

### Expressive Art & Design

- Crop collage- Class collage looking like field of crops/plants
- Animal songs- Old McDonald- Creating different animals for song
- Animal Masks
- Easter decorations
- Easter cards
- Easter bonnets

#### Provision Links

- Art/Craft Area – Collage
- Music Area – Animal rhymes and puppets, instruments
- Construction area- Tractor making

## Upper Foundation Stage Curriculum Links

### Spring 2

# Old MacDonald



#### Enrichment:

Cannon Hall Farm Visit, Living eggs

#### Immersion:

Letter from Giant

### Understand the World

- Living Eggs- Chicks- Life cycle- record a log taking pictures
- Cannon Hall farm trip
- Theme: Easter-Key Question: What is Easter? Religions: Christianity
- Look at changes in Spring- Can children compare to the findings in winter?
- Life cycles- Animals
- Caring for animals
- Bebot- Algorithms- Herding sheep

#### Provision Links

- Investigation Area- Different spring features, plants, smells, textures (Sensory area)
- Small World- Soil, bark, farm animals, seeds

### Mathematics

- Grouping animals- Addition
- One more/one less- Animals in fields
- Jack and the beanstalk subtraction- Counting back down beanstalk
- Measuring growth of seeds
- Caterpillar sequencing numbers
- Time- Sequencing routines on the farm- Cockrill, sunrise, etc.
- Magic bean count

#### Provision Links

- Maths area – Animals to count, pictures of heard to match number to quantity
- Play dough – Hot cross buns- Currant count
- Water- Pond- How many fish can you catch?
- Role play- Vets- Sequencing routines, number of patients etc.

### Personal, Social & Emotional Development

- Caring for animals/plants- What do they need to survive? How can we help?
- Caring for environment- Litter, pollution- Their responsibility
- Partner work- Directing around the grounds
- Was Jack right to take the Giants belongings?

#### Provision Links

- Role play- Vets- caring for animals
- Outdoor- Team games
- Sand- Building bridges together to move the animals over the quicksand

### Communication & Language

- Discussing what they already know about farms.
- Discussing what they would like to find out.
- What have they observed from the living eggs?
- Caring for environment- What could they do?
- Introducing storylines into play- Role play area, small world

#### Provision Links

- Role play- Vets- caring for animals
- Outdoor- Team games
- Small world- Farm yard

### Physical Development

- Digging/planting
- Work on Mr Richardson's allotment
- Making animal shelters- Forest schools
- Rules and routines to keep safe in forest school
- Health and self-care- Handwashing, dressing in waterproofs etc.

#### Provision Links

- Maths area – Animals to count, pictures of heard to match number to quantity
- Play dough – Hot cross buns- Currant count
- Water- Pond- How many fish can you catch?
- Role play- Vets- Sequencing routines, number of patients etc.

### Literacy

- Egg/Chick observations- Recording diary using images and captions/simple sentences
- Easter cards
- Jack and the beanstalk- Sequence, description, changing part of story, character traits
- Letter from giant- Do we know what happened to his belongings?
- Beanstalk rhyming string

#### Provision Links

- Role play- Vets- prescriptions, diary, appointments
- Investigation area- Range of fiction and nonfiction books linked to themes
- Art area- Easter cards
- Small world- Tagging animals for market