

Autumn

Year 3 Curriculum Newsletter

Reading

This term we will be focusing on developing our reading strategies to support us when justifying our answers with evidence. We will work on applying the A.P.E. - Answer it, Prove it, Explain it strategy effectively. This links to our VIPER – Inference we will be providing evidence from the text to support our answers.

VIPER Character Focus



Class Reader



Ice Monster – David Walliams

Author Focus

Anne Fine

David Walliams

How you can support at home?

Please listen to your children read regularly. Discuss the meanings of sophisticated language you come across in the text. Ask children to read around the text to clarify the meaning of unfamiliar words.

Writing

During this term, we will be focussing on 'The BFG and Stone Age Boy'. To begin with, we will create character descriptions through which we will develop our use of adjectives, similes and metaphors. Through the 'Stone Age Boy' story we will focus on writing our own Stone Age narratives, as well as writing diaries. We will also create Instruction texts linked to our sessions in the Forest School. Finally, we will develop our ability to write play scripts through our stimulus 'The Flintstones'. We will also continue to consolidate Spelling, Punctuation and Grammar skills to make progress in our writing.



Mathematics

In Maths, we will continue to develop our place value knowledge such as ordering, comparing and partitioning three digit numbers. We will then move on to using written methods for addition, subtraction, multiplication and division. Throughout this unit of work we will incorporate problem solving into lessons. During this term, we will be focusing on the 3 times tables. Please help your child to learn these.

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Units	Tenths
	3	5	1	4	8	9	• 3

Vocabulary

place value, digit, represent, compare, order, descending, ascending, addition, subtraction, division, multiplication, problem solving, reasoning

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Creative Curriculum

Our topic this term is called, ' Yabba Dabba Doo'. We will begin to study changes in Britain from the Stone Age to the Iron Age. During this term, we will use a range of historical sources to infer what life was like in the past. Throughout this topic we will compare and contrast the Palaeolithic, Mesolithic and Neolithic time periods. As Historians we will analyse and evaluate the reliability of the sources studied. We will also ask and answer historical questions. We will develop a better understanding of chronology through our unit of work.

In our Geography lessons, we will develop our skills of interpreting maps. We will locate places on a map as well as comparing different places at different times.

In our Art lessons, we will be studying the cave paintings at Lascaux. We will create our own cave paintings in the same style using a variety of media.

In our Design Technology lessons, we will make stewed fruit, a moving vehicle as well as a 3D model of a Stone Age settlement.

Vocabulary

Pre-history, archaeology, Palaeolithic, Mesolithic, Neolithic, The Stone Age, primary source, secondary source, grid reference, physical and human geography, map, atlas, Ordnance Survey Map

Science

As Scientists, the children will study rocks, fossils and soils this term. They will be comparing and grouping together different kinds of rocks, based upon their appearance and simple physical properties. The children will then be describing in simple terms how fossils are formed. Finally, the children will be recognising that soils are made from rocks and organic matter. During this term, year 3 are going to participate in exciting scientific enquiries. The children will be encouraged to explore rocks in their local area and how rocks are used at home.



Vocabulary

Sedimentary, metamorphic, igneous, characteristics, properties, rocks, soils, permeability, durability, fossils.

Enrichment

The children will take part in a workshop based upon The Stone Age. Over the term, there will be various enrichment activities implemented into the curriculum. Forest school and outdoor learning opportunities will also be explored. We will celebrate Roald Dahl, Black History Month and Remembrance Day.

Important Dates

- INSET DAY – School Closed Friday 4th October 2019