events</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £19,150	<b>Date Updated:</b> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that all children have at least 30 minutes exercise per day in line with the CMO recommendations.  To use play and lunchtimes as key opportunities for providing access to physical activity for all.	2X coaching specialists from Elite to deliver lunchtime clubs to promote a wide range of activities and involve as many children as possible.  To continue to replenish play and lunchtime equipment ensuring children have adequate resources to support their physical activity	£7800  £800	This offers children a wide range of activities during lunchtimes, which promotes inclusion for all children. Lunchtime clubs help towards securing Key Indicator 1, all children having at least 30 minutes of exercise per day.  The sessions are well attended by pupils. The coaches act as positive role models to the pupils.  Such actions also support key indicator 2 by raising the profile of sporting activity within school. Furthermore key indicator 4 by offering a broader experience of a wide range of sports to the pupils.  Reduction in lunchtime behaviour incidents as children are active and involved in purposeful activities.  Resources replenished where necessary to ensure playtime games and sports activities can be carried out sufficiently.	To continue to offer the lunchtime sports clubs to the children ensuring that they continue to be varied and inclusive of all.  Such activity can be sustained as if funding discontinues after 2020 pupils will have been exposed to a wide range of activities which they can continue independently with supervision from lunchtime staff.  To continue to replenish equipment when necessary.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use physical activity and sport as a context for developing children’s character, leadership and social/emotional skills.</p> <p>To use physical activity across the curriculum to support whole school outcomes</p>	<p>To enrol Year 6 children onto the sports leaders programme to support the development of leadership skills and encourage the participation of other children.</p> <p>To source Tagtiv8 CPD for all teaching staff to enable them to promote and incorporate physical activity within lessons across the curriculum.</p>	<p>£360- Cost of award inclusive of uniform</p> <p>£200</p>	<p>Year 6 pupils completed Sports Leader programme and were active in leading sessions and encouraging participation at lunchtimes.</p> <p>Development of leadership skills and confidence.</p> <p>Staff displayed high levels of enjoyment throughout the session and discussed how it will impact upon their lessons.</p> <p>Already evidence of staff using some of the activities discussed at the CPD session within their lessons (Training took place June 2019) (KI 3)</p> <p>This CPD will impact upon the curriculum by promoting active learning and ensuring children</p>	<p>New cohort of Y6 children to undertake the leadership programme. They will work with Y5 children within summer term to pass on the skills they have developed.</p> <p>The leadership skills developed are lifelong skills that will support the children as they move through education and employment.</p> <p>This will be sustained as if funding is cut school budget will be allocated to cover the cost.</p> <p>Such CPD will be sustained as teachers begin to embed into everyday practice. It will be the role of PE Leader to monitor and ensure that such practice is taking place and is more importantly effective.</p> <p>To look at sourcing some of the Tagtiv8 equipment to further enhance lessons.</p>

			engage in at least 30 minutes of physical activity daily (KI 1). It will support the engagement of some harder to reach children especially boys and children on the SEND register.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that pupils are well supported by skilled, confident and knowledgeable staff.</p> <p>To ensure that sport provision is well led within the academy in line with nationally recognised best practice.</p>	<p>To attend relevant courses to keep abreast of Information and to network with other colleagues</p> <p>To observe PE lessons across school to gain a clear picture of the quality of PE within the school and to identify any CPD opportunities</p> <p>To develop consistency and progression across the year groups</p> <p>Upskill teachers who need development and training</p>	<p>£2000 to cover course costs, travel expenses, and cover</p>	<p>Range of courses attended with key speakers' upskilling PE Leader on the key factors to consider when reviewing PE curriculum- New curriculum documentation written in line with key developments.</p> <p>Regular meetings with Elite coaching ensuring the sessions are progressive and varied exposing children to a wider range of sports (KI 4). PE Leader has a more informed view of the sports opportunities offered to the children during different sessions run by Elite.</p> <p>Sports Leader has had regular opportunities to observe PE across school gaining a more comprehensive picture of standards across school.</p>	<p>During 2019/20 PE leader will use learning from CPD to coach other staff and to ensure that staff are implementing CPD effectively.</p> <p>PE leader to use knowledge gained to audit academy provision against best practice.</p> <p>PE Leader to complete an accredited course to upskill knowledge further.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To expose children to a broad curriculum including Extra Curricular activities	Elite after school club covering all year groups and a range of sports. Fully subsidised to ensure inclusivity for all.	£6240	Elite have offered a variety of after school sports club to all children across school throughout the year. These were well attended (See registers). This has increased participation in exercise and contribute to children achieving 30 minutes of exercise per day. (KI 1)	Clubs will continue into academic year 2019-2020. If funding was to be cut then school would have to look at partly subsidising clubs to try and ensure participation.  Some children now participating in sporting clubs outside of school.  To create links with local clubs/teams and actively encourage participation outside of school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at school, trust-wide and Local Authority Wide competitive sporting events.	Pupils to engage in intra-academy competitive sport events throughout the academic year.	£1500- Travel expenses/cover costs for staff supervising	Pupils from all year groups competed at school and local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2019/20 with targeted year groups focusing on different sports to ensure breadth and balance.