

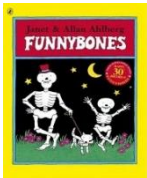
Year 1 Curriculum Newsletter

Reading

The children will be involved in daily phonics lessons to consolidate their recognition of the set 1 sounds and their skills in blending sounds together to read CVC words. The children will use these skills to improve their speed and accuracy in reading words in their head. When the children are confident in reading words containing the set 1 sounds they will then progress to learning the set 2 special friends and reading words containing these sounds.

The children will be involved in Shared Reading lessons to broaden their vocabulary and learn the skills of retrieving information from a text to answer questions.

Class Reader



Funnybones

Author Focus

Julia Donaldson

How you can support at home?

Listen to your child read daily and ask them questions about what they have read. Discuss the characters and the events and ask them to retell you what has happened.

Writing

The children will take part in the 'Get Writing' aspect of the Read, Write, Inc scheme to develop their writing skills. They will initially focus on writing down all of the words in a simple sentence using finger spaces to separate their words. Once they are confident in recording the words accurately they will then progress to developing their understanding of where to use a capital letter when writing sentences. Alongside this the children will develop their knowledge of punctuation and will begin to use full stops to end their sentences. The children will use their spelling skills developed in the Fred Fingers part of the phonics session to support them in accurately representing the sounds in words to make accurate attempts at spelling. They will focus on learning how to spell tricky red words including I, the, they, and you and will use them within their sentences.

Our focus story will be Funnybones which links with our topic 'Ourselves'. The children will develop their understanding of adjectives to write character descriptions. They will also use their knowledge of the five senses acquired during their Science lessons to write an autumn poem using their senses.

Towards the end of the term the children will learn about the key features of letters when they write a letter to Santa.

They will develop an understanding of how to write an address and why we need them and how we can end an informal letter.



Mathematics

In Maths, the children will be developing their understanding of numbers to 20. The children will practise counting to 20 forwards and backwards and will be identifying missing numbers in sequences. They will also practise reading and writing numbers to 20 in numeral form and will be matching a numeral to a quantity.

After developing their understanding of place value the children will then be introduced to solving addition and subtraction number sentences. They will use concrete objects to begin with before progressing to using pictorial methods including jumping on a number line and using a bar model.

The children will also develop their understanding of shape by identifying and naming 2D and 3D shapes and grouping them based on their properties.



Vocabulary

Place value, order, number, multiple, digit, more than, less than, greatest, most, least, addition, add, more, total, equals, subtraction, take away, subtract, less, fewer

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Creative Curriculum

Our topic this term is 'Ourselves'.

- In Art and Design, we will be creating our own self-portraits and portraits of our friends in the style of Picasso. We will also explore mixing colours to create skin tones.
- In DT, the children will be developing their cutting and joining skills to assemble split pin skeletons to retell the Funnybones story.
- In History, we will be exploring the Victorian era where we will be developing our chronology skills to plot key events and will be comparing and contrasting the life of Queen Victoria and Queen Elizabeth.
- In Geography, we will be exploring our local area, sketching maps with keys and we will use atlases to locate England on a map.
- In Computing, the children will be learning how to stay safe online and will be practising the skill of sending an email.
- In our Social Skills lessons we will be developing our understanding of the need for school rules and will explore our aspirations for the future.

Vocabulary

Sketching, shading, mixing, skin tone, colours, cutting, joining, assembling, chronology, past, present, future, map, United Kingdom, England, Scotland, Wales, Northern Ireland, online, safety

Science

The children will begin by developing their knowledge of their bodies. They will be learning the names of the different body parts and will be exploring the five senses. The children will develop their investigative skills by comparing the size of their hands and feet and identifying any patterns in the data. They will also use their senses to classify and group different foods and objects.



The children will then move on to developing their understanding of materials and their properties. They will be able to name some common materials including wood, plastic, metal, glass and rock and will begin to distinguish an object from its material.

The children will develop an understanding of natural materials and man-made materials and will begin to classify and group materials based on their properties. The children will then use their knowledge of properties to write their own materials song.



Vocabulary

Body, skeleton, brain, body parts, senses, hearing, sight, taste, smell, touch, material, plastic, metal, glass, wood, fabric, stone, strong, hard, soft, flexible, rigid, transparent, opaque, investigate, predict, findings.

Enrichment

As part of the 'Ourselves' topic the children will go on a walk around school to identify the key features of the school grounds before plotting them on a simple map with a key. Following this, the children will then participate in a walk of the local area to identify key physical and human features. They will keep a tally chart of the number of shops, bus stops, parks and houses that they find and will then create pictograms to represent this data.

As we approach Christmas, the children will write letters to Santa and will post them in the local post box.

Important Dates

- PE will be on Tuesday morning and Friday afternoon. Please could you send your child into school wearing their PE kits on Tuesdays and Fridays.