




Reception				
	Autumn	Spring	Summer 1	Summer 2 (Weeks 3-6)
	Let's Investigate!	Explorers	Oh' the Places You Will Go!	Children's Choice
Enrichment	Mad Science Workshop	Dinosaur Dig Day	Whistlestop Valley	TBC
PSED	<ul style="list-style-type: none"> Establishing routines Building friendships Managing emotions Following instructions. 	<ul style="list-style-type: none"> Help, listen and support each other Children can talk about how characters feel Children can talk about why we take turns. 	<ul style="list-style-type: none"> Talking about achievements Children develop skills to solve problems in independent play. 	<ul style="list-style-type: none"> Transitions – moving to Year 1 How to stay safe over the holidays
CL	<ul style="list-style-type: none"> Things that are special to us Listening to stories Sharing ideas Sentence construction Carpet time rules 	<ul style="list-style-type: none"> Speaking about different explorers from the past. Ask questions to find out information. Learn new vocabulary 	<ul style="list-style-type: none"> Discussing the differences between England and Australia Asking questions to develop understanding. 	
PD	<ul style="list-style-type: none"> How to stay healthy Healthy eating – food tasting Exploring movement Using equipment safely Holding a pencil Washing hands Dressing/ undressing – jumpers, shoes, wellies, wet suits 	<ul style="list-style-type: none"> Jungle explorers run (obstacle courses) Exploring movement to music Archaeological digging Create sequences and patterns of movement to music and rhythm Use tools safely and with good control. 	<ul style="list-style-type: none"> Writing on lines Understand how to cross a road safely Form most lowercase and capital letters correctly. Use one handed tools effectively 	

					and with purpose.	
	<u>Complete PE</u> Locomotion: Walking and Jumping	<u>Complete PE</u> Gymnastics: High, Low, Over Under	<u>Complete PE</u> Dance: Nursery Rhymes	<u>Complete PE</u> Ball Skills Feet	<u>Complete PE</u> Games For Understanding	
Literacy	Vehicle Text: The Something Narrative: A losing story Purpose: To tell and write a missing story Recount: Animal information Purpose: To inform.	Vehicle Text: Juniper Jupiter Narrative: A superhero story Purpose: To tell and write a superhero story Information: A letter wanting to be a sidekick Purpose: To inform.	Vehicle Text: Little Red Narrative: A traditional tale Purpose: To tell and write a traditional tale Instructions: How to trap an animal Purpose: To instruct	Vehicle Text: The Extraordinary Gardener Narrative: A transformational story Purpose: To tell and write a transformational story Instructions: How to grow a garden plant/vegetable	Vehicle Text: The Storm Whale Narrative: A friendship story Purpose: To tell and write a friendship story Poem: Sea creatures poem Purpose: To describe	

				Purpose: To instruct.	
Maths	<p>Just Like Me! Number</p> <ul style="list-style-type: none"> • Match and sort • Compare Amounts <p>Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • Compare size, mass and capacity • Exploring pattern 	<p>Alive in 5! Number</p> <ul style="list-style-type: none"> • Introducing zero • Comparing numbers to 5 • Composition of 4 and 5. <p>Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • Compare mass (2) • Compare capacity (2) <p>Growing 6,7 and 8! Number</p> <ul style="list-style-type: none"> • 6,7 and 8 • Making pairs • Combining 2 groups 	<p>Growing 6,7 and 8! Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • Length and height • Time <p>Building 9 and 10! Number</p> <ul style="list-style-type: none"> • 9 and 10 • Comparing numbers to 10 • Bonds to 10 <p>Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • 3D shape • Pattern <p>Consolidation</p>	<p>To 20 and beyond! Number</p> <ul style="list-style-type: none"> • Building numbers beyond 10 • Counting patterns beyond 10 <p>Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • Spatial reasoning (1) • Match rotate, manipulate <p>First then now! Number</p> <ul style="list-style-type: none"> • Adding more • Taking away <p>Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • Spatial reasoning (2) • Compose and decompose 	<p>Find my pattern! Number</p> <ul style="list-style-type: none"> • Doubling • Sharing and grouping • Even and odd <p>Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • Spatial reasoning (3) • Visualise and build <p>On the move! Number</p> <ul style="list-style-type: none"> • Deepening understanding • Patterns and relationships <p>Measure, Shape and Spatial Thinking</p> <ul style="list-style-type: none"> • Spatial reasoning (4) • Mapping

UTW	<ul style="list-style-type: none"> Compare past and present houses, jobs, school and food Investigating melting and freezing Seasonal changes (Autumn and Winter) 	<ul style="list-style-type: none"> Explorers from the past and present Dinosaurs Space and the solar system Comparing England and Antarctica 			<ul style="list-style-type: none"> Comparing transport from the past and present Comparing Castleford and Australia 	
	RE – Believing F1 Which stories are special and why?	RE – F2 Believing Which people are special and why?	RE – Expressing F3 What places are special and why?	RE – Expressing F4 What times are special and why?	RE – Living F5 Being special: where do we belong?	RE – Living F6 What is special about our world?
EAD	Artist Focus – Pollock  <ul style="list-style-type: none"> Colour mixing- primary, secondary, shades and tints Kadinsky's concentric circles Kapow DT unit- Junk Modelling 	Artist Focus – Lichtenstein  <ul style="list-style-type: none"> Clay work- sea creatures Seascapes Kapow DT Unit- Vegetable Soup Kapow DT Unit- Bookmarks 			Artist Focus – O'Keeffe  <ul style="list-style-type: none"> Indigenous dot art Kapow DT Unit- Boats 	
	Link Texts/Rhymes <ul style="list-style-type: none"> Funny bones Elmer The big book of feelings Little red hen Goldilocks and the three bears 	<ul style="list-style-type: none"> At the Doctor At the Dentist Titch Supertato SuperWorm Little Red Riding Hood The jolly postman Three Little Pigs 			<ul style="list-style-type: none"> Jaspers Beanstalk Ten Little Dinosaurs The enormous Turnip Little Monkey Giraffes can't dance 	

		<ul style="list-style-type: none"> • Duck in the truck • Old McDonald • Lifecycle books • Farmyards tales books • What the ladybird heard 				
Music Genre	<p style="text-align: center;">Me!</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught A Fish Alive • This Old Man • Five Little Ducks • Name Song • Things For Fingers 	<p style="text-align: center;">My Stories!</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • I'm A Little Teapot • The Grand Old Duke Of York • Ring O' Roses • Hickory Dickory Dock • Not Too Difficult • The ABC Song 	<p style="text-align: center;">Everyone!</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Wind The Bobbin Up • Rock-a-bye Baby • Five Little Monkeys Jumping On The Bed • Twinkle Twinkle • If You're Happy And You Know It • Head, Shoulders, Knees and Toes 	<p style="text-align: center;">Our World!</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels On The Bus • The Hokey Cokey 	<p style="text-align: center;">Big Bear Funk</p> <p>Transition Unit for musical learning in Year 1</p> <ul style="list-style-type: none"> • Listening and appraising Funk music • Embedding foundations of the interrelated dimensions of music using voices and instruments • Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs 	<p style="text-align: center;">Reflect, Rewind and Replay</p> <p>Unit of work consolidates the learning that has occurred.</p>

TEACHING & LEARNING
Curriculum Overview UFS 2023 - 2024

					<ul style="list-style-type: none"> • Playing instruments within the song • Improvisation using voices and instruments • Riff-based composition • Share and perform the learning that has taken place 	
SMSC / British Values	<ul style="list-style-type: none"> • Welcome back • Online Safety 1 • Manners and Politeness • European Day of Languages • Emotions and Feelings • RSHE Lesson 1 • Safety 	<ul style="list-style-type: none"> • Parliament Week • Anti-Bullying week • Road Safety Week • Being Safe/Consent • Friendship • Christingle • Christmas 	<ul style="list-style-type: none"> • Personal Identity • People who care for me • Protected characteristics • LGBT/Relationships • Safer Internet Day • 	<ul style="list-style-type: none"> • Online Safety Lesson 2 • Ambitions • International women's day • RSE Lesson 2 • Healthy Lifestyles 	<ul style="list-style-type: none"> • Community Spirit • First Aid • Managing Money • Safety- Key elements • Mental wellbeing • Online Safety Lesson 3 • World day for cultural diversity 	<ul style="list-style-type: none"> • World environment day • Healthy eating week • RSE Lesson 3 • Online Safety Lesson 4 • Faith- Other people and places • Determination • Celebrations