



Oyster Park
Primary Academy
Ambition · Bravery · Respect

Curriculum Newsletter



Summer 1: UFS



Communication & Language

During this half term, children will continue to develop their communication and language skills. They will continue to develop their conversation skills considering what others have said before responding appropriately throughout the conversation. They will participate in small group discussions, using a wide range of vocabulary in the correct context. They will extend their sentences by using talk such as 'so that, because and I think' to explain how things happen and why things work. Children will be encouraged to share their thought processes with the group.

Mathematical Development

Within Maths, we will be introducing and exploring teen numbers up to 20 considering how these are composed and how we can represent these numbers. We will introduce adding more and taking away using concrete resources to support our learning. Then, we will focus on spatial reasoning, considering how we can match, rotate and manipulate shapes to fill a given space.

Key Vocabulary

Teen, number, subitise, composition, numeral, sort, match, rotate, manipulate

PSED

This half term, we will continue to develop our independence and resilience. We will be confident when trying new activities and develop trial and error skills whilst managing feelings of frustration. Children will talk about their achievements and why they are proud and continue to explore other emotions considering how they can deal with this emotion. They will continue to build and develop friendships, working cooperatively in work and play to take turns.

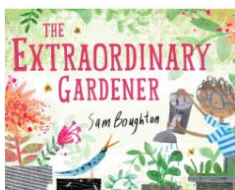
Key Vocabulary

Independence, resilience, emotions, friendships, confidence

Literacy

This half term our vehicle text is The Extraordinary Gardener. The children will enjoy reading about the main character Joe who has a wild and wonderful imagination and have the opportunity to write their own transforming stories. Children will explore themes of growing and planting whilst being inspired to create a set of instructions for how to look after a seed.

Vehicle Text



Knowledge & Understanding of the World

Will we develop our understanding of the past and present by investigating how transport has changed over time. The children will comment on images from the past and present using chronological vocabulary accurately, explore artefacts and comment on how life has changed from the past. We will also compare how Australia is similar and different to England by drawing information from simple maps, investigating the climate and looking at human and physical features.

Key Vocabulary

Past, present, transport, Australia, map, similar, different

Enrichment

As part of our transport unit we will be visiting the National Railway Museum in May.



Important Dates

- Our PE day is Tuesday.

Oh' The Places You'll Go!

Adults: Miss Arnold, Miss Swan, Mrs Bodycombe, Mrs Hutchinson, Mrs McDonald, Mrs Moore and Miss Millard

Creative Curriculum

Linking to our Geography unit, we will be exploring indigenous Australian dot art. We will look about the origins of this artform before considering what we like and dislike. We will explore mixing colours to create different shades and tints. The children will then create their own dot artwork. Throughout the half term, we will continue to explore music and song considering how songs make us feel and identifying different instruments.

Key Vocabulary

Colour, shade, tint, mix, indigenous, music, instrument,

Focus Texts

Focus Books this term:

- 'Kevin the Koala who Could' by Rachel Bright
- 'The Extraordinary Gardener' by Sam Boughton
- 'Oh' the places you'll go ' by Dr Suess
- 'Emma Jane's Aeroplane' by Katie Howarth

We will also read information books about our topic

Children's First Atlas
Australia
Transport from the past

Useful Websites

Read Write Inc Parents Website-

<https://www.ruthmiskin.com/en/parents-copy-2/>

Numberblocks-

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Physical Development

This half term we will continue our PE lessons with a focus on ball skills. Children will move in a variety of ways with confidence such as rolling, hopping, skipping, jumping, running and climbing. The children will eat with good manners and understand how to cross a road safely. Children will form most lowercase and capital letters correctly and use one handed tools effectively for a purpose.

Key Vocabulary

Movement, run, jump, climb, hop, letter formation, safety

Key Learning This Term

- Transport has changed since the past due to new inventions.
- Travel is now much quicker than in the past.
 - Like England, Australia is an island.
 - Australia is in the southern hemisphere.
- Australia's seasons are the opposite to England. Their Summer is during when we have our Winter.
- Famous Australian animals include a kangaroo, koala and the platypus!

Reminders

Information about our current learning and challenges are shared on Tapestry. We would also love to see any learning that the children are doing at home. If you need support accessing Tapestry please ask a member of the UFS team.

How you can support at home

You can support your child at home by regularly reading and practicing their letter sounds.

Discuss your child's learning with them and more information about our weekly learning alongside challenges can be found on Tapestry.