

Oyster Park Primary School
Year 1- Long Term Plan – English

Term:	Autumn 1							Autumn 2							
Topic:	Ourselves							Toys							
Week:	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Date wk/b:	7/09	12/09	19/09	26/09	3/10	10/10		31/10	07/11	14/11	21/11	28/11	5/12	12/12	
Curriculum Themes	All about me	100 Roald Dahl				Black History Month Harvest		Halloween/Bonfire Night	Remembrance Day	Anti-Bullying Week	Children in Need		Christmas / Hannukah		
Focus		Roald Dahl Enormous Crocodile		Janet and Allan Ahlberg Funny bones					Jez Alborough – Where’s my teddy?	Jez Alborough – Where’s my teddy?		Julia Donaldson- Stickman			
Genre/ Focus:	<u>Non Fiction</u>	<u>Fiction</u> Exploring Roald Dahl Author Focus	<u>Non Fiction</u> <u>Poetry</u> Senses walk in the school grounds	<u>Fiction</u> <u>Narrative</u>	<u>Fiction</u> <u>Narrative</u>	<u>Non Fiction</u> <u>Explanation</u> texts Head lice	<u>Non Fiction</u> <u>Instructions</u> Head lice	<u>Fiction</u> <u>Poetry</u> Explore toy poems i.e. ‘What’s in the box?’ <u>Non Fiction</u> <u>Instructions</u> Firework Safety	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Non Fiction</u> <u>Recount</u> How I Made my toy?	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Non Fiction</u> <u>Informal Letters</u> Letters to Santa	
Extra texts: Class Reader:								Stick Man, Dogger							
Digital Stimulus								Morpho – Father Christmas talking to children							
Enrichment	One Day Creative – Charlie and the Chocolate Factory Drama Workshop Konflux – Play in a day Online Safety Finding skeleton bones with clues to introduce ‘Funny Bones’ book Visit to Eureka							Read Stick Man in forest school, clues around forest school – Treasure Brodsforth Hall Visit, Dewsbury Toy Museum Visit							
SMSC	<ul style="list-style-type: none"> Social – How to be a good friend and linked to whole school Webster Stratton, caring for our community Cultural – Rights and Responsibilities, school rules, classroom rules, dinner hall rules 							<ul style="list-style-type: none"> Linking feelings to Old Bear how different people are effected by experiences in different ways. Explore how people celebrate Christmas in different cultures. Develop an understanding about how others at Christmas developing their compassion. Read ‘Dogger’. How would you feel if your toy got lost? Explore if a toy has become lost/misplaced/broken how others may feel. 							

Half Term

Term:	Spring 1						Spring 2						
Topic:	Into the forest						Around the World						
Week:	1	2	3	4	5	6	1	2	3	4	5	6	7
Date wk/b:	3/01	9/01	16/01	23/01	30/01	6/02	20/02	27/02	06/03	13/03	20/03	27/03	3/04
Curriculum Themes	Chinese New Year										Comic Relief		
Focus		Little Red Riding Hood						Polar Bears, Polar Bears		Handa’s Surprise	Goldilocks & 3 Koalas or Little Brown Bush Rat		
Genre/ Focus:	<u>Non Fiction</u> <u>Poetry</u> Acrostic Poems – linked to animals	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Non Fiction</u> <u>Formal Letter</u> Letter of invitation to Teddy Bears picnic Inc. list	<u>Non Fiction</u> <u>Recount</u> Of Teddy Bears picnic	<u>Fiction</u> <u>Narrative</u> Description of experience in the Forest School	<u>Non Fiction</u> <u>Poetry</u> Senses poems – desert and artic comparison	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Non Fiction</u> <u>Leaflet/Report</u> Barnaby bear report on a place he has visited across the world	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Non Fiction</u> <u>Instructions</u> How to pack a suitcase to go travelling
Extra texts: Class Reader:	Polar bear, Polar bear – what do you hear?						Morpo – Barnaby Bear						
Digital Stimulus							Visit to the Deep Inside a Submarine/Message in a bottle						
Enrichment	Access Forest School – Hansel and Gretel finding sweets linking to the book Teddy Bear’s picnic						<ul style="list-style-type: none"> Moral – Was Nemo right to wonder off? What should he have done? Who should he have listened to? Link to stranger danger and respect. Social- Water safety Social- Rainbow fish- How did he make friends in the end? Why is sharing important? 						
SMSC	<ul style="list-style-type: none"> Moral - Role play activities linked to the story Hansel & Gretel - hot seating / interviewing characters from the story. How are they feeling at particular points and 'Conscience Corridor' activities - should Hansel and Gretel go into the gingerbread house? 												

Half Term

Term:	Summer 1					Summer 2								
Topic:	Under the Sea					Castles								
Week:	1	2	3	4	5	1	2	3	4	5	6	7	8	9
Date wk/b:	24/04	2/05	8/05	15/05	22/05	5/06	12/06	19/06	26/06	20/06	3/07	10/07	17/07	24/07
Curriculum Themes														
Focus		Tiddler				3 Little pigs/ 3 Brave Knights				George and the dragon				
Genre/Focus:	<u>Non Fiction Poetry</u> ... I like them, ask me why!	<u>Fiction Narrative</u> Linked to the text	<u>Fiction Narrative</u> Linked to the text	<u>Non Fiction Report</u> Information text on an animals found in the sea	<u>Non Fiction Recount</u> Visit/ Journey under the sea	<u>Non Fiction Poetry</u> I live in a castle	<u>Fiction Narrative</u> Linked to the text	<u>Fiction Narrative</u> Linked to the text	<u>Non Fiction Persuasive Writing</u>	<u>Fiction Narrative</u> Linked to the text	<u>Fiction Narrative</u> Linked to the text	<u>Non Fiction Instructions</u> How to rescue a Princess	<u>Non Fiction Formal Letter</u> Transition new teacher/ class	
Extra texts: Class Reader:														
Digital Stimulus														
Enrichment	Visitor – Around the world day Mapping the journey of Barnaby Bear/ Barnaby Bear suitcase with props clues for each destination. Assessment passport when knowledge secured.					Castle visit Finding a dragon egg								
SMSC	<ul style="list-style-type: none"> o Spiritual – Understand their place in the world and how they are similar and different from others. o Moral – Concern for others – different places in the world lack food/ water o Social – Discuss people in our community from other faiths and religions o Cultural – Discuss people’s faiths and beliefs and celebrate our differences from Barnaby Bear’s visits around the world. 					<ul style="list-style-type: none"> o Cultural- Hierarchy look at our queen- What are her qualities? o Debate- Introduce a debate about something current to school. What is a debate? Why do we have them? o Cultural- Awareness of our Royal Family. 								

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