



# Curriculum Newsletter



Autumn: Year 1



## Reading

This term the children will continue to take part in daily RWI lessons where they will consolidate their knowledge of initial letter sounds and special friend sounds. They will continue to develop their skills in decoding words using Fred in Head. The children will take part in Shared Reading lessons to develop their comprehension skills.



## Mathematics

To begin the term the children will consolidate their place value knowledge using numbers to 10. They will learn to order numbers, match amounts to a number and find one more and one less. The children will then develop their addition and subtraction skills. They will learn to use a number line and bar models to support their understanding and will learn to count in multiples of 10.

### Key Vocabulary



Greater than, less than, equal, value, order, subtraction, addition, plus, minus, add, take away

## Computing

In Computing the children will learn to log onto a device using a password and to save work that they have created. They will develop their mouse skills and use the device to copy, cut and paste images.

### Key Vocabulary

Password, mouse, device, computer, cut, copy, paste, click,

## Writing

In English lessons the children will focus on combining words to create sentences. They will learn how to accurately punctuate sentences using capital letters, finger spaces and full stops. They will learn what adjectives and nouns are and use them independently to write a finding story. After writing a narrative the children will then produce a recount message based on an event in the story.

### Vehicle Texts



Major Glad, Major Dizzy by Jan Oke

Rapunzel by Bethan Woollvin



## Science

In Science this term, the children will learn about the human body. They will learn the parts of the human body and what each part helps us to do. They will learn the name of the 5 senses and which part of the body each sense is associated with. After that they will learn how the environment changes throughout the four seasons by looking at the weather and length of the day and night.

### Key Vocabulary

Senses, body, experiment, weather, seasons, Autumn, Winter, Spring, Summer, forecast.

## Enrichment

This term the children will visit the Eureka Museum at Halifax. This visit will support our understanding of the human body and the senses.



### Important Dates

PE - Tuesday and Friday

Eureka Museum - 3<sup>rd</sup> October 2023

History of Toys Workshop - November 14<sup>th</sup> 2023

# Through the Keyhole

Adults: Mrs Coomber, Miss Ranzan, Miss Dickinson, Mrs Wheeler, Miss Watson

## History

This term the children will compare their lives to the lives of the great-grandparents. The children will identify the similarities and differences in order to compare modern life to that of the 1950s and 1960s. The children will compare homes, school, communication and entertainment. Throughout this unit the children will work as historians to use sources of evidence to learn about life in the past.

### Key Vocabulary

Coronation, past, present, future, chronology, timeline, sources of evidence, primary, secondary, nation

## Physical Education

In Physical Education the children will develop their running and hand ball skills. They will practise making wide, narrow and curved shapes in Gymnastics and use their different body parts to help them to move and transition from one area to another.

### Key Vocabulary

Run, turn, agility, direction, shape, movement, twist, wide, narrow, curved

## Art

The children will explore the work of the British artist Bridget Riley. We create art that is inspired by her use of lines and patterns.

Key Vocabulary: line, media, pattern, artist

## Design & Technology

The children will create a fruit smoothie. They will develop their understanding of food hygiene and safety.

Key Vocabulary: Fruit, vegetable, vine, bridge hold, hygiene, safety.

## Geography

In Geography, the children will explore their local environment. They will develop their fieldwork skills and represent their findings in different ways. The children will look at maps of the local area and create their own aerial map of the school grounds. Finally, the children will learn the names of the four nations that create the United Kingdom.

### Key Vocabulary

Human feature, physical feature, environment, map, aerial, nation, United Kingdom

## Religious Education

This term the children will learn what it means to belong. They will learn what they belong to such as families, school and the local community. The children will then focus their learning on what it means to belong to the Jewish Faith. They will learn the importance of Shabbat, how Jewish babies are welcomed to the faith and what happens at a Jewish Wedding.

### Key Vocabulary

Belonging, faith, religion, Judaism, Shabbat, Brit Milah, Chuppah, Kippah, Kiddush Cup

## Music

Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing and play along with this song, children will listen and appraise other Old-School Hip Hop tunes.

### Key Vocabulary

pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform

## How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

