



## Year 3 Curriculum Newsletter

### Reading

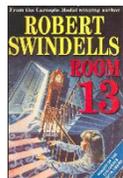
This term we will continue to use our skills of vocabulary, retrieval and inference that we have developed throughout year 3.

#### VIPER Character Focus



Our VIPER reading focus for this term will be explanation. We will investigate the author's choice of language and the impact that this has upon the reader.

#### Class Reader



Room 13 by Robert Swindells

#### Author Focus

Dick King-Smith

#### How you can support at home?

Please listen to your children read regularly. Discuss the meanings of sophisticated language you come across in the text. Ask children to read around the text to clarify the meaning of unfamiliar words.

### Writing

During the first half of this term, our writing will be focused around Dracula. We will use our skills of imagery to create a descriptive poem based upon Whitby Abbey. Using our visit as a stimulus, we will explore the writing techniques authors adopt to build suspense. Using this knowledge, we apply these skills to create our own suspense narratives. Using our knowledge gained from researching various authors' choice of language, we will create effective character descriptions for Dracula.

Within the second half of this term, we will use the text 'Poor Tom and the Smugglers of Mourne' as inspiration for our writing. We will be discussing how setting descriptions can set a mood and tone for the reader dependent on the vocabulary and punctuation choices. We will then use this knowledge to create our own setting descriptions. Through our reading, we will explore the characteristics of the different characters and will use this when writing our own version of the story from Tom or Nancy's point of view. We will describe the events and the characters feelings trying to change the sympathies of the reader.

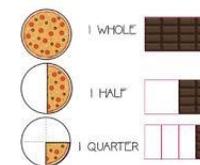


### Mathematics

During the first half of this term, we will be developing our knowledge of fractions. We will build on our prior understanding of equivalent fractions and use various concrete materials to support us to understand how to add and subtract fractions. From this, the children will then be answering reasoning and word problems relating to fractions.

We will then be moving on to geometry, focusing on the properties of shapes. We will be drawing children 2-D and constructing 3-D shapes. We will also be identifying different angles including right angles.

Finally towards the end of the term we will practise our skills of telling the time.



#### Vocabulary

Fraction, numerator, denominator, equivalent, unit fraction, non-unit fraction, parallel, perpendicular, horizontal, vertical, acute angle, obtuse angle, right angle, regular and irregular shapes, digital, analogue, minute, hour, seconds

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### Creative Curriculum

Our topic this term is called 'Whitby the land of voyages and vampires'. During this topic in Geography, we will investigate key human and physical features of Whitby. We will develop our map reading skills, by understanding and exploring the use of keys to gain information.

Within our History lessons, we will be explore the changes to Whitby from an old fishing village into a thriving tourist destination as well as understanding the importance of Dracula and Whitby Abbey. We will use a variety of sources to find out about the life of the famous voyager Captain Cook and his voyage on the Endeavour. They will also investigate the conditions on board a ship at this time

Within our Design Technology lessons, we will design and build boats that are fully functional to float. In addition to this, we will design and create 3D sculptures of Whitby Abbey. We will also use range of ICT equipment to create a presentation to document our learning during the topic.



#### Vocabulary

Abbey, coastal, physical and human features, maps, atlases, land use, tourism, comparison, similarity, difference, symbols, key, OS map.

### Science

As Scientists, we will study rocks, fossils and soils. They will be comparing and grouping together different kinds of rocks, based upon their appearance and simple physical properties. We will learn how fossils are formed and relate this to our prior knowledge of fossils from our Stone Age topic. Finally, we will be recognising that soils are made from rocks and organic matter, we will explore rocks in our local area and how rocks are used at home.

During this topic, we will become rock and soil detectives by carrying out an investigation into how durable and permeable rocks are.



#### Vocabulary

Sedimentary, metamorphic, igneous, characteristics, properties, rocks, soils, permeability, durability, fossils, particles, organic, decayed, nutrients, geology

### Enrichment

- Visit to Whitby
- Local History day
- Forest School



### Important Dates

- INSET DAY – School Closed Thursday 2<sup>nd</sup> May 2019
- PE on Wednesdays. Please ensure that the children bring the correct kit needed for both indoor and outdoor sessions.