



Curriculum Newsletter



Summer: Year 3



Reading



This term, we will continue to focus on developing our reading strategies to support us when justifying our answers with evidence. We will continue to work more on applying the A.P.E. - **A**nswer it, **P**rove it, **E**xplain it strategy effectively. This links to our VIPER focus. We will be providing evidence from the text to support our answers.



Storytime book

The tunnel by Anthony Browne

Mathematics

This term, the children will be building on their knowledge of Fractions from Year 2 and start to add and subtract fractions as well as finding amounts using fractions. The children will also explore capacity and shape this term and will be exposed to lots of new vocabulary. During our Maths lessons, we will continue exposing the children to a range of different reasoning style questions and building on oracy skills within the lesson.

Key Vocabulary: Denominator, Numerator, fraction, capacity, litre, millilitres.

Computing

In Computing this term, the children will create a book trailer using digital technology. They will plan the trailer and then film and edit it. The children will use advanced editing software and learn how to import photos, add text and add transitions throughout the unit.

Key Vocabulary: trailer, film, transitions, edit, import, storyboard, evaluate, application.

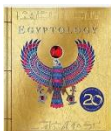


Writing

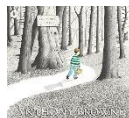
During this term, we will begin by focusing on the beautiful book 'Egyptology' by Dugald Steer. Then, we will study 'Into the Forest' by Anthony Browne. The children will be inspired to write in a range of styles and produce a mystery narrative and a newspaper report. We will also continue to consolidate our Spelling, Punctuation and Grammar skills to continue to make progress within our writing and building on our knowledge and skills from Autumn and Spring term.

Vehicle Texts

Summer 1: Egyptology
Dugald Steer



Summer 2: Into the Forest
Anthony Browne



Science

As Scientists this term, the children will learn and apply scientific skills to explore Light. The children will investigate how light travels and what happens when light is blocked. The children will document their findings applying their scientific skills such as making predictions, making observations and drawing conclusions.

They will learn about natural and man-made light sources and understand what we need light for in everyday life.

Key Vocabulary: Light source, light, shadow, reflection, natural, artificial, translucent, transparent, opaque, surface



Enrichment

To immerse the children into our Geography topic on Filey and the coast, we will be visiting the coastal town of Filey.



Important Dates

Monday 20th May 2024 – Sikhism Workshop

Monday 10th June /Tuesday 11th June - Reading Workshop

Monday 1st July 2024 – Filey Visit

PE: Every Monday and Thursday

Wednesday – Drumming lesson with Mr Ellis

Year 3

Adults: Mrs Palmer, Miss Stirling, Miss Langley, Mrs Hubbard and Miss Drake

Design & Technology



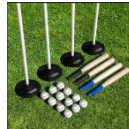
This term as designers, the children will design, make and evaluate their own castle. They will explore the purpose of a castle and then design their own including the key features such as a drawbridge, turrets and towers. They will use a variety of junk modelling and create their own nets to make 3D structures.

Key Vocabulary:

Turrets, tower, drawbridge, design criteria, net, 3D, key features, scoring, stable, stiff, structure, tab

Physical Education

Our PE topic this term is rounders. The children will develop a range of skills such as batting, throwing, ground fielding, bowling, catching, and running. Once the children have mastered the skills, they will take part in a year group competition. Another unit we will be covering in PE is Outdoor Adventure Activities. The children will use their problem-solving skills to complete a range of physical tasks and challenges.



Key Vocabulary:

batting, throwing, ground fielding, bowling,

Art & Design

As artists this term, the children will make their own Ancient Egyptian scroll linking to their knowledge of the Ancient Egyptians. They will investigate the style, pattern and characteristics of Ancient Egyptian art and apply drawing and painting skills in the style of an ancient civilisation.



Key Vocabulary:

Ancient, civilisation, audience, papyrus, imagery, composition, scale, layout, sculpture, process

Geography

As Geographers we will explore the East Coast and will visit the coastal town of Filey where we will apply our skills learnt in the classroom in real life. We will identify and compare the human and physical features to Airedale. We will use geographical vocabulary to describe the coast and will discuss where we would prefer to live and justify why. We will also explore the impact that tourism has upon a place and an environment.



Key Vocabulary

North Yorkshire, coast, Filey, Physical, human features, sea, North Sea, erosion, beach, cave, protected, cliff,

Religious Education

As theologians this term we will be studying Islam. Our key question will be: - **Why do people pray?** This topic will enable pupils to learn in depth from different religious and spiritual ways of life about prayer: the practice, symbols, words and significance of prayer.

Key Vocabulary: Belief, Worship, Qur'an, wudu, prayer, Iman, Allah, salutations, five pillars of Islam



Music

Focus – Composing, Unit - Bringing Us Together

This unit is based around learning skills needed to compose their own music / lyrics. Children will study a piece which is a Disco song about friendship, peace, hope and unity.

Key Vocabulary: Composition, dynamics, texture, melody

French

This term, year 3 will be learning the topic of 'Ma famille'. We will learn words for family members, the French alphabet, names of household.

How you can support at home

There are many ways you can support your child's education at home. Listen to your child read daily for 10 minutes and record in their reading record. Support your child to practise their weekly spellings and timetables/ number bonds. Your child has access to a number of online platforms to support their learning. Please encourage them to access regularly during the week. Log In details can be found inside your child's reading record.

