



Oyster Park
Primary Academy
Ambition · Bravery · Respect

Curriculum Newsletter



Summer: Year 1



Reading

This term the children will continue to take part in daily RWI lessons where they will continue to acquire the set 3 sounds. They will continue to develop their skills in decoding words at speed in their head to develop their fluency. The children will take part in Shared Reading lessons to develop their comprehension skills.

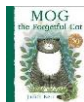
Class Reader

The Tiger Who Came to Tea and Mog the Forgetful Cat.



Author Focus

Judith Kerr



Mathematics

To begin the term the children will be introduced to multiplication and division. They will learn how to make equal groups to solve multiplication and then share into equal groups to divide. The children will then extend their knowledge of place value to include numbers to 100 and refine their skills in partitioning numbers into tens and ones. Following this the children will develop their knowledge of money and time.

Key Vocabulary

Multiply, groups of, divide, share, equals, coin, pound, pence, hour, half past, o'clock

Computing

In Computing, the children will be introduced to algorithms and will develop their understanding of how computers use algorithms to work. They will write their own algorithms and learn how to debug them. Following this the children will learn about input and output devices and how these can be used to create a virtual assistant. To end the unit the children will develop their skills of decomposition to break down problems.

Key Vocabulary

Algorithm, debug, input, output, device, decompose, decomposition, chunk, sequence

Writing

In English lessons the children will focus on developing their skills in constructing sentences to write a return narrative. They will learn how to extend sentences using conjunctions including and, because and so and where they can use exclamation marks and question marks to end sentences. After writing a narrative the children will then produce postcards to recount an event. They will identify the features of postcards including who the postcard is from and where it has been written before recounting an event in the story.



Vehicle Text

The Secret of Black Rock

Science

In Science this term, the children will learn about plants. They will learn the names of the parts of a plant and the job that they have. They will develop their knowledge of what plants need to grow and will grow their own seeds. Following this the children will then explore plants that can be eaten before going on a plant hunt to identify common wild and garden plants. The children will then learn about deciduous and evergreen trees and how they can be identified through the shape of their leaves.

Key Vocabulary

Plant, roots, stem, leaves, flower, petals, trunk, branch, deciduous, evergreen, fruit, vegetable

Enrichment

Visit to the seaside to explore the human and physical features in a coastal area.

Visit to Holy Cross Church to explore sacred places.

History immersion day – what were seaside holidays like in the Victorian Era?

Important Dates

Children will need to wear their PE kits to school on Tuesdays and Fridays.

Sea Shells, Sea Shells

Adults: Miss Tonks, Mrs Coomber, Miss Dickinson, Miss Dora

History

This term the children will focus their learning around Victorian seaside holidays. The children will identify similarities and differences in order to compare modern day seaside holidays with Victorian seaside holidays. The children will develop their knowledge of transport, entertainment and clothing in the Victorian Era. Throughout this unit the children will work as historians to use sources of evidence to learn about life in the past.

Key Vocabulary

Victorian, chronology, timeline, sources of evidence, primary, secondary, nation, past, present

Physical Education

This term, the children will focus on developing their locomotion skills by learning to jump using the correct technique. They will learn how to use their heads, arms and feet to jump effectively before using jumping to develop their skipping skills. The children will also develop their agility, balance and hand-eye co-ordination skills in a circuit to gain an understanding of the importance of staying healthy.

Key Vocabulary

Jump, skip, land, movement, agility, balance, co-ordination, health, wellbeing,

Art

The children will explore the artwork of Piet Mondrian and will develop their understanding of colour mixing.

Key Vocabulary

Colour, mix, primary, secondary, artist, media

Design & Technology

The children will develop their understanding of using axles to make wheels turn and will create their own axles.

Key Vocabulary

Design, axle, axle holder, wheel, turn, sturdy

Geography

In Geography, the children will explore the difference between land and sea and how they are represented on maps. The children will then use maps and atlases to locate and name the seas that surround the United Kingdom. Following this the children will learn about the human and physical features of coastal areas and will compare them with the features in the local area.

Key Vocabulary

Coast, pier, harbour, cliffs, harbour, beach, lighthouse, Irish Sea, English Channel, North Sea, Celtic Sea

Religious Education

This term the children will be exploring sacred places. The children will begin by identifying and describing places that make them feel safe. They will identify what makes a place sacred and will be able to name key features of churches, synagogues and mosques. They will identify similarities and differences to compare these sacred places.

Key Vocabulary

Safe, sacred, worship, church, prayer, synagogue, mosque, Bible, Torah Scrolls, Qu'ran

Music

This term the focus song will be 'Your Imagination' and the focus will be composing. The children will learn the skills needed to compose their own music and lyrics. Children will be able to demonstrate how to create a simple melody using one, two or three notes. They will learn how the notes of their composition can be written down and changed if necessary.

Key Vocabulary

Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination

How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

