

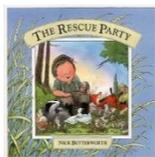


Year 1 Curriculum Newsletter

Reading

This term the children will continue to take part in daily Read Write Inc. lessons where they will consolidate their knowledge of the set 2 sounds and begin to acquire the set 3 sounds. They will continue to develop their skills in decoding words in their head at speed in order to develop their fluency. The children will continue to take part in Shared Reading lessons to develop their comprehension skills to enable them to use the text to answer key questions.

Class Reader



Fantastic Mr Fox

Author Focus

Nick Butterworth

How you can support at home?

Please listen to your children read every day. Encourage your child to decode words at speed to develop their fluency and ask them questions about what has happened in the story.

Writing

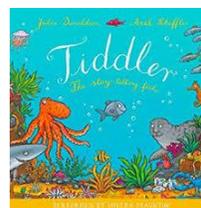
The children will begin this term developing their use of descriptive language to describe an under the sea setting and the personality of a key character within a story. The children will adapt the classic story of 'The Three Little Pigs' to write a narrative that is set under the sea and has sea creatures as key characters.

They will then deepen their understanding of formal and informal letters. The children will identify the key features of letters and will use



them to write their own letters to The Big Bad Shark. Later in the term, the children's lessons will be based upon the story of 'Tiddler'. The children will compose postcards from Tiddler and will be writing a diary entry describing a new adventure that Tiddler has been on.

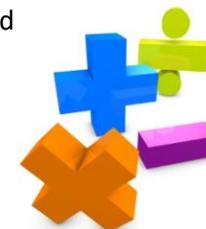
In addition, this term the children will begin to use the conjunction 'and' to extend and join their sentences and will explore using question marks and exclamation marks to end their sentences. The children will begin to develop their understanding of applying the suffixes ing, est, er, ed and s to root words.



Mathematics

To begin this term, the children will develop their understanding of addition and subtraction within 20. They will focus on interpreting mathematical symbols and selecting a suitable strategy in order to solve addition and subtraction number sentences. They will develop their calculation skills by solving missing number problems. Following this the children will then develop their understanding of place value for numbers within 50 and will begin to count in multiples of 2, 5 and 10.

Later in the term, the children will learn how to measure and record lengths and use appropriate language to compare lengths and heights including longer, shorter and taller. The children will also be introduced to weight and volume.



Vocabulary

Place value, numeral, order, greatest, least, addition, subtraction, more than, less than, equal to, longer, shorter, taller, tallest, shortest, heavy, heavier, light, lighter, lightest, heaviest



Year 1 Curriculum Newsletter

Creative Curriculum

Our topic this term is 'Under the Sea'. Within Geography, the children will be learning about the difference between land and sea. They will be using their skills in using maps and atlases to locate the seas that surround the United Kingdom and the five oceans of the world.

Within History, they will investigate how the seaside has changed from the Victorian era to the present day and how holidays have changed. They will be developing their skills in using primary and secondary sources of information and using the terms past, present and future.

In Design and Technology, the children will design and make musical instruments and then experiment with materials and joining techniques to make a pirate ship.

Within Religious Education, the children will develop their understanding of Christianity and will explore different Bible stories.

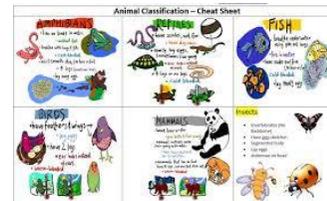
Vocabulary

Seaside, land, sea, coastline, beach, cliffs, harbour, lighthouse, human feature, physical feature, past, present, future, primary source, secondary source, materials, design, cut, join,

Science

The children will begin this term by exploring the changes that occur across the four seasons. They will become confident in naming the four seasons in order and will be able to describe how the weather and environment changes across the four seasons. They will investigate the minibeasts that can be found during the winter months and will explore the habitats that they live in.

Following this the children will then extend their knowledge of animals including humans. They will develop their skills in grouping and classifying animals based on their physical features as well as by what they eat. They will use key vocabulary including herbivore, carnivore and omnivore.



Vocabulary

Seasons, Autumn, Winter, Spring, Summer, weather, wind, rain, sun, snow, hail, warm, hot, cool, cold, environment, trees, leaves, animals, herbivore, omnivore, carnivore, group, classify, amphibian, mammal, fish, bird, reptiles, fur, warm blooded, cold blooded.

Enrichment

- The children will visit The Deep in order to immerse themselves in the 'Under the sea' topic.
- We will visit our local church to develop our understanding of Christianity.
- The children will take part in a Victorian seaside afternoon to immerse themselves in what the seaside was like in the past.
- The children will access Forest School to investigate the habitats that minibeasts prefer to live in.

Important Dates

- **Phonics Screening Check:**
Week commencing Monday 8th June 2020.