

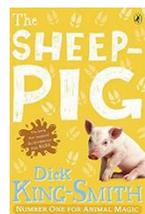
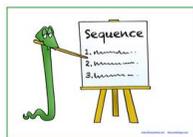


Year 2 Curriculum Newsletter

Reading

Following our current reading assessments, we will be focusing on our inference and sequencing skills. We will be practising this by completing our daily shared read and weekly comprehension. The children will read a range of texts including fiction, non-fiction and poetry.

VIPER Character Focus



Class Reader
The Sheep Pig – Dick King-Smith

Author Focus

David Roberts

How you can support at home?

When your child has finished reading with you, ask them what has happened so far. Can they put the events of the story in order? Are there any new words they can find the meaning of?

Writing

In English, the children will be exploring and writing in a range of genres. To start our topic, we will be writing setting descriptions of a jungle. We will use the recent Walt Disney film, The Jungle Book, as a stimulus. The children will then create a character description of Tarzan. Following our visit to Yorkshire Wildlife Park, the children will write a recount all about their fantastic experience at the park. We will also be creating a non-chronological report based on their favourite animal that they saw at the park. The children will also be creating persuasive texts by looking at worldwide issues that are having an impact on wildlife, such as the increased amount of plastic in our oceans, and how this is destroying habitats which will link to our science topic this term. Finally, Year 2 will be taught a transition scheme of work to prepare them for their journey into Year 3.



Mathematics

In Maths, we will be covering a range of strands. These will be revisiting previously taught topics embedding the children's learning preparing them for their assessments and for Year 3. We will be carrying out lots of practise around problem solving, reasoning, and focusing on word problems. We will continue to practise our arithmetic skills and apply these to a variety of contexts. A key focus will be learning number bonds to 20 and using number bonds to 100 to solidify our mental maths skills. We will be looking at different units of measure and answering reasoning style questions.



Vocabulary

Tens, ones, more than, less than, double, half, estimate, method, addition, subtraction, difference, reasoning, number bonds

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Creative Curriculum

Our topic this half term is 'Into the Wild.' As Geographers, we will compare Britain, India and Africa linking this to the Jungle Book looking at the land, people, transport and food. We will then identify and discuss the different terrain between the Savannah desert and the jungles in the world. During History sessions, we are going to explore the research and life of famous explorers. In Art, the children will design and make an African animal masks. They will also use a range of watercolours to create a silhouette sunset Savannah images. Using iPad apps, the children will create an interactive story kit using jungle scenes and animal characters. In our social skills, lessons the children will discuss the importance of friendship and friendship circles linking this to the Jungle Book and Lion King. We will look at how different characters make right and wrong choices in the Lion King and discuss these. We will also explore animal rights. =

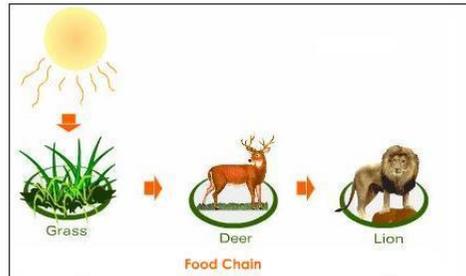


Vocabulary

Compare, contrast, local, terrain, Equator, Hemisphere, texture, pattern, explore, research, Savannah, desert, silhouette, wild, adaptation

Science

In Science this half term, we will be developing our scientific knowledge around Living things and their habitats. Through this unit, the children will understand the concept of a life cycle linking this back to the Lion King. They will develop an understanding of how different animals adapt to their habitats. The children will be given the opportunity to explore the school grounds searching for mini-beasts and produce food chains based upon the characters of the Lion King. We will be looking at how these animals have adapted to live in their chosen habitat. As well as animals, we will focus on identifying different plant species.



Vocabulary

Habitat, adaptation, microhabitat, food chain, food web, consumer, producer, predator, carnivore, herbivore, omnivore, living, species, life cycle

Enrichment

- Searching school grounds for plants and mini-beasts
- School trip to Yorkshire Wildlife Park
- Forest School Activities



Important Dates

- INSET DAY – School Closed Thursday 2nd May 2019
- Trip to Yorkshire Wildlife Park 6th June
- PE Day – Tuesdays. Please ensure that the children bring the correct kit needed for both indoor and outdoor sessions.