

Year 3 Curriculum Newsletter

Reading

This term, we will be focusing on developing our reading strategies to support us when justifying our answers with evidence. We will work on applying the A.P.E. - **A**nswer it, **P**rove it, **E**xplain it strategy effectively. This links to our VIPER focus. We will be providing evidence from the text to support our answers.

VIPER Character Focus



Class Reader



The Ice Monster

Author Focus

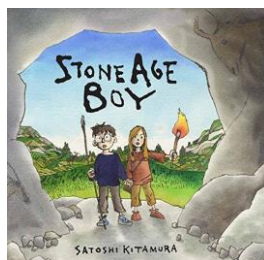
David Walliams

How you can support at home?

Please listen to your child read at least three times a week. Ask your child questions about what they have read. Ask your child to predict what they think will happen next. Discuss the meaning of unfamiliar words. If possible, try to encourage children to access Bug Club regularly.

Writing

During this term, we will be focussing on various other texts which will include 'The BFG and Stone Age Boy'. To begin with, we will create an in-depth autobiography based on the author – David Walliams. As part of this genre, we will aim to develop our note taking skills before transferring them in to a finished piece of writing. We will also be creating character descriptions through which we will develop our use of adjectives, similes and metaphors. This will encourage us to immerse ourselves in to the world of the author whilst exploring our own imaginations. Through the 'Stone Age Boy' story, we will focus on writing our own Stone Age narratives, as well as writing diaries. Finally, we will develop our ability to write play scripts through our stimulus 'The Flintstones'. We will also continue to consolidate Spelling, Punctuation and Grammar skills to make progress in our writing. Throughout our topics we will re-visit parts of the Year 2 curriculum to ensure we have an appropriate base on which to build our knowledge.



Mathematics

A large focus of our Maths this term will be to ensure that our understanding from the Year 2 curriculum is firmly embedded and can be applied so that we can develop in to the Year 3 curriculum. We will continue to develop our place value knowledge with increasingly large numbers and apply this through ordering, comparing and partitioning three-digit numbers. We will then move on to using written methods for addition, subtraction, multiplication and division. We will use a combination of concrete objects and manipulatives as well as pictorial representations. Throughout this unit of work, we will incorporate problem solving and reasoning into lessons. During this term, we will be focusing on the 3 times tables. Please help your child to learn these as much as you can at home.



Vocabulary

place value, digit, represent, compare, order, descending, ascending, addition, subtraction, division, multiplication, problem solving, reasoning

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Creative Curriculum

Our topic this term is, 'Yabba Dabba Doo'. We will begin to study changes in Britain from the Stone Age to the Iron Age. During this term, we will use a range of historical sources to infer what life was like in the past. Throughout this topic we will compare and contrast the Palaeolithic, Mesolithic and Neolithic time periods. As Historians we will analyse and evaluate the reliability of the sources studied. We will also ask and answer historical questions. We will develop a better understanding of chronology through our unit of work.

In our Geography lessons, we will develop our skills of interpreting maps. We will locate places on a map as well as comparing different places at different time periods.

In our Art lessons, we will be studying the cave paintings at Lascaux. We will create our own cave paintings in the same style using a variety of media.

In our Design Technology lessons, we will create a moving vehicle as well as looking at the construction of a 3D model of a Stone Age settlement.

Vocabulary

Pre-history, archaeology, Palaeolithic, Mesolithic, Neolithic, The Stone Age, primary source, secondary source, grid reference, physical and human geography, map, atlas, Ordnance Survey Map

Science

As Scientists, the children will study rocks, fossils and soils this term. They will be comparing and grouping together different kinds of rocks, based upon their appearance and simple physical properties. The children will then be describing in simple terms how fossils are formed. Finally, the children will be recognising that soils are made from rocks and organic matter. During this term, year 3 are going to participate in exciting scientific enquiries. The children will be encouraged to explore rocks in their local area and how rocks are used at home.



Vocabulary

Sedimentary, metamorphic, igneous, characteristics, properties, rocks, soils, permeability, durability, fossils, appearance, physical, absorbent, fossils, organic matter, crystals.

Enrichment

Over the term, there will be various enrichment activities implemented into the curriculum. Outdoor learning opportunities will also be explored.

We will celebrate Roald Dahl, Black History Month and Remembrance Day.



Important Dates

- PE – Monday and Wednesday.

Please ensure that children attend school wearing their PE kit on these days. The children will stay in their PE kit throughout the day and will therefore it will need to be suitable for the weather.