

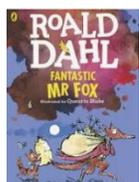


Year 1 Curriculum Newsletter

Reading

This term the children will continue to take part in daily Read, Write, Inc lessons where they will consolidate their knowledge of the set 3 digraphs. The children will develop their skills in blending words that contain up to 5 sounds and reading words that have more than 1 syllable. Alongside developing their blending skills, the children will continue to develop their ability to read words in their head to develop their fluency further. The children will take part in Shared Reading lessons to develop their comprehension skills and we will be particularly focusing on developing their inference skills.

Class Reader



Fantastic Mr Fox

Author Focus

Judith Kerr

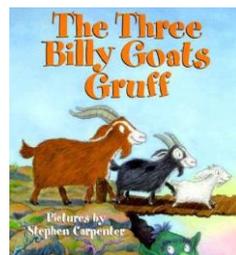
How you can support at home?

Listen to your child read daily and ask them questions about what they have read. Discuss the characters and the events and ask them to retell the story to you.

Writing

This term the children's work will be focused around the story 'The Three Billy Goats Gruff'. The children will be using their story writing skills to write their own stories that are set in a castle. They will also deepen their understanding of writing instructions by writing a set of instructions on how to rescue a princess. The children will begin to develop their knowledge of applying suffixes in their writing this term. This will include applying the ing, est, er, ed and s suffixes to root words. The children will be using these to add more detail to their writing. Alongside this, the children will be continuing to use conjunctions to extend and join sentences and will be looking at using a variety of punctuation to end their sentences including the exclamation mark and question mark.

There will be opportunities for the children to apply their skills in other areas of the curriculum when they use their knowledge of writing lists to write a list of equipment they will need to carry out an investigation in Science.



Mathematics

In Maths, we will be consolidating and deepening our understanding of place value. We will be counting forwards and backwards to 100 and will be identifying missing numbers in a sequence of numbers. The children will also be learning to read and write numbers to 100 in both numeral and word form and will develop their skills in finding 1 more and 1 less than a number to 100.

This term, the children will be introduced to multiplication and division where they will learn strategies to use to solve multiplication and division number sentences. They will develop a number of different methods to solve number sentences including using concrete objects, pictorial methods and written methods. The children will be learning about the value of different coins and they will learn to tell the time to the hour and half past.



Vocabulary

Place value, order, number, multiple, multiplication, division, multiply, divide, lots of, shared by, array, group, equals, time, o'clock, half past, money, coin, note, value, amount, pound, pence.

Year 1 Curriculum Newsletter

Creative Curriculum

Our topic this half term is 'King of the Castle'.

- In History, we will be looking at castles and their value in medieval times. We will be labelling the different features and identifying why castles were built. We will answer historical questions about what life was like for people living in castles.
- In Geography, the children will develop their skills in identifying key features from an aerial perspective. They will consolidate their skills in using the 4 compass points to describe location.
- In Art and Design, the children will focus on the work of Piet Mondrian. They will create a shield in the style of Mondrian by using primary colours and mixing secondary colours.
- In Computing, the children will be learning the skills to allow them to create an electronic story book.
- In RE this half term our work will focus around sacred places in Christianity and Islam.

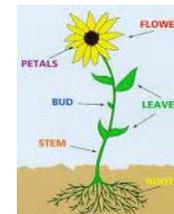


Vocabulary

Castle, defence, location, moat, drawbridge, turret, keep, aerial perspective, maps, features, compass points, paint, primary colours, secondary colours, mixing, belief, sacred, mosque, church.

Science

In Science this half term we will be consolidating our understanding of materials and their properties. We will be identifying different materials in our environment and will be suggesting reasons as to why they have been used for that purpose. We will also identify why a different material has not been used based on the properties of the materials. We will then use our knowledge of materials and their properties to investigate the best material to use to build a bridge to cross a moat into the castle. Following our work on materials we will then have a focus on learning about plants. The children will learn the names of the different parts of the plants and will learn the names of some common wild and garden plants. The children will investigate the function of a stem.



Vocabulary

Material, plastic, metal, glass, wood, fabric, stone, strong, hard, soft, flexible, rigid, transparent, opaque, investigate, predict, conclusion, findings, plant, flower, leaf, roots, stem, petal, bud

Enrichment

This term we will be visiting the local church within our RE lessons. We will be looking at places that are sacred places and why they are important in different religions.

We will be having a visit from a King as part of our Castles topic. The children will train to become a knight where they will take part in a jousting competition and will play a game of quoits.

The children will visit a castle to explore the key features that they have learnt about in History lessons.

Important Dates

- To be confirmed