



Curriculum Newsletter

Summer: Year 1

Reading

This term the children will continue to take part in daily RWI lessons where they will consolidate their knowledge of Set 3 alternative special friend sounds such as ea and e-e. They will continue to develop their fluency by re-reading texts that they have learnt to decode. The children will continue to take part in Shared Reading lessons to develop their comprehension skills.



Mathematics

To begin the term the children will be introduced to multiplication and division. They will learn how to make equal groups to solve multiplication problems and then share into equal groups to divide. The children will then extend their knowledge of place value to include numbers to 100 and refine their skills in partitioning numbers into tens and ones. Following this the children will develop their knowledge of money and time.



Key Vocabulary

groups of, multiply, divide, share, equals, coin, pound, pence, hour, half past, o'clock

Computing

In Computing the children will learn how to use photography to create a story picture book. They will learn the formatting skills of cropping and resizing photos. They will also learn to add filters to pictures and import images from the Internet. The children will continue to develop their knowledge of how to stay safe online and explain what to do if they see something online that makes them feel uncomfortable.



Key Vocabulary

photograph, image, photo story, sequence, camera, image, delete, edit, crop

Writing

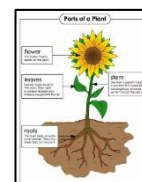
In English the children will focus on combining sentences to write a narrative linked to our focus Read To Write texts. They will learn how to write question and exclamation sentence. The children will develop their ability to join together two ideas using the conjunction and. The children will apply their skills to write a postcard

Science

In Science this term, the children will learn about plants. They will learn the names of the parts of a plant, each parts function and develop an understanding of what plants need to grow. Following this the children will then explore plants that can be eaten before going on a plant hunt to identify common wild and garden plants. The children will then learn about deciduous and evergreen trees and how they can be identified through the shape of their leaves.

Key Vocabulary

plant, roots, stem, leaves, flower, petals, trunk, branch, deciduous, evergreen, fruit, vegetable



Enrichment

This term the author Charlotte Marsh will visit the Year 1 children to share her story Susie Sloth and her Secret Superpower! We will also learn about Sikhism in a special Sikhism workshop.

Important Dates

Monday 20th May 2024 – Sikhism Workshop

Monday 10th June /Tuesday 11th June - Reading Workshop

PE Session – Tuesday and Friday



Vehicle Texts

The Secret of Black Rock by Joe Todd-Stanton

The Last Wolf by Mini Grey



Sea Shells

Adults: Mrs Coomber, Miss Ramzan, Miss Dickinson, Mrs Wheeler

History

This term the children will learn about Victorian Seaside holidays. They will learn who Queen Victoria was and why she is a significant individual in British History. We will compare seaside holidays in the past to our own experiences of the seaside. We will look at the similarities and differences between entertainment, clothing and transport.

Key Vocabulary

timeline, chronological, Victorian, era, bathing machine, hokey cokey, steam train, modest, nation

Physical Education

This term, the children will focus on developing their locomotion skills by learning to jump using the correct technique. They will learn how to use their heads, arms and feet to jump effectively before using jumping to develop their skipping skills. The children will also develop their agility, balance and hand-eye co-ordination skills in a circuit to gain an understanding of the importance of staying healthy.

Key Vocabulary

jump, skip, land, movement, agility, balance, co-ordination, health, wellbeing

Art

The children will explore the key artist Samantha Stephenson. They will then explore different sculpture work before creating their own sculpture alongside their peers.

Key Vocabulary: sculpture, carving, curve, cylinder, loop

Design & Technology

The children will design, decorate and build a windmill. This will enable them to develop an understanding of different types of windmills, how they work and their key features.

Key Vocabulary: windmill, structure, turbine, wheel, axle

Geography

In Geography, the children will learn what it is like to live in a coastal area. The children will be able to identify the physical and human features of the seaside. They will be able to locate and name the seas that surround the United Kingdom and some popular seaside resorts.

Key Vocabulary

Human feature, physical feature, environment, map, United Kingdom, coast, coastal, harbour, pier, lighthouse, cliff, beach, rockpool

Religious Education

This term the children will be exploring sacred places. The children will begin by identifying and describing places that make them feel safe. They will identify what makes a place sacred and will be able to name key features of churches, synagogues and mosques. They will identify similarities and differences to compare these sacred places.

Key Vocabulary

Safe, sacred, worship, church, prayer, synagogue, mosque, Bible, Torah Scrolls, Quran

Music

This term the focus song will be 'Your Imagination' and the focus will be composing. The children will learn the skills needed to compose their own music and lyrics. The children will be able to demonstrate how to create a simple melody using one, two or three notes. They will learn how the notes of their composition can be written down and changed if necessary.

Key Vocabulary

Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination

How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

