

Oyster Park Primary School  
Year 2- Long Term Plan – English

Term:	Autumn 1							Autumn 2						
Topic:	You've got a friend in me							It's Magic						
Week:	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Date Wk/b:	7/09	12/09	19/09	26/09	3/10	10/10	17/10	31/10	07/11	14/11	21/11	28/11	05/12	12/12
Curriculum Themes		100 Roald Dahl			Harvest			Halloween/Bonfire Night	Remembrance Day	Anti-Bullying Week	Children in Need		Christmas / Hannukah	
Focus	All about me	Charlie and the Chocolate Factory			Toy Story				George's Marvellous Medicine			Florence Nightingale	Polar Express	
Genre/ Focus:	<u>Fiction</u> Mascots	<u>Fiction</u> Author focus – Link to Play	<u>Non Fiction</u> <u>Poetry</u> Friendship poem	<u>Non Fiction</u> <u>Instructions</u> How to be a good friend linked to Whole School WS	<u>Fiction</u> <u>Character Description</u> Toy Story – Character description/ traits and qualities	<u>Fiction</u> <u>Narrative</u> Toy Story – friendship link		<u>Non Fiction</u> <u>Instructions</u> Halloween Witches Brew <u>Non Fiction</u> <u>Poetry</u> Based upon Fireworks	<u>Fiction</u> <u>Narrative</u> Linked to the text	<u>Fiction</u> <u>Narrative</u> Linked to the text <u>Non Fiction</u> <u>Poetry</u> Anti-Bullying charter	<u>Non Fiction</u> <u>Informal</u> <u>Letter</u> Letter to Merlin	<u>Fiction</u> <u>Diary</u> Diary in the role of Florence Nightingale	<u>Fiction</u> <u>Recount</u> Journey and experience on the Polar Express	<u>Drama</u> <u>Christmas Production</u> Practise and rehearsals
Extra texts: Class Reader:	Roald Dahl – George's Marvellous Medicine							Roald Dahl – Matilda, Florence Nightingale Non-fiction texts, Chis Val Allsburg - Polar Express						
Digital Stimulus	Toy Story – Video clips							Polar Express – Film Clips to support narrative						
Enrichment	One Day Creative – Charlie and the Chocolate Factory Drama Workshop Konflux – Play in a day Online Safety							Polar Express experience – Chn on the train journey at the beginning given a ticket to come aboard, Hot chocolate served as a refreshment						
SMSC	<ul style="list-style-type: none"> <li>Social – How to be a good friend and linked to whole school Webster Stratton</li> <li>Cultural – Rights and Responsibilities, school rules</li> </ul>							<ul style="list-style-type: none"> <li>Social/ Moral – Anti Bullying/ Bonfire Night – Guy Fawkes, Children In Need, Florence Nightingale</li> </ul>						

Half Term

Term:	Spring 1						Spring 2						
Topic:	London's Burning						Once upon a time						
Weeks:	1	2	3	4	5	6	1	2	3	4	5	6	7
Date Wk/b:	3/01	9/01	16/01	23/01	30/01	6/02	20/02	27/02	06/03	13/03	20/03	27/03	3/04
Curriculum Theme	Chinese New Year					Black History Month					Comic Relief		Easter
Focus							Hansel & Gretel	Cinderella	Jack & the Beanstalk				
Genre/ Focus:	<u>Non Fiction</u> <u>Poetry</u> Fire Poetry	<u>Fiction</u> <u>Diary</u> Diary entry based upon the diary of Samuel Pepys	<u>Fiction</u> <u>Narrative</u> Writing from the own perspective – as though present during the Great Fire of London	<u>Fiction</u> <u>Journalistic Writing</u> Newspaper report based upon the Great Fire of London. Hot seat in role of key witnesses to gather real life accounts to support quotes – Historical context link		<u>Non Fiction</u> <u>Instructions</u> Instructions on what to do in case of a fire.	<u>Fiction</u> <u>Narrative</u> Explore characters and text – developing reading comprehension skills, character study and traits Compile a Character profile	<u>Fiction</u> <u>Narrative</u> Explore characters and text – developing reading comprehension skills, character study and traits Compare the story of H & G and Cinderella	<u>Fiction</u> <u>Narrative</u> Explore characters and text – developing reading comprehension skills, character study and traits Discuss characters, settings and story plot comparison between 3 texts explored	<u>Fiction</u> <u>Setting Description</u> Using stimulus from the forest session use senses to create a forest setting description	<u>Fiction</u> <u>Narrative</u> Using the themes explored create own fairy-tale or fairy tale with a modern twist	<u>Non Fiction</u> <u>Formal Letter</u> Write a formal letter to a villain from a fairy-tale i.e. big bad wolf, ugly step sisters etc.	<u>Non Fiction</u> <u>Report</u> Character report in role – Police investigation into the fairy-tale offences committed.
Extra texts: Class Reader:	Diary of Samuel Pepys, Range of Non-fiction books based upon the Great Fire of London												
Digital Stimulus													
Enrichment	Hook – Forest School Fire						Forest school – Hansel and Gretel experience come to life in the forest share and explore the book within						
SMSC	<ul style="list-style-type: none"> <li>Social – Fire Safety linked to Great Fire of London – School Fire drill</li> </ul>						<ul style="list-style-type: none"> <li>Morals – linked to the traditional tales</li> <li>Social – Comic relief the importance of supporting others in need and understanding the value of health etc. in life</li> </ul>						

Half Term

Term:	Summer 1					Summer 2								
Topic:	Litterbug					Into the wild								
Week	1	2	3	4	5	1	2	3	4	5	6	7	8	9
Date Wk/b:	24/04	2/05	8/05	15/05	22/05	5/06	12/06	19/06	26/06	20/06	3/07	10/07	17/07	24/07
Curriculum Theme														
Focus		Hungry rubbish caterpillar						Jungle Book	Lion King					
Genre/ Focus:	<b>Non Fiction Formal Letter</b> Letter of complaint – Litter everywhere in school grounds in local community	<b>Fiction Narrative</b> Hungry rubbish caterpillar	<b>SATS Preparation</b> Reading and SPAG linked to text		<b>SATS Week</b>	<b>Non Fiction Poetry</b> Jungle poem linked to senses and exploration of sounds	<b>Non Fiction Instructions</b> Survival guide– Linked to Bear Grylls	<b>Fiction Diary</b> Lost in the jungle, stranded at sea, deep in the rainforest, arctic exploration	<b>Non Fiction Non Chronological Report</b> Animal of choice from either of the book stimulus	<b>Fiction Narrative</b> Lost animals	<b>Fiction Drama</b> Write a play script for a jungle book scene	<b>Fiction Journalistic Writing</b> Based on plane crash and hunt for survivors	<b>Non Fiction Formal Letter</b> Transition new teacher/ class	
Extra texts: Class Reader:						Bear Grylls surviving on the wild, Jungle Book, Lion King								
Digital Stimulus						Inside of a flight deck simulator for visual for stimulus, sounds of take-off								
Enrichment	Local walk – litter spotting					Jungle Classroom – Aeroplane Crash – on an adventure plane set up, individual boarding cards/ passports, pilot and air hostess								
SMSC	o Social – Litter and our role and impact on society													

Half Term