



Year 2 Curriculum Newsletter

Reading

This term we will be continuing to focus on the skills of inference and sequencing. The skill of inference allows the children to combine what they know and clues from within the text to figure out what the author is saying. The children will be sequencing key events in the text, stating what happened before, during and after an event and summarising the story.

VIPER Character Focus



Class Reader

Sheep Pig by Dick King-Smith



Author Focus

David Robert



How you can support at home?

Please listen to your child read regularly. Discuss the meanings of vocabulary you come across in the text.

Writing

In writing, the children will be exploring and writing in a range of genres. To start our topic, the children will be writing setting descriptions of a jungle. They will use the Walt Disney film The Jungle Book as a stimulus. The children will then create a character description of Tarzan. Following our visit to Yorkshire Wildlife Park, the children will write a recount all about their fantastic experience at the park. They will also be creating a non-chronological report based on their favourite animal that they saw at the park. The children will also be creating persuasive texts by looking at worldwide issues that are having an impact on wildlife, such as the increased amount of plastic in our oceans, and how this is destroying habitats which will link to our science topic this term. Finally, Year 2 will be taught a transition scheme of work to prepare them for their journey into Year 3.



Mathematics

To begin this term, the children will be focusing on measuring length and height. The children will learn to measure to the nearest centimetre using a ruler and a tape measure. They will then begin to measure larger objects using metres and will consider whether it is better to measure items in centimetres and metres.

Following this, the children will focus on position and direction. They will begin by describing movements using language such as forwards, backwards, up, down, left and right. They will then use their knowledge of movement and turns to describe and record directions. The children will use their understanding of this unit to create and describe patterns using clockwise and anti-clockwise.



Vocabulary

Measurement, length, centimetres, ruler, tape measure, metres, compare, order, forwards, backwards, left, right, north, south, east, west quarter turn, half turn, clockwise, anticlockwise.

Miss Arnold, Miss Brannon, Mrs Breslin, Mrs Keighley and Miss Colyer.

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Creative Curriculum

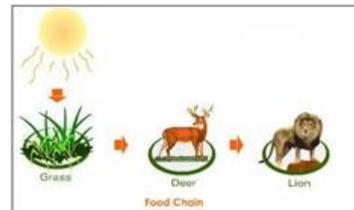
Within History this term, the children will be identifying great explorers such as Christopher Columbus, Neil Armstrong and Robert Falcon Scott exploring how they have contributed to national and international achievements. Throughout the topic, the children will be using a range of sources to discover the significance of their journeys. Within Geography lessons, the children will be looking at geographical similarities and differences between Africa and the UK. The children will compare the two different cultures as well as using fieldwork skills to measure and record weather and climate. In Art and Design, the children will be exploring the work of the artist Henri Rousseau. The children will develop a range of creative skills such as creating pattern and texture. They will create a piece of artwork inspired by Rousseau's painting Surprise! In Design and Technology, the children will be designing, making and evaluating an animal themed mask. In RE the children will be learning about sacred books from Christianity, Judaism and Muslim religions and looking at the stories and teachings from them.

Vocabulary

Explorer, significant, voyage, astronaut, legacy, memorial, continent, country, weather, climate, abstract, Bible, Qur'an, Torah, prophet

Science

In Science this half term, the children will be developing their scientific knowledge around Living things and their habitats. They will discover what a food chain is and will be able to construct their own. They will also explore how different animals adapt to their habitats and use augmented reality apps to see this in real life! The children will be given the opportunity to explore the school grounds searching for different habitats and microhabitats. Following this, the children will create a tally chart and pictogram to show how many different types of minibeasts they have found. As well as animals, we will focus on identifying different plant species. The children will then be using what they have learnt about different habitats to create a presentation in computing lessons.



Vocabulary

Habitat, adaptation, microhabitat, food chain, food web, consumer, producer, predator, carnivore, herbivore, omnivore

Enrichment

Over the term, there will be various enrichment activities implemented into the curriculum.

As part of our Into the Wild topic, we will be visiting Yorkshire Wildlife Park.



Important Dates

- Our PE days are Tuesday and Wednesday. Please ensure that children have a suitable PE kit available in school all week.