



Year 1 Curriculum Newsletter

Reading

The children will continue to develop their understanding of alternative spellings of sounds in preparation for the Phonics Screening Check. They will continue to consolidate their skills in recognising these sounds in words in order to continue to develop their fluency.



We will focus on developing the children's inference skills by looking at the author's use of words to imply meaning.

Class Reader

Fantastic Mr Fox

Author Focus

Judith Kerr



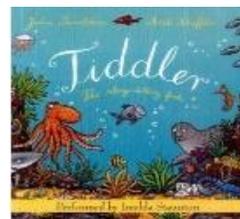
How you can support at home?

Listen to your child read daily and ask them questions about what they have read. Discuss the characters and then events and ask them to retell you what has happened.

Writing

This term the children's work will be focused around the book 'Tiddler'. The children will be using their story writing skills to write their own stories that are set under the sea. They will also deepen their understanding of formal and informal letters by writing a postcard from Tiddler. The children will begin to develop their knowledge of applying suffixes in their writing this half term. This will include applying the ing, est, er, ed and s suffixes to root words. The children will be using these in order to add more detail to their writing. Alongside this, the children will be continuing to use conjunctions in order to join and extend sentences and will be looking at using a variety of punctuation to end their sentences including the exclamation mark.

There will be opportunities for the children to apply their skills in other areas of the curriculum when they use their descriptive writing skills to describe how a seaside area has changed within History.



Mathematics

In Maths, we will be consolidating and deepening our understanding of place value. We will be counting forwards and backwards to 100 and will be identifying missing numbers in a sequence of numbers. The children will also be learning to read and write numbers to 100 in numeral and word form. They will also develop their ability to find 1 more and 1 less than a number to 100.

The children will learn strategies to solve multiplication and division problems. They will develop a number of different methods to solve number sentences including using concrete objects, pictorial methods and written methods. The children will practise their skills to ensure accuracy before applying them into reasoning and problem solving activities. Towards the end of the term, we will look at fractions.



Vocabulary

Place value, order, number, multiple, sequence, fractions, concrete, pictorial, multiplication, division, multiply, divide, lots of, shared by, array, group and equals.



Year 1 Curriculum Newsletter

Creative Curriculum

Our topic this half term is 'Under the Sea'.

- In History this half term, we will be looking at how the seaside has changed from the past and how holidays were different to now.
- In Geography, the children will be exploring the differences between the land and the sea and will use their skills in using atlases to name and locate the seas that surround Great Britain.
- In Art and Design, we will be using different mediums in order to create under the sea collages.
- In RE, we will be developing their understanding of why some places are sacred places and what makes them a sacred place.
- In Computing, we will be writing algorithms and will be learning the skill of debugging a programme.
- Our social skills sessions will be focussed on keeping ourselves safe around water and in the sun.

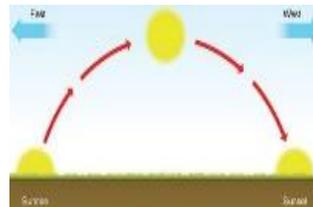


Vocabulary

Seaside, coast, past, present, change, similarities, differences, sea, collage, material, media, algorithm, debug, belief, sacred, synagogue, church, locate.

Science

In Science this half term, we will be learning all about the sun and the shadows it creates. We will look at how the sun appears to move across the sky and appears in different places in the sky at different times. We will then look at how shadows are created by the Sun and will investigate what happens to shadows at different times in the day. We will learn about the differences in the sun across the different seasons and will learn how to keep safe in the sun. We will also look at how the seasons are changing as we move through spring and into summer and will identify changes that have happened within the environment. We will monitor the changes in the weather by keeping daily weather charts.



Vocabulary

Sun, solar, sky, ray, shadow, position, length of shadow, sun rise, sunset, midday, safety, season, spring, summer, autumn, winter, weather.

Enrichment

This term we will be visiting the church within our RE lessons. We will be looking at places that are sacred places and why they are important in different religions.

We will be having an environmental afternoon where the focus will be on looking after our seas and oceans. We will identify how we are responsible for keeping plastic and rubbish out of the seas to support the animals and marine life.



We will also be continuing our Forest School sessions.

Important Dates

- INSET DAY – School Closed Thursday 2nd May 2019
- PE Day – Thursdays. Please ensure that the children bring the correct kit needed for both indoor and outdoor sessions.