

Year 2 Curriculum Newsletter

Reading

This term we will be focusing on developing our reading strategies to support when justifying our answers with evidence by applying the A.P.E. - Answer it, Prove it, Explain it strategy effectively. This links to our VIPER – Inference as you are providing evidence from the text to support your thought process.

VIPER Character Focus



Class Reader

George's Marvellous Medicine



Author Focus

Anthony Browne and Allan Ahlberg

How you can support at home?

Please listen to your children read regularly. Ask children questions about what they have just read. Encourage them to find the answers in the book. Ask children to read around the text to clarify the meaning of unfamiliar words.

Writing

The children will take part in the 'Get Writing' aspect of the Read, Write, Inc scheme to develop their writing skills. They will initially focus on writing down all of the words in a simple sentence using finger spaces to separate their words. Alongside this the children will develop their knowledge of punctuation and will begin to use full stops to end their sentences. The children will use their spelling skills developed in the Fred Fingers part of the phonics session to support them in accurately representing the sounds in words to make accurate attempts at spelling. Following this, we will be looking at the wonderful wizard Merlin. We will be discovering new vocabulary to include in our work to describe him. Our class reader this term is George's Marvellous Medicine' by Roald Dahl. We will be using this story to develop fantastic pieces of work including a character description of George's cruel Grandma! We will be including these key features:

- Adding suffixes onto the end of words
- Describing using expanded noun phrases
- Using adjectives to add description
- Practising our perfect punctuation.

We will also be using the Read, Write, Perform Pack - 'A Letter to Santa'. Where we will be incorporating digital literacy to bring our writing to life by writing a letter to Santa and performing our letters to develop our speaking and listening skills.



Mathematics

This term, in Mathematics we will begin by consolidating our knowledge of place value and using this knowledge to solve problems. We will then focus on addition and subtraction by solving problems and developing a range of strategies and methods to solve problems. We will also be looking at measurements starting with money. Children will learn to recognise the symbols for pounds and pence. They will be combining coins to make a particular value and solving practical problems by giving change. It would be useful if you could recap your child's coin recognition skills with them at home. We will then be using our knowledge of times tables to solve problems involving multiplication and division. It would be useful if you could practise counting in the 2, 5 and 10 times tables with your child at home.



Vocabulary

Place value, tens, ones, partition, combination, addition, subtraction, column method, multiplication, division, shared by, groups, equal, strategy, coin, pence, pounds, symbol

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Creative Curriculum

Our topic this half term is 'It's Magic!

- As Historians, we will look at Florence Nightingale as a significant individual. We will be looking at her early life exploring how she became a nurse during the war.
- As Geographers, we will be studying the seven continents and looking at features and landmarks of these to create a class atlas.
- In DT, we will design, make and evaluate our own pizzas. We will use our knowledge from our science topic to choose healthy toppings.
- In our Social Skills lessons, we will be focussing on the themes of safety relating to bonfire night and during remembrance week, we will be looking at British Values and the importance of remembrance.
- In RE, we will be looking at stories from different religions that teach us how to care about others.
- In computing, we will be looking at the importance of staying safe online.
- In Art and Design, we will be looking at pieces created by Wassily Kandinsky and creating our own artwork inspired by him.

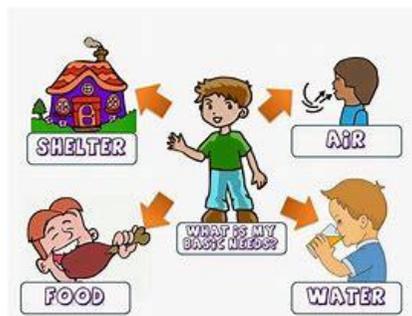
Vocabulary

past, patient, present, primary source, red cross, Scutari, secondary source, society, Victorian, continent, climate, research, concentric, technique.

Science

This term, our topic in Science is 'Animals including humans'. We will be exploring the basic needs of animals including humans and thinking why each is important in keeping us healthy.

In addition, we will be exploring the offspring of various animals. We will investigate the life cycle of a butterfly and frog and review how it changes as it grows. We will be sorting different foods into the various food groups and investigate what healthy eating looks like. We will carry out investigations into exercise and review what happens to our bodies when we carry out exercise.



Vocabulary

Excretion, exercise, growth, healthy, hygiene, life cycle, life processes, nutrition, offspring, reproduce, respiration, sensitivity, survival, unhealthy

Enrichment

Over the term, there will be various enrichment activities implemented into the curriculum. The children will have the opportunity to take part in product tasting when creating their own pizzas in Design and Technology. The children will look at various artefacts from Victorian times when looking at the life of Florence Nightingale.



Important Dates

- PE is on Mondays and Tuesdays. Please could you send your child into school wearing their PE kits.