



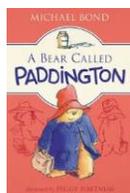
Curriculum Newsletter

Spring: Year 2



Reading

This term we shall be focusing on developing sequencing skills. Children will be sequencing key events in the story, stating what happening during, before and after an event and summarising the story.

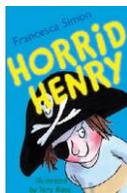


Class Reader

Paddington Bear

Author Focus

Francesca Simon



Mathematics

To begin this term, children will be continuing to focus on money by combining coins to make different amounts and working out how to find change. Children will then identify and describe properties of 2D and 3D shapes looking at the number of sides, vertices, faces and edges. Finally, children will be recognising and finding halves, quarters and thirds. Identifying unit and non-unit fractions. Children will explore equivalent fractions.

Key Vocabulary

2D, 3D, sides, edges, vertices, faces, edges, fractions, halves, quarters, thirds, coins, notes, value, amount

Computing

In computing we will be looking at creating algorithms using the app Scratch Jnr. The children will be able to debug their algorithms if something isn't working in the sequence. We will also be continuing to remind ourselves of the importance of internet safety and how to be kind to others online. We will revisit what to do if we see something upsetting online and who we need to talk to.

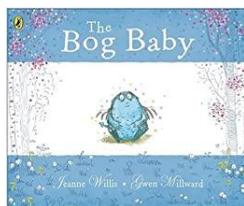
Key Vocabulary

Algorithm, debug, sequence, Scratch Jnr, character, animation, e-safety, cyberbullying, digital footprint

Writing

In writing we will be immersing ourselves into The Bog Baby. A story about a strange little creature who is found in a mysterious lake. The children will be creating their own story about finding a mysterious creature. They will be continuing to develop how to use adjectives to describe and using conjunctions to extend. Pupils will also be learning the new skill of how to use commas in a list.

Vehicle Text



Science

The children will be exploring the uses of everyday materials. They will identify and compare the suitability of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will also focus on plants. Pupils will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe the needs of plants such as water, light and temperature.

Key Vocabulary

Stem, leaves, flower, roots, seed, life cycle, grow, germination, bulbs, disperse, Wood, glass, cardboard, metal, plastic, absorbent, transparent, opaque

Enrichment

Pupils will take part in a historical investigation through an interactive workshop with the National Archives Team. They will be examining sources and deciding if they are useful to investigating how the fire started.

Important Dates

Our P.E. days will continue to be on Mondays and Tuesdays. Please can pupils come to school in their P.E. kit on these days.

London's Burning

Adults: Miss Brannon, Miss Ambler, Mrs Breslin, Mrs Keighley

History

Children will explore how the Great Fire of London began and how it spread across London. Children will create their own timeline of events during the fire. Following this, children will investigate how we know about the Great Fire looking at a range of sources from the past such as Samuel Pepys's diary. We will then explore how the Great Fire ended and the impact that this had on London and the people who lived there.

Key Vocabulary

century, past, present, source, evidence, diary, Samuel Pepys. architect. St Pauls. monument

Physical Education

Pupils will be focusing on developing their ball skills by using their feet. Pupils will be taking part in games that will encourage teamwork. Pupils will be encouraged to play fairly and take turns. Pupils should try and resolve any disagreements in their own groups. Pupils will then focus on developing their gymnastic skills by creating pathways to link different moves.

Key Vocabulary

Dribble, pass, defender, attacker, possession, mark, space, control, gymnastics, linking, pathway

Art and Design

Within Art and Design children will study Andy Goldsworthy to create natural sculptures. They will also use a wide range of techniques to create artwork based on the Great Fire of London.

Design & Technology

Pupils will use their knowledge from their materials topic in science to create a strong and stable chair for baby bear.

Key Vocabulary

Natural, sculpture, suitability, structure

Geography

In Geography, the children will compare the local area with London. They will examine a variety of geographical sources such as maps and Aerial photographs to identify the human and physical features of both locations. The children will develop their knowledge and understanding of grid references and compass points. They will also participate in field work creating sketch maps of the local area.

Key Vocabulary

map, local area, human features, physical features, famous landmark, key, compass

Religious Education

Pupils will be focusing on the theme of celebrations. We will begin by looking at which foods are eaten at celebrations and how people dress. We will then be looking at the Easter story and why Christians celebrate Easter. We will also be looking at Passover and Eid.

Key Vocabulary

Celebration, festivities, occasion, traditions. Eid, Passover, Easter,

Music

Topic - I Wanna Play. I Wanna Play in A Band is a Rock song written especially for children. In this song they learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

Key Vocabulary

Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience

How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

