

Reception Curriculum Newsletter

Communication & Language

The children will read and be read to everyday. They will be encouraged to look carefully at the pictures in their books and discuss what they can see. The children will take part in circle times and share their own ideas and opinions with their friends. A range of books and reading resources will be available for the children to access every day, as well as regular class story times to develop their love of reading.

Nursery Rhymes

- 1,2,3,4,5 Once I Caught a Fish Alive

Literacy

This half term the children will have access to a variety of writing provision and will be encouraged to independently mark make. We will be starting daily Read, Write, Inc. sessions to develop our knowledge of letter sounds.

How you can support at home?

- Encourage your children to practise writing their own name

Vocabulary

Letter, sound, formation, pencil, writing

Mathematical Development

This half term in Maths we will be focusing on accurate counting to 5 and extending to 10. We will also be going on number hunts around school to see what numbers we can recognise. We will begin to match numbers to quantities, as well as discussing and comparing objects by size and appearance. This will allow the children to develop their Mathematical language. The children will also be exploring the properties of 2D shapes. We will be looking at simple ways to measure time. E.g. morning, afternoon, days of the week, etc.



How you can support at home?

- Practise counting different objects on your walk to school. E.g. cars, houses, etc.
- Use Mathematical language to talk about objects in the house. E.g. big, tall, short.

Vocabulary

Count, number, compare, size, shape

Knowledge and Understanding of the World

Our topic this half term is 'All About Me'. We will be socialising with our new friends and learning the new routines of UFS. We will be learning all about our feelings and how our actions can affect others around us. This half term the children would like to learn all about their body and the different senses associated with them. They would also like to find out about houses that they live in and how these can differ around the world. We will be learning our favourite things including toys, colours and food. From this, we will be creating tally charts and comparing the amount of people who prefer different things.



How you can support at home?

- Create a family tree and talk about the different members of your family
- Play a game of Simon Says – encourage children to recognise their different body parts and facial features

Vocabulary

Appearance, body, skeleton, family, house

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Personal, Social & Emotional Development

This half term we will be focusing on settling in to our new class, following the new routines and making new friends. We will be exploring our new classrooms and learning about the importance of sharing and taking turns. We will be discussing our new carpet and classroom rules as well as the importance of using out manners around school. We will be learning our lunchtime routines and practising our table manners.



How you can support at home?

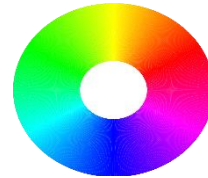
- Talk to your child about their day – what did they enjoy?
- Speak to your child about the importance of using our manners

Vocabulary

Routines, rules, friends, manners, sharing, taking turns

Creative Curriculum

This half term will be practising our creative skills in a variety of ways. We will be drawing our own self-portraits, taking inspiration from Leonardo Da Vinci and thinking carefully about the colours we choose to use. After reading the story Funny Bones, we will be using different resources to create our very own skeletons! We will also be exploring mixing two colours together to make a new colour. In our outside area we will be discovering the different sounds that instruments make.



How you can support at home?

- Encourage your child to draw at home and discuss what they have drawn
- Ask your child to look in a mirror and discuss their facial features – can they draw a self-portrait?

Vocabulary

Self-Portrait, colours, mixing, drawing, music, sound, instrument

Physical Development

This half term the children will be developing their fine motor skills and we will be learning to hold our pencils using a tripod grip. We will also be thinking about different ways of travelling safely in our outside area. E.g. running, jumping. The children be focusing on how to keep good personal hygiene in and out of school. We will be learning about the importance of washing hands and the correct way to do this.

How you can support at home?

- Encourage your child to wash their hands regularly and talk about the importance of this

Vocabulary

Travel, move, pencil, run, jump, hop, climb, washing hands, soap, water, hand sanitiser

Key Texts

- Elmer
- Funny Bones

Key Information & Important Dates

- School Closes for Half Term – 23.10.21
- School Reopens for Autumn 2 - 02.11.21